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## ②国玄東華大學

## 課 網 Course Outline 海洋生物研究所碩士班生物科技組

| Cou  | 文課程名稱<br>rse Name in<br>nese   | 光譜分析特論                                   |                       |                 |   |                               |  |
|--|--|--|-----------------------|-----------------|---|-------------------------------|--|
| 英文課程名稱<br>Course Name in<br>English  |  | Special Topics on Spectral Analysis      |                       |                 |   |                               |  |
| 科目代碼<br>Course Code  |  | MBT_56640                                | 班 別<br>Degree         | 碩士班<br>Master's |   |                               |  |
| 修月<br>Typ  |  | 選修<br>Elective                           | 學分數<br>Credit(s)      | 3. 0            | 時 數<br>Hour(s)                              | 3.0                           |  |
|  | 多課程<br>erequisite  |  |                       |                 |   |                               |  |
|  |  | Cour                                     | 課程目標<br>se Objectives |                 |   |                               |  |
| 光譜分析為有機及天然物化學學門必須之工具課程,其目的在於使修習課程者能運用各類型光譜所<br>表達之特定化學訊息以解析出有機分子結構,並探討其結構關係。 |  |  |                       |                 |   |                               |  |
| 系教育目標<br>Dept.'s Education Objectives  |  |  |                       |                 |   |                               |  |
| 1  | 培育海洋生命科學領域之研究人才<br>Nurture an international outlook of marine biotechnology research talent.   |  |                       |                 |   |                               |  |
| 2  | 培養基礎理論與應用研究兼備之人才<br>Cultivation of biotechnology industry specific skills and research talent. |  |                       |                 |   |                               |  |
| 3  | 培養具國際觀之海洋生物科技研究人才<br>Cultivation of marine life sciences research talent.                      |  |                       |                 |   |                               |  |
| 4  | 培養生物科技產業所需之技術或研究人才<br>Basic training in both theory and applied research talent.               |  |                       |                 |   |                               |  |
| 5  | 培養團隊合作能力之研究人才<br>Develop teamwork skills of research talent.                                   |  |                       |                 |   |                               |  |
| 京専業能力<br>Cor<br>bet<br>Basic Learning Outcomes<br>Obj                        |  |  |                       |                 | 力相關性<br>Correlati<br>between (<br>Objective | Course<br>es and<br>Education |  |
| A  | 具備海洋生命科學的基礎知識<br>Basic knowledge of marine life science is needed.                             |  |                       |                 |   |                               |  |
| В  | 具備獨立、創新及執行研究的能力<br>Independent innovation and the research ability are needed.                 |  |                       |                 |   |                               |  |
| С  |  | 題分析與問題解決的能g,problem analysis a<br>geded. |                       | lving           |   |                               |  |

| D  | 具備領導、溝通協調與團隊合作的能力<br>Good team communication, coordination and leadership skills are<br>needed.                              |  |  |  |  |
|--|--|--|--|--|--|
| Е  | 具備國際視野以及外語溝通的能力<br>International vision and ability to communicate in foreign<br>languages.                                  |  |  |  |  |
| F  | 善用資訊科技進行資訊蒐集、資料分析與統整<br>Use of information technology for information collection,<br>analysis and integration.               |  |  |  |  |
| G  | 對於學術倫理及專業倫理有正確的認知與堅持<br>For professional ethics and academic responsibility have a<br>correct understanding and persistence. |  |  |  |  |
| 圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated |  |  |  |  |  |
| ym da 1 Jan  |  |  |  |  |  |

## 課程大綱

Course Outline

- 1. Introduction
- 2. Mass Spectroscopy
- 3. Infrared Spectroscopy
- 4. 1H NMR
- 5. 13C NMR
- 6. 2D NMR

資源需求評估 (師資專長之聘任、儀器設備的配合···等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

個人電腦、單槍投影機、白板

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

教師講授及課堂練習

其他

Miscellaneous