



課 綱 Course Outline
縱谷跨域書院學士學位學程學士班

中文課程名稱 Course Name in Chinese	社區文化與創意實踐				
英文課程名稱 Course Name in English	Community Culture and Creative Practice				
科目代碼 Course Code	RVIS30040	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	4.0	時 數 Hour(s)	4.0
先修課程 Prerequisite					
課程目標 Course Objectives					
1. 了解社區文化的意義與價值 2. 探討社區文創發展之相關議題 3. 關懷在地社區文創發展與需求 4. 培養問題解決能力的創意思維					
系教育目標 Dept.'s Education Objectives					
1	靈敏探索的智識：保有思維的靈活與自由，培養豐厚的學理素養。 Intellectual knowledge of sensitive exploration: to keep the flexibility and freedom of thinking, cultivate rich academic literacy.				
2	客觀同理的情感：保有視野的遼闊與深刻，培養利他的公民責任。 Objective and empathic emotion: to keep the breadth and depth of vision, cultivate altruistic civic responsibility.				
3	堅若磐石的企圖：保有態度的誠摯與積極，培養永續的生涯目標。 Be firm as a rock: to keep a sincere and positive attitude, cultivate a sustainable career goal.				
4	自強不息的鬥志：保有人格的獨特與完整，培養創新的社會實踐。 Ceaseless effort of self-improvement: keep the uniqueness and integrity of personality, cultivate innovative social practice.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	放心：具備內在省察的心靈體驗 Seek for the Self: spiritual experiences with internal inspection				○

B	博學：具備跨域視野的教育理念 Study Extensively: one' s own educational philosophy with a cross domain perspective	●
C	審問：具備嚴謹研討的問學精神 Enquire Prudently: learning spirit with rigorous discussion	●
D	慎思：具備獨立思考的論證素養 Reflect Carefully: demonstration literacy based on independent thinking	●
E	明辨：具備辨別真相的專業知識 Discriminate Clearly: expertise which can identify the truth	○
F	篤行：具備社會實踐的生命熱忱 Practice Earnestly: social practice from great enthusiasm for life	●

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
Course Outline

本課程內容以社區文化為內涵，引導學生探討社區文化發展與創意實踐之相關議題，並關懷在地社區文化發展與創意實踐之需求；結合行動研究和問題解決Problem-Based Learning (PBL)專題式學習導向模式，讓學生實際走訪於社區，瞭解社區的資源、社區面臨的困境，引導學生關注社區文化、藝術、環境之發展現況，探究人與自然、人與社會、人與自我及康健身心等相關議題；繼而透過學生的創意思考，重新省思社區文化與創意實踐的各種可能性。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

具有社區文化發展與創意實踐經驗及跨領域教育理念之教師

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

結合行動研究和問題解決Problem-Based Learning (PBL)專題式學習導向模式

其他
Miscellaneous