



課 綱 Course Outline

諮商與臨床心理學系碩士班諮商心理學組

中文課程名稱 Course Name in Chinese	質性研究方法論				
英文課程名稱 Course Name in English	Qualitative Research Methodology				
科目代碼 Course Code	CP__54200	班 別 Degree	碩士班 Master' s		
修別 Type	必修 Required	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<ol style="list-style-type: none"> 1. 能掌握質性研究典範的精神 2. 能瞭解常見質性研究設計法之理論基礎與背景 3. 能熟悉質性研究的資料蒐集過程與方法 4. 能對質性資料作分析與討論 5. 能對質性研究報告做批判思考 					
系教育目標 Dept.' s Education Objectives					
1	開發處境學習場域，厚植專業素養。 The department will train students to have a good knowledge of psychology and help to place them in settings to practice this knowledge.				
2	整合心理學多元領域，進而兼具科學家與實務者的實踐能力。 The department will train students to integrate different psychological theories which will help them to achieve at both the academic and professional settings.				
3	人文關懷與知識社群的建構，落實終生學習態度。 The department will seek to enhance social awareness and knowledge and contribute to lifetime learning.				
4	拓展多元文化與國際視野，促進人類社會的尊重與合作。 The department will help students to expand their global and multicultural thinking.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	

A	應用專業知能瞭解現象與問題解決的能力 Students should be able to apply their professional abilities to understand situations arising in the course of their work and to solve problems.	●
B	公民關懷與倫理思考的能力 Students should develop their social awareness as well as engage in ethical thinking.	○
C	生涯規劃與自我發展的能力 Students should be able to plan their professional and academic endeavors.	
D	傾聽、統整與溝通合作的能力 Students should have the ability to integrate their thoughts and disseminate them well	○
E	正向與創新的能 Students should have the ability to innovate and do critical thinking.	○

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
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1. 質性研究的典範
2. 現象學取向的質性研究
3. 紮根理論取向的質性研究
4. 敘事研究取向的質性研究
5. 混合設計取向的質性研究

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

本課程以講授、課堂討論和小組/個別報告並行方式進行。

其他
Miscellaneous