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## ②國玄東華大學

## 課 網 Course Outline

## 材料科學與工程學系一般組

| 中文課程名稱<br>Course Name in<br>Chinese |  | 材料光譜學   |  |   |                 |      |  |
|-------------------------------------|--|---|--|---|-----------------|------|--|
| 英文課程名稱<br>Course Name in<br>English |  | Spectroscopy for Material Science   |  |   |                 |      |  |
| 科目代碼<br>Course Code                 |  | MS_55500  | 班 別<br>Degree  | N   | 碩士班<br>Master's |      |  |
| 修別<br>Type                          |  | 選修<br>Elective  | 學分數<br>Credit(s)                                       | 3. 0  | 時 數<br>Hour(s)  | 3. 0 |  |
| 先修課程<br>Prerequisite                |  |   |  |   |                 |      |  |
| 課程目標<br>Course Objectives           |  |   |  |   |                 |      |  |
| 材料的性質與結構分析所相關的電子光譜與震動光譜等之原理與應用。     |  |   |  |   |                 |      |  |
| 系教育目標                               |  |   |  |   |                 |      |  |
| 1                                   | Dept.'s Education Objectives  建立專業知識基礎 Set the professional knowledge foundation |   |  |   |                 |      |  |
| 2                                   | 培養專業實驗技能<br>Train the professional experimental skill                            |   |  |   |                 |      |  |
| 3                                   | 養成獨立研究能力<br>Insure capability of independent research                            |   |  |   |                 |      |  |
| 4                                   | 養成優質社會人格<br>Form the positive social character                                   |   |  |   |                 |      |  |
| 5                                   | 開展國際視野<br>Develop global vision  |   |  |   |                 |      |  |
| 系專業能力<br>Basic Learning Outcomes    |  |   | 力相關性<br>Correlati<br>between (<br>Objective<br>Dept.'s | 課程目標與系專業能<br>力相關性<br>Correlation<br>between Course<br>Objectives and<br>Dept.'s Education<br>Objectives |                 |      |  |
| A                                   | Acquire required   | ·備材料科學所需的進階物理、化學及數學的知識。 cquire required advanced physical, chemical, and mathematic nowledge for materials science and engineering. |  |   | 0               |      |  |
| В                                   | Acquire required   | 階專業知識,並能應用が<br>l advanced professiona<br>neering, applicable i  | l knowledge  | for materials   |                 | •    |  |

| С  | 具備獨立研究之能力。   | $\cap$     |  |  |  |  |
|--|--|------------|--|--|--|--|
|  | Equipped with capabilities of independent research.                                    |            |  |  |  |  |
|  | 具備專業道德及責任感,與良好的溝通及團隊合作的能力。   |            |  |  |  |  |
| D  | Acquire professional morality and responsibility, and                                  | $\bigcirc$ |  |  |  |  |
|  | capability of quality communication and team cooperation.                              |            |  |  |  |  |
| Е  | 具備適當的英文能力,應用於學習與交流。  |            |  |  |  |  |
| E  | Acquire English capability used for learning and interaction.                          |            |  |  |  |  |
| 圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated |  |            |  |  |  |  |
| 課程大綱   |  |            |  |  |  |  |
| Course Outline   |  |            |  |  |  |  |
| 1.   | 紅外線光譜(Infrared spectroscopy)   |            |  |  |  |  |
| 2.   | . 拉曼光譜(Raman spectroscopy)   |            |  |  |  |  |
| 3.   | . 紫外-可見光吸收光譜(UV-visible absorption spectroscopy)                                       |            |  |  |  |  |
| 4.   | 4. 螢光光譜 (photoluminescence spectroscopy)   |            |  |  |  |  |
| 5.   | 5. X光光電子發射能譜(x-ray photo emission spectroscopy   |            |  |  |  |  |
| 資源需求評估(師資專長之聘任、儀器設備的配合・・・等)  |  |            |  |  |  |  |
|  | Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.) |            |  |  |  |  |
| 課堂講授所需之單槍投影機。  |  |            |  |  |  |  |
| 課程要求和教學方式之建議   |  |            |  |  |  |  |
| Course Requirements and Suggested Teaching Methods                     |  |            |  |  |  |  |
|  |  |            |  |  |  |  |
| 其他   |  |            |  |  |  |  |
| Miscellaneous  |  |            |  |  |  |  |
|  |  |            |  |  |  |  |