



# 課 綱 Course Outline

## 師資培育中心小學教育

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| 中文課程名稱<br>Course Name in Chinese                                                                                               | 生涯規劃與職業教育訓練                                                                                                               |                  |                    |                                                                                                   |     |
| 英文課程名稱<br>Course Name in English                                                                                               | Career Planning and Vocational Education/Training                                                                         |                  |                    |                                                                                                   |     |
| 科目代碼<br>Course Code                                                                                                            | TH__14310                                                                                                                 | 班 別<br>Degree    | 學士班<br>Bachelor' s |                                                                                                   |     |
| 修別<br>Type                                                                                                                     | 必修<br>Required                                                                                                            | 學分數<br>Credit(s) | 2.0                | 時 數<br>Hour(s)                                                                                    | 2.0 |
| 先修課程<br>Prerequisite                                                                                                           |                                                                                                                           |                  |                    |                                                                                                   |     |
| 課程目標<br>Course Objectives                                                                                                      |                                                                                                                           |                  |                    |                                                                                                   |     |
| 這一門課最主要是在探討生涯規劃與職業教育訓練，人一生的路要怎麼走，在多變的今日世界，需要及早做規劃，但規劃生涯之前，必須對自己有充分的瞭解，因此這門課會從自我探索開始，了解整個大環境的改變與職業的趨勢，希望未來成為教師後，幫助你的學生做妥善的生涯規劃。 |                                                                                                                           |                  |                    |                                                                                                   |     |
| (增能)教育目標<br>Education Objectives                                                                                               |                                                                                                                           |                  |                    |                                                                                                   |     |
| 1                                                                                                                              | 培育優質專業師資<br>Training quality and professional teachers                                                                    |                  |                    |                                                                                                   |     |
| 2                                                                                                                              | 培育多元視野師資<br>Training multiple vision teachers                                                                             |                  |                    |                                                                                                   |     |
| 3                                                                                                                              | 培育關懷弱勢師資<br>Training teachers care disadvantaged minority                                                                 |                  |                    |                                                                                                   |     |
| 4                                                                                                                              | 培育終身學習師資<br>Training teachers do lifetime learning                                                                        |                  |                    |                                                                                                   |     |
| (增能)專業能力<br>Basic Learning Outcomes                                                                                            |                                                                                                                           |                  |                    | 課程目標與核心能力<br>相關性<br>Correlation<br>between Course<br>Objectives and<br>Basic Learning<br>Outcomes |     |
| A                                                                                                                              | 具備關懷與熱忱教育理念與實務應用的素養<br>Students embrace concepts of caring and enthusiastic educational which they can apply in practice. |                  |                    |                                                                                                   |     |
| B                                                                                                                              | 具備發展學習者需求課程及多元適性評量的素養<br>Students can develop curricula and multiple adaptive assessment types to meet learners' needs.   |                  |                    |                                                                                                   |     |

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| C                                                                                                                                                                                                                                                                                            | 具備建立正向學習與適性輔導的素養<br>Students are able to establish positive learning and engage in adaptive counseling.                                     |  |
| D                                                                                                                                                                                                                                                                                            | 具備並認同實踐教師專業倫理的素養<br>Students can both recognize and practice teacher professional ethics.                                                   |  |
| E                                                                                                                                                                                                                                                                                            | 具備科技創新、跨域視野、社會責任、終身學習的素養<br>Students engage in technological innovation, interdisciplinarity, social responsibility, and lifelong learning. |  |
| 圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated                                                                                                                                                                                                                       |                                                                                                                                             |  |
| 課程大綱<br>Course Outline                                                                                                                                                                                                                                                                       |                                                                                                                                             |  |
| (一)認識生涯規劃及職業教育與訓練的重要概念<br>(二)探討生涯規劃及職業教育與訓練的理論基礎<br>(三)培養生涯規劃與教育訓練的實務能力<br>(四)運用生涯規劃與職業教育的概念於教學工作中                                                                                                                                                                                           |                                                                                                                                             |  |
| 資源需求評估（師資專長之聘任、儀器設備的配合．．．等）<br>Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)                                                                                                                                                                        |                                                                                                                                             |  |
| 課程要求和教學方式之建議<br>Course Requirements and Suggested Teaching Methods                                                                                                                                                                                                                           |                                                                                                                                             |  |
| 專業素養<br><br>1. 了解教育發展的理念與實務<br>-專業素養指標:1-2<br>-課程核心內容:<br>2. 了解並尊重學習者的發展與學習需求<br>-專業素養指標:2-1<br>-課程核心內容:(1)、(6)<br>3. 規劃適切的課程、教學及多元評量<br>-專業素養指標:<br>-課程核心內容:<br>4. 建立正向學習環境並適性輔導<br>-專業素養指標:<br>-課程核心內容:(2)<br>5. 認同並實踐教師專業倫理<br>-專業素養指標:5-1<br>-課程核心內容:(3)、(5)<br><br>各項專業素養指標細項請參閱師培中心網頁。 |                                                                                                                                             |  |
| 其他<br>Miscellaneous                                                                                                                                                                                                                                                                          |                                                                                                                                             |  |
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