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②国玄東華大學

課 網 Course Outline

體育與運動科學系碩士班

| | ルカバー | | ,_ | | | | |
|---|--|------------------|---------|---|--------------------------------------|--|--|
| 中文課程名稱 Course Name in Chinese | 適應體育專題研究 | | | | | | |
| 英文課程名稱 Course Name in English | Seminars in Adapted Physical Education | | | | | | |
| 科目代碼 Course Code | PE53000 | 班 別 Degree | | 碩士班 Master's | | | |
| 修別 Type | 選修 Elective | 學分數 Credit(s) | 3. 0 | 時 數 Hour(s) | 3. 0 | | |
| 先修課程 Prerequisite | | | | | | | |
| 課程目標 Course Objectives | | | | | | | |
| 1. 認識特殊族群的身體與心理特徵。 2. 依據特殊族群個別差異與教學個案探討,以提供適性活動與指導方法。 3. 瞭解特殊族群的體育活動與休閒活動趨勢。 4. 認識特殊族群的動作發展。 | | | | | | | |
| 系教育目標 Dept.'s Education Objectives | | | | | | | |
| 培育學、術科的體育運動研究人才。 To cultivate research talents in academic and practical disciplines of physical education and sports. | | | | | | | |
| . / . | 上多優質人才參與體育運動研究。 ster the emergence of more high-quality talents in sports research. | | | | | | |
| 1 3 1 | 发育與體育研究良好的師資。 e excellent faculty for sports education and physical education research. | | | | | | |
| 以在地關懷及國際化視野為基礎,創造體育運動學術之貢獻。 4 To contribute to the academic field of sports through local engagement and a global perspective. | | | | | | | |
| | 系專業能力 Basic Learning Ou | tcomes | | 力相關性 Correlat between Objectiv | ion Course es and Education | | |
| 具備專業領域之 A To possess acad | 學術研究能力。 emic research capabil | ities in spec | ialized | | | | |

fields.

| В | | 具備學術知能及實務研究之能力。 To possess both academic knowledge and practical research capabilities. | |
|---|---|---|--|
| | С | 具備體育運動研究發展之能力。 To possess the capability for research and development in physical education and sports. | |
| | D | 具備體育本土化及國際化之視野。 To possess a localized and globalized perspective in physical education. | |

圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

課程大綱

Course Outline

- 1. Concepts of disabled types and the history of disability.
- 2. Humanistic Theories.
- 3. Disabled categories & characteristics-Mental Retardation physical education teaching strategies for Mental retardation.
- 4. Disabled categories & characteristics-Hearing Impairment physical education teaching strategies for Hearing Impairment.
- 5. Disabled categories & characteristics-Visual impairment physical education teaching strategies for Visual impairment

資源需求評估(師資專長之聘任、儀器設備的配合・・・等)

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

- 1. 請準時出席。(遲到五分鐘記遲到一次,二次遲到記曠課一次)
- 2. 請依規定時間繳交作業。
- 3. 上課時請關閉電子通訊系統避免影響他人。(手機響請全班喝飲料)

其他

Miscellaneous