



## 課 綱 Course Outline

### 特殊教育學系學士班

中文課程名稱 Course Name in Chinese	特殊需求學生情緒行為問題評量				
英文課程名稱 Course Name in English	Behavioral and Emotional Assessment for Exceptional Children				
科目代碼 Course Code	SPE_31410	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					

#### 課程目標 Course Objectives

1. 瞭解特殊需求學生情緒行為問題評量。
2. 能實作及應用特殊需求學生情緒行為問題評量工具。

#### 系教育目標 Dept.'s Education Objectives

1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.

系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.	○
B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	○

C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	●
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	●
F	具備特殊教育專業倫理認知與實踐素養 To demonstrate having ethical and practical literacy in special education.	○

圖示說明 Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

課程大綱  
Course Outline

瞭解特殊需求學生情緒行為問題評量，能達成有效的情緒行為「主觀觀察研判」與「客觀測驗分析」，內容如下：

- 壹、認識篇 一、如何有效解決兒童的情緒行為問題
- 二、弱勢特殊需求兒童的情緒行為問題
- 貳、發展篇 一、情緒行為問題功能評估及介入處理的實務發展
- 二、三階段有效評估及處理兒童情緒行為問題模式
- 三、情緒行為的「主觀觀察研判」與「客觀測驗分析」
- 參、實踐篇一：觀察紀錄表實作
- 肆、實踐篇二：測驗量表實作
- 伍、案例篇

資源需求評估（師資專長之聘任、儀器設備的配合···等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

測驗工具及觀察紀錄表

課程要求和教學方式之建議  
Course Requirements and Suggested Teaching Methods

實作案例

其他  
Miscellaneous