



## 課 綱 Course Outline

人文社會科學學院亞太區域研究博士班博士班

中文課程名稱 Course Name in Chinese	質性研究法				
英文課程名稱 Course Name in English	Introduction to Qualitative Research Methods				
科目代碼 Course Code	APRSD2500	班 別 Degree	博士班 Ph. D.		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
This is a graduate-level introduction to qualitative methods in social science, with a focus on in-depth interviews and participant observation. The purpose of this course is to introduce students to the field of qualitative research and prepare you in the skills, techniques, and knowledge necessary to undertake independent research using this methodology. Class sessions will be devoted to discussion of assigned readings, practical exercises, and student research projects. By the end of the course you will design and complete a qualitative project, including formulating a qualitative research question, developing research design, and learning data collection, analysis, and writing.					
系專業能力  Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具有亞太區域研究與掌握專業趨勢發展的能力 Ability to research and master the development of professional trends in the Asia-Pacific region				
B	具有跨國政治經濟與社會文化學術研究的能力 Capable of transnational political, economic, social and cultural academic research				
C	具備運用理論方法、綜合分析、邏輯推理與論文撰寫能力 Ability to use theoretical methods, comprehensive analysis, logical reasoning and thesis writing				
D	具有國際社會多元價值議題、亞太區域議題整合的能力 Ability to integrate multiple values in the international community and integrate issues in the Asia-Pacific region				

E	具有區域駐點與獨立進行以亞太區域為主體之研究教學能力 Ability to have a regional presence and independently conduct research and teaching mainly in the Asia-Pacific region	
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
Each class consists of two parts. In the first part, we will discuss the assigned readings for each week. The second of class is formed as the workshop. We will practice the qualitative design and techniques. Please prepare yourself for the discussion and workshop presentations.		
資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
All course materials are available on E-Campus * Taylor, S. J., Bogdan, R., & DeVault, M. (2015). Introduction to qualitative research methods: A guidebook and resource. John Wiley & Sons. * Rubin, H. J., & Rubin, I. S. (2011). Qualitative interviewing: The art of hearing data. Sage. * Emerson, R. M., Fretz, R. I., & Shaw, L. L. (2011). Writing ethnographic fieldnotes. University of Chicago Press.		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
All class members are expected to complete the required readings before the class session during which they will be discussed. The course grade is based on the following requirements: 1. Class Participation 20 % Please inform me in advance if you will be absent from class. You are encouraged to come to class prepared to discuss the course readings assigned for that day. Hence. There are two main ways to participate in the course: (1) class discussion; and (2) listen carefully to the others. 2. Weekly question 20 % You are required to propose weekly questions on E-campus that respond to the course readings assigned to the week. You need to post the question at 20:00 pm before the day we meet. 3. Assignments 30% A. 1-2 page Research proposal You should make a short presentation in class about your proposed project. You should talk about your research question, the smaller sub-questions, the reasons for your interest in the question (practical, theoretical), the data sources and methods, justification, what you expect to find, possible practicalities and ethical issues. B. Interview plan and interview questions outline C. Interview Transcription D. Fieldnote of participant observation E. Analysis framework All the assignments are due at 20:00 p.m. before the day we meet. You should e-mail the assignments to both the instructor and your colleagues/classmates. 4. Final Project 30% The major course requirement is to design and conduct a research project using participant observation and interviews. As part of this you will a) pick a research site and visit it at least 2 times during the semester b) write detailed fieldnotes and a summary memo after each field visit c) interview for a minimum of 45 minutes each, at least two people		

connected to your project. (The number of site visits and interviews are a guide. Depending on your project you could do more participant observation and fewer interviews or vice-versa. However, you are unlikely to get enough data to do a good paper unless you follow these broad guidelines) 4) Write a summary memo after each interview and then transcribe each of these interviews. 5) Collect documents relating to your project (newsletters, reports, etc.) that can provide additional data.

Besides oral presentations, by the end of semester, you are required to submit a written essay (10 - 12 pages, double-spaced, 12 pt. font, 1 inch margins) on the topic you choose. The final paper should include a brief review of some literature relevant to your topic and also locate your project and its findings within this literature.

其他  
Miscellaneous