Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

②国玄東華大學

課 網 Course Outline 師資培育中心中等教育

Cou	文課程名稱 rse Name in nese	中等科技領域資訊科技	專長教材教法1					
英文課程名稱 Course Name in English		Instructional Materials and Methods for Introduction of Informational Technology 1						
科目代碼 Course Code		EP22210	班 別 Degree	學士班 Bachelor's				
修別 Type		必修 Required	學分數 Credit(s)	2. 0	時 數 Hour(s)	2. 0		
	多課程 requisite							
課程目標 Course Objectives								
1. 培養學生具備專業知能與教育知能的聯結,讓教學內容架構更切合高中(職)學生需求。 2. 強調理論實務並重,探究專業科目教材內容設計、教學媒體運用與教學技能之整合規劃。								
師培中心教育目標 Education Objectives								
1 培育優質專業師資。 Training quality and professional teachers								
2	培育多元視野師資。 Training multiple vision teachers							
3	培育關懷弱勢師資 Training teachers care disadvantaged minority							
4	4 培育終身學習師資。 Training teachers do lifetime learning							
核心能力 Basic Learning Outcomes					課程目標與核心能力 相關性 Correlation between Course Objectives and Basic Learning Outcomes			
A	具備關懷與熱忱教育理念與實務應用的素養 Students embrace concepts of caring and enthusiastic educational which they can apply in practice.							
В	具備發展學習者需求課程及多元適性評量的素養 Students can develop curricula and multiple adaptive assessment types to meet learners' needs.							
С		與適性輔導的素養 e to establish positi ing.	ve learning a	and engage in		•		

D	具備並認同實踐教師專業倫理的素養 Students can both recognize and practice teacher professional ethics.	
E	具備科技創新、跨域視野、社會責任、終身學習的素養 Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning.	•

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

課程大綱 Course Outline

- 1. 科目教案的原理、程序與編寫
- 2. 教學設計之原理與要點
- 3. 教材分析與教法選擇
- 4. 單元教學活動設計與教材製作
- 5. 電腦軟硬體、周邊設備及電子電路之操作教學
- 6. 一般課程、實驗課程教學與演示,及表達能力訓練

資源需求評估(師資專長之聘任、儀器設備的配合・・・等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

- 1. 教學教室
- 2. 教學視聽設備
- 3. 採專科知識教師與教材教法教師協同教學方式

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

- 1. 教案編寫練習
- 2. 單元教學活動設計、教具設計練習
- 3. 口語口調、肢體輔助、板書書寫安排等表達
- 4. 教學心得討論

其他

Miscellaneous