



課 綱 Course Outline
師資培育中心小學教育

中文課程名稱 Course Name in Chinese	兒童英語				
英文課程名稱 Course Name in English	Children English				
科目代碼 Course Code	TH__14000	班 別 Degree	學士班 Bachelor' s		
修別 Type	選修 Elective	學分數 Credit(s)	2. 0	時 數 Hour(s)	2. 0
先修課程 Prerequisite					
課程目標 Course Objectives					
This course is designed to help students build on an understanding of how children learning English. It introduces principles, strategies, and materials for helping children learning English, and guides students to practice how to use easy and simple English, the way children understand, in lessons. Hands-on activities and team projects will be presented, practiced, examined, and discussed.					
(增能)教育目標 Education Objectives					
1	培育優質專業師資 Training quality and professional teachers				
2	培育多元視野師資 Training multiple vision teachers				
3	培育關懷弱勢師資 Training teachers care disadvantaged minority				
4	培育終身學習師資 Training teachers do lifetime learning				
(增能)專業能力 Basic Learning Outcomes				課程目標與核心能力 相關性 Correlation between Course Objectives and Basic Learning Outcomes	
A	具備關懷與熱忱教育理念與實務應用的素養 Students embrace concepts of caring and enthusiastic educational which they can apply in practice.				
B	具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs.				

C	具備建立正向學習與適性輔導的素養 Students are able to establish positive learning and engage in adaptive counseling.	
D	具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics.	
E	具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
Course Outline

1. In Search of an Approach (Children as Language Learners)
2. Child-Centered Learning (Children's Attitude to Learning English)
3. A Child-Centered Lesson (Children Come in All Types)
4. Games and Songs (Managing Children's Language Learning)
5. Listening and Speaking (Effective Teacher-Pupil Interaction)
6. Listening and Speaking (Effective Teacher-Pupil Interaction)
7. Reading and Writing (Supporting Children's Language Learning)
8. The Learning Environment (Creating, Adapting, & Evaluation Activities)
9. Being an Effective Teacher (Cross-Curricular Approach)
10. Looking into the Future Critical literacy
11. A Child-Centered Approach for Asia

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

專業素養

1. 了解教育發展的理念與實務
-專業素養指標:1-1、1-3
-課程核心內容:(1)、(2)、(5)、(6)
2. 了解並尊重學習者的發展與學習需求
-專業素養指標:2-1、2-2、2-3
-課程核心內容:(2)、(3)、(4)
3. 規劃適切的課程、教學及多元評量
-專業素養指標:3-1、3-2、3-3、3-4、3-5、3-6
-課程核心內容:(1)、(2)、(3)、(4)、(5)、(6)、(7)、(8)
4. 建立正向學習環境並適性輔導
-專業素養指標:4-1、4-2
-課程核心內容:(5)
5. 認同並實踐教師專業倫理
-專業素養指標:5-2、5-3
-課程核心內容:

各項專業素養指標細項請參閱師培中心網頁。

其他
Miscellaneous