



課 綱 Course Outline

特殊教育學系學士班

中文課程名稱 Course Name in Chinese		學習困難與補救策略				
英文課程名稱 Course Name in English		Remedial Strategies for Learning Disabilities				
科目代碼 Course Code		SPE_22200	班 別 Degree	學士班 Bachelor' s		
修別 Type		學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite						
課程目標 Course Objectives						
系教育目標 Dept.' s Education Objectives						
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers					
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents					
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.					
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.					
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives		
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.				●	
B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.					

C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	●
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	●
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	
F	具備特殊教育專業倫理認知與實踐素養 To demonstrate having ethical and practical literacy in special education.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

<p>課程大綱 Course Outline</p>

了解閱讀障礙、數學障礙及非語文學習障礙的特質及成因。
了解國小語文與數學課程及教學方法

<p>資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)</p>

<p>課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods</p>
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- ☒ 課堂講授 Lecture
☒ 分組討論 Group Discussion
☐ 參觀實習 Field Trip
☐ 其他 Miscellaneous:

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