



## 課 綱 Course Outline

### 特殊教育學系學士班

中文課程名稱 Course Name in Chinese	功能性動作訓練									
英文課程名稱 Course Name in English	Functional motor training									
科目代碼 Course Code	SPE_41670	班 別 Degree	學士班 Bachelor's							
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0					
先修課程 Prerequisite										
課程目標 Course Objectives										
功能性動作訓練係指在教學目標上的擬定，課程內容的選擇、教具器材的應用和教學方法的變通上，加以適當的修正與應用，使之具功能性或實用性。功能性動作訓練的功能，係為所有身心障礙或病弱的適齡就學學生所設計的動作教育課程。藉由此一課程，身心障礙或失能學生可以享受較高品質的運動或身體活動，促進身心方面的安適和全人健康。										
系教育目標 Dept.'s Education Objectives										
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers									
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents									
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.									
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.									
系專業能力 Basic Learning Outcomes					課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives					
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.									

B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	<input type="radio"/>
C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	
F	具備特殊教育專業倫理認知與實踐素養 To demonstrate having ethical and practical literacy in special education.	

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱  
Course Outline

**一、教學目標**

1. 瞭解功能性動作訓練之意涵與演進。
2. 瞭解功能性動作訓練之理論與基礎。
3. 瞭解各類障礙者之功能性動作訓練。

**二、教學內容**

1. 功能性動作訓練之意涵與演進。
2. 功能性動作訓練理論與基礎。

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)  
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議  
Course Requirements and Suggested Teaching Methods

其他  
Miscellaneous