

[illegible]

A	具備幼兒教保發展理念與實務的素養。 To demonstrate the literacy of theorizing and performing developmentally appropriate early childhood educare curricula.	○
B	具備理解與尊重幼兒發展及學習需求的素養。 To demonstrate the literacy of respecting and understanding preschool children's versatile developmental and learning needs.	●
C	具備規劃適切的幼兒教保課程、教學及多元評量的素養。 To demonstrate the literacy of planning, executing, and evaluating developmentally appropriate educare programs for preschool children.	○
D	具備建立幼兒教保正向學習環境及適性輔導的素養。 To demonstrate the literacy of establishing positive learning environment and implementing multiple adaptive guidance for preschool children.	○
E	具備認同與實踐幼兒教保專業倫理的素養。 To demonstrate the literacy of identifying and complying with the early childhood educare professional ethics.	○

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

### 課程大綱 Course Outline

1. 多元文化主義的歷史脈絡。
2. 多元文化教育的內涵及目標。
3. 性別及差異政治。
4. 階級、權力與意識型態。
5. 族群關係與原住民議題。
6. 從移工到新移民、新住民。
7. 增能的幼兒園多元文化。
8. 文化回應幼兒教學。
9. 台灣現階段的幼兒多元文化教育。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）  
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

請參閱教學計畫表

### 課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods

本課程以講授方式進行，輔以課堂討論及報告

### 其他 Miscellaneous