## ②国玄東華大學

## 課 綱 Course Outline 教育與潛能開發學系教育博士班特殊教育組

中文課程名和 Course Name Chinese		溝通障礙專題研究						
英文課程名稱 Course Name in English		Advanced Seminar on Communication Disorders						
科目代碼 Course Code		COE_74310	班 別 Degree		博士班 Ph. D.			
修別 Type		選修 Elective	學分數 Credit(s)	3. 0	時 數 Hour(s)	3. 0		
先修課程 Prerequisite								
課程目標								
Course Objectives								
1. 了解溝通障礙的定義與各類溝通障礙者的特性 2. 了解各類溝通障礙者的評估方式 3. 針對各類溝通障礙者提出一個適當的教學方法 4. 可以為嚴重溝通障礙者打造出專屬的溝通管道								
4. 引以為嚴里海通停礙省打造山等屬的海通官追								
Dept.'s Education Objectives								
1 培養優秀特殊教育進階專業人才。 To train outstanding professionals who will serve in special education								
2 To train	培養優秀輔助科技進階專業人才。 To train outstanding professionals who will be specialized in assistive technology.							
培養傑出理論與實務兼備之特殊教育高級專業人才。 3 To train outstanding senior professionals who will be in both theoretical and practical experts in special education.								
		<b>糸専業能力</b>			力相關性 Correlati between (	Course		
Basic Learning Outcomes					Objective Dept.'s Objective	Education		
具備卓越特殊教育學術研究的知識與能力。 A Having excellent research knowledge and ability in special education.						•		
B Having	具備對特殊教育問題批判的知識與能力。 B Having critical thinking in special education with the					0		

knowledge and ability.

С	具備領導特殊教育革新的知識與能力。 Having the leadership of special education innovation knowledge	0				
	and ability.					
	具備特殊教育課程與教學的專業知識與能力。					
D	Having the professional knowledge and ability in special education curriculum and teaching methods.	O				
圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated						
課程大綱						
Course Outline						
1. 介紹各類溝通障礙者的特徵與特性。						
2. 1	介紹目前國內常用的語言評量工具。					
3. 依據評量結果可以為溝通障礙者,擬定出適當的溝通介入方案。						
4. 了解什麼是輔助溝通系統,並且為嚴重溝通障礙者提供一個適當的溝通管道。						
資源需求評估(師資專長之聘任、儀器設備的配合・・・等)						
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
1. 專屬的語言治療室與評估空間						
2. 語言治療與診斷的儀器與相關設備						
課程要求和教學方式之建議						
Course Requirements and Suggested Teaching Methods						
講述、討論、參觀、實做						
其他						
Miscellaneous						