國立東華大學

課　　綱　Course Outline

教育與潛能開發學系教育博士班課程與教學組

中文課程名稱 Course Name in Chinese	教育社會學研究				
英文課程名稱 Course Name in English	Study on Sociology of Education				
科目代碼 Course Code	COE_74520	班 別 Degree		博士班 Ph.D.	
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					

課程目標 Course Objectives

1. 培養從教育社會學角度關注教育問題的視野
2. 瞭解教育工作者對於外在社會、學校組織與班級體系的角色與任務
3. 具備以教育社會學知識分析與批判教育制度與問題之能力

1. Concerning educational issues from the perspective of sociology of Education.
2. Understanding educational workers' roles and tasks to the society, the school organization, and the class system.
3. Equipped with the ability to analyze and criticize educational systems and problems.

系教育目標 Dept.'s Education Objectives

1	培養從事教育學術研究的進階人才。 Cultivate advanced researchers in education.
2	培養教育革新的專業領導者。 Cultivate professional leaders in educational change.
3	培養卓越課程與教學的專業人才。 Cultivate excellent professionals in curriculum development and instruction.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備卓越教育學術研究的素養。 Competency in conducting educational research and producing educational knowledge.	○
B	具備對教育問題批判的素養。 Competency in the critical analysis of educational problems.	○

| C | 具備領導教育革新的素養。
Competency in leading educational change. | ○ |
| D | 具備課程與教學的專業素養。
Competency in the field of curriculum and instruction. | ○ |

圖示說明Illustration ：● 高度相關 Highly correlated ○中度相關 Moderately correlated

課程大綱
Course Outline

1. 社會學的基本概念
2. 教育社會學的基本概念、主要理論與研究方法
3. 學校教育的社會功能
4. 社會結構與教育
5. 家庭、社區與教育
6. 社會階層、社會流動與教育
7. 學校組織與學校文化
8. 課程知識社會學
9. 教學社會學與班級社會學
10. 師生關係
11. 教師社會學
12. 教育社會學的重要議題

1. Basic concepts of sociology
2. Basic concepts, major theories and research methods of sociology of education(SOE)
3. Functions of the school
4. Social structures and education
5. Families, societies and education
6. Social strata, social mobility and education
7. School organization and school culture
8. Sociology of curriculum
9. Sociology of teaching & Sociology of the classroom
10. Teacher-student relationship
11. Sociology of teachers
12. Important issues of SOE

資源需求評估（師資專長之聘任、儀器設備的配合···等）
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

無　Nil

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

本課程以講授方式進行，輔以課堂討論
This course is conducted through lectures, and discussion in the class is also implemented for in-depth understanding of the studied themes.

其他
Miscellaneous

課程成績評定之依據和標準
Grading Criteria
1. Attendance
2. Participation
3. Report