



課 綱 Course Outline

特殊教育學系學士班

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| 中文課程名稱 Course Name in Chinese | 身心障礙教材教法(1) | | | | |
| 英文課程名稱 Course Name in English | Materials and Methods for Exceptional Children(1) | | | | |
| 科目代碼 Course Code | SPE_31200 | 班 別 Degree | 學士班 Bachelor' s | | |
| 修別 Type | 學程 Program | 學分數 Credit(s) | 2.0 | 時 數 Hour(s) | 2.0 |
| 先修課程 Prerequisite | | | | | |
| 課程目標 Course Objectives | | | | | |
| 一、了解身心障礙學生之課程模式與教材編選之策略 二、了解智能障礙兒童生活教育、實用語文、實用數學等領域之編選之方法與教學策略 三、能設計及編製各領域教材 | | | | | |
| 系教育目標 Dept.' s Education Objectives | | | | | |
| 1 | 培育優質的特殊教育師資。 To cultivate remarkable special education teachers | | | | |
| 2 | 培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents | | | | |
| 3 | 培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals. | | | | |
| 4 | 培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals. | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives | |
| A | 具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education. | | | ● | |
| B | 具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs. | | | | |

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| C | 具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs. | ● |
| D | 具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs. | ● |
| E | 具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs. | ○ |
| F | 具備特殊教育專業倫理認知與實踐素養 To demonstrate having ethical and practical literacy in special education. | |

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

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| <p style="text-align: center;">課程大綱 Course Outline</p> |
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- 一、身心障礙學生之課程模式與教材編選之策略
 二、身心障礙學生生活教育、實用語文、實用數學等領域之編選教材方法
 三、設計及編製各領域教材

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| <p style="text-align: center;">資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)</p> |
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| <p style="text-align: center;">課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods</p> |
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- 一、授課方式
 (一) 講授
 (二) 討論
 (三) 展示作品、編製教材教具
 (四) 參觀
 二、作業規定事項:
 (一) 自編生活教育、實用語文與實用數學領域之教學內容
 (二) 製作生活教育、實用語文與實用數學之教學媒體

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| <p style="text-align: center;">其他 Miscellaneous</p> |
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