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## ②國玄東華大學

## 課 網 Course Outline

## 民族語言與傳播學系學士班

中文課程名稱 Course Name in Chinese		族語閱讀					
英文課程名稱 Course Name in English		Indigenous Languages Reading					
科目代碼 Course Code		LCI_24290	班 別 Degree	學士班 Bachelor's			
修別 Type		學程 Program	學分數 Credit(s)	2. 0	時 數 Hour(s)	2. 0	
先修課程 Prerequisite							
課程目標							
Course Objectives 本課程提供台灣原住民語言之閱讀訓練,透過適當的教學內容,以期增進族語閱讀及詞?能力。							
<b>本</b> 章	术柱灰供台湾原住员		教育目標	6 ,以别旨连佚	<b></b> 面阅	5/ <b>/</b> °	
		•	cation Objec	etives			
1	培育增進原住民族語言文化傳承之人才。 To foster intellectuals with a broad understanding of Indigenous culture, history and languages.						
2	培育兼具原住民族傳播理論與實踐知能之人才。 To foster intellectuals who master indigenous communication theory and community/social practice.						
3	培育具備多元文化認知及關懷之語言與傳播人才。 To foster intellectuals with an insightful perspective of multiculturalism, cultural pluralism and intercultural communication.						
系專業能力 Basic Learning Outcomes					力相關性 Correlati between ( Objective Dept.'s	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具備原住民族語言文化涵養及語文研究能力之基礎。 To acquire ability to appreciate indigenous languages/culture and to conduct cultural studies.						
В	具備原住民族語文應用能力。 To acquire ability to express indigenous language and culture.				•		
С	具備傳播理論及媒體實務能力。  To acquire ability to interpret communication theory and to engage media production.					0	

D	具備原住民族文化傳播及議題探討能力。 To acquire ability to debate key issues of indigenous cultural communication.	0				
Е	具備整合原住民族語文及傳播知能之實踐能力。 To acquire collaborative abilities to apply the knowledge of indigenous language, culture and communication.	0				
圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated						
	課程大綱					
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Course Outline						
1.	生活?事					
2.	傳說故事					
3.	傳統文化					
4.	書信日記					
5.	宗教文章					
資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
1.	1. 中高級或高級族語能力認證					
2.	電腦,投影機					
課程要求和教學方式之建議						
Course Requirements and Suggested Teaching Methods						
課堂講授、分組討論、口頭報告、測驗評量						
其他						
Miscellaneous						