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## ②國玄東華大學

## 課 網 Course Outline

## 諮商與臨床心理學系學士班

中文課程名稱 Course Name in Chinese		生涯諮商與實務					
英文課程名稱 Course Name in English		Career Counseling and Practice					
科目代碼 Course Code		CP_31000	班 別 Degree	學士班 Bachelor's			
修別 Type		學程 Program	學分數 Credit(s)	3. 0	時 數 Hour(s)	3.0	
先修課程 Prerequisite					1		
		<u>'</u>	課程目標				
Course Objectives							
	· 介紹各種生涯輔導	· 之相關理論及技術。					
1		r之相關空間及投網 B重點,體驗及應用生涯車	輔導之理論及打	技術。			
1		曾進學生對生涯輔導的興起	•				
	<u> </u>		教育目標				
Dept.'s Education Objectives							
1	培養人文與科學並重的心理學基礎知識,進而活化應用並解決問題 The department will train students to have a basic knowledge of psychology both in the humanities and the sciences; students will be able to apply their knowledge critically						
2	儲備助人的心理專業人力,並培養持續進修的人才,養成終身學習態度 The department will focus professional training as well as lifetime education.						
3	以學生的表現能力為核心,提升社會服務與公民實踐的涵養。 The department will focus on the students' ability to communicate and will promote their ability to provide social services						
4	拓展多元文化與國際視野,促進人類社會的尊重與合作 The department will help students to expand their global and multicultural thinking.						
					課程目標	與系專業能	
条 專業能力						力相關性 Correlation between Course	
		Basic Learning Outo	comes		Objective	es and Education	
A	應用專業知能瞭解現象與問題解決的基本能力。 Students should be able to apply their professional abilities to understand situations arising during the course of their work as well as to solve problems.					•	

В	公民關懷與倫理思考的能力。 Students should develop their social awareness and ethical thinking.  ■					
С	生涯規劃與自我發展的能力。 Students should be able to plan their professional and academic endeavors.  ■					
D	傾聽、統整與溝通合作的能力。 Students should have the ability to integrate their thoughts and disseminate them.  ■					
Е	正向與創新的能力。 Students should have the ability to innovate and to do critical thinking.					
圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated						
課程大綱 Course Outline						
這一門課主要重點在生涯探索,透過生涯的自我探索,瞭解生涯諮商的理論與技巧。這門課規劃有幾個不同取向的生涯諮商理論,每個生涯諮商的取向都有一個或一組的生涯體驗活動,學生完成這些體驗活動後將結果彙整成生涯檔案夾。此外,這門課亦安排有跨界跨域的非典型青壯年生涯實踐之故事分享會,以及創意生涯會的分組報告,讓學生不僅學習傳統的生涯理論,亦學習到二十一世紀的青年如何做實踐生涯風格。						
資源需求評估(師資專長之聘任、儀器設備的配合・・・等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)						
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods						
coarse nequirements and suggested redefing methods						
其他						
	Miscellaneous					