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②國玄東華大學

課 網 Course Outline

體育與運動科學系學士班

中文課程名稱 Course Name in Chinese		運動生理學					
英文課程名稱 Course Name in English		Sport Physiology					
科目代碼 Course Code		PE23210	班 別 Degree	, , , , , , , , , , , , , , , , , , ,			
修別 Type		學程 Program	學分數 Credit(s)	3. 0	時 數 Hour(s)	3. 0	
	多課程 requisite						
課程目標 Course Objectives							
1. 了解運動主要相關的生理適應 2. 了解運動訓練的基礎學理							
系教育目標 Dept.'s Education Objectives							
1	培養兼具人文與科學素養的優質體育師資。 1 To cultivate high-quality physical education teachers with both humanistic and scientific literacy.						
2	培養專業化之運動科研人才。 To cultivate specialized professionals in sports science research.						
3	3 培養運動與健康促進之專業人才。 To cultivate professionals in sports and health promotion.						
	課程目標與系專業能力相關性 系專業能力 Correlation between Course Basic Learning Outcomes Objectives and Dept.'s Education					ion Course es and Education	
A	具備體育教學的專業知識與能力。 To possess professional knowledge and competencies in physical education teaching. Objectives ○ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □					es	
В	具備運動技能示範與指導的專業知識與能力。 To possess professional knowledge and competencies in demonstrating and instructing sports skills.						
С	具備健康體適能、運動處方及運動傷害處置的專業知能。 To possess professional knowledge in health-related physical fitness, exercise prescription, and sports injury management.						

D	具備運動科學研究的理論知識。					
	To possess theoretical knowledge in sports science research.					
	具備專項運動訓練的知識與實務經驗。					
E	To possess knowledge and practical experience in specialized					
	sports training.					
F	具備體育行政與運動管理的能力。					
	To possess competencies in physical education administration					
	and sports management.					
G	具備休閒運動規劃與行銷的能力。					
	To possess competencies in recreational sports planning and					
	marketing.					
圖力	圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated					
課程大綱						
	Course Outline					
1. 了解運動主要相關的生理適應						
2. 了解運動訓練的基礎學理						
資源需求評估(師資專長之聘任、儀器設備的配合・・・等)						
	Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)					
電月	電腦、投影機					
	課程要求和教學方式之建議					
	Course Requirements and Suggested Teaching Methods					
教自	教師講解課本內容					
學生	學生分組報告					
	其他					
	Miscellaneous					