



## 課 綱 Course Outline

人文社會科學學院亞太區域研究博士班博士班

中文課程名稱 Course Name in Chinese	質性研究法				
英文課程名稱 Course Name in English	Introduction to Qualitative Research Methods				
科目代碼 Course Code	APRSD2500	班 別 Degree	博士班 Ph. D.		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					
<p>1. Critically examine major research paradigms and methods, as well as their epistemological, ethical, and political dimensions, with particular emphasis on ethnography and participatory action research.</p> <p>2. Evaluate ethnographic, participatory, and decolonising approaches, with attention to power, positionality, and relationality.</p> <p>3. Critically engage with subjectivity in research and the researcher's role in knowledge production, including reflexivity, insider-outsider relations, and issues of privilege and representation.</p> <p>4. Equip the students with the capacity to design ethically grounded and contextually appropriate qualitative research projects, linking methods to research questions and social contexts.</p> <p>5. Assess the potential and limitations of qualitative methods for socially engaged research and advancing social and epistemic justice.</p>					
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具有亞太區域研究與掌握專業趨勢發展的能力 Ability to research and master the development of professional trends in the Asia-Pacific region				
B	具有跨國政治經濟與社會文化學術研究的能力 Capable of transnational political, economic, social and cultural academic research				
C	具備運用理論方法、綜合分析、邏輯推理與論文撰寫能力 Ability to use theoretical methods, comprehensive analysis, logical reasoning and thesis writing				

D	具有國際社會多元價值議題、亞太區域議題整合的能力 Ability to integrate multiple values in the international community and integrate issues in the Asia-Pacific region	
E	具有區域駐點與獨立進行以亞太區域為主體之研究教學能力 Ability to have a regional presence and independently conduct research and teaching mainly in the Asia-Pacific region	
圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
This course introduces students to the epistemological, ethical, and political foundations of qualitative research, with particular emphasis on ethnography, participatory action research, and decolonising methodological approaches. It critically examines how research practices are shaped by power relations, positionality, and situated knowledge systems. Emphasising reflexivity, ethics, and researcher-participant relationships, the course prepares students to conduct research with marginalised societies reflexively, applying methods such as interviews, participant observation, fieldnote-taking, and reflective practice. Drawing on examples from geography, anthropology, and Indigenous studies, students will develop an analytical and ethical orientation attentive to social justice and inclusion, as well as decolonial praxis.		
資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods		
Lectures, workshops, and student presentations, including providing peer feedback. Assessment also includes a midterm research proposal outline and a final research proposal.		
其他 Miscellaneous		