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②国玄東華大學

課 網 Course Outline

觀光暨休閒遊憩學系學士班

中文課程名稱 Course Name in Chinese		服務學習(一)					
英文課程名稱 Course Name in English		Service Learning (I)					
科目代碼 Course Code		TRLS10840	班 別 Degree	Ва	學士班 Bachelor's		
修別 Type		學程 Program	學分數 Credit(s)	1.0	時 數 Hour(s)	1.0	
先修課程 Prerequisite					l		
			課程目標				
			e Objectives				
1. 課程教學:藉由實作與觀摩,由高年級輔導低年級的同儕教學方式,讓學生了解資訊相關知識並建立正確服務觀念與態度							
	• • • • • •	苏凯心兴忠及 日或課餘時間安排學生參!	與環境維護等社	土區服務性質之》	舌動或與相關		
社團合作系上							
3. 分組討論:	藉由分約	且進行服務學習,並分享終					
		·	《教育目標 ication Objec	tives			
Dept.'s Education Objectives 培養具國際觀之觀光休憩專業人才							
1 To Build	To Build a foundation of global perspective to prepare students for being managers on tourism, recreation and leisure industries.						
培養理論與本土實務兼備之觀光休憩人才 To Offer a program with an emphasis on management philosophy responsive to the Taiwanese business context for being managers on tourism, recreation and leisure industries.							
3 To Prepa	培養創新且優秀之觀光休憩人才 To Prepare students for being innovative and excellent managers on tourism, recreation and leisure industries.						
重視人格教育與培養服務精神 To Emphasis on personality education to develop services spirit.							
	-	系專業能力			課程目標身 力相關性 Correlati between C	Course	
		Basic Learning Out	comes		Objective Dept.'s Objective	Education	
		業有基本的認識				_	
A To Have	a basic	knowledge on tourism	recreation a	and leisure			

industries.

В	具備邏輯思考、問題分析與解決的能力 Students will be able to identify, analyze and solve business problems with logical thinking.	0					
С	具備領導、溝通協調與團隊合作的能力 Students will be able to demonstrate effective leadership, communication, coordination and teamwork skills.	•					
D	培養國際視野以及外語專業的能力 Students will be able to communicate in foreign languages and have an awareness of the global and cultural diversity issues.	0					
Е	善用資訊科技進行資訊蒐集、分析與統整 To Use of technology for information gathering, analysis and integration.	0					
F	能了解觀光休憩相關政策與策略所需之專業能力 To Have professional abilities to appreciate tourism and leisure-related strategies and policies.	0					
圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated							
課程大綱 Course Outline							
II III	I、服務學習簡介 II、專題演講與討論—前人心得分享(邀請學長姐分享心得) III、專題演講與討論—服務機會在那裡 IV、專題演講與討論—服務學習與生涯規劃(邀請心理諮商中心專業講師演講)						
	資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
資訊講桌							
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods							
服務期限至四年級上學期結束前期滿,總服務時數須至少累積100小時後始達課程標準。 教學方法:專題演講、分組討論							
其他 Miscellaneous							