



## 課 綱 Course Outline

## 族群關係與文化學系學士班

中文課程名稱 Course Name in Chinese	南島文化與族語發展				
英文課程名稱 Course Name in English	Austronesian Culture and Indigenous Language Development				
科目代碼 Course Code	ERC_41800	班 別 Degree	學士班 Bachelor's		
修別 Type	學程 Program	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite					
課程目標 Course Objectives					

本課程以介紹南島語族的地理分佈環境，歷史發展，重要文化特徵以及特殊習俗與傳統知識等議題為主，並且討論族語發展在南島語族歷史脈絡中的獨特性。本課程將涵蓋三個主要部分：1. 南島語族的遷移歷史，地理環境與文化情境，2. 語言與文化之互動關聯的人類學重要論辯，3. 族語復振運動相關的民族誌閱讀。透過這三項主要議題與方向，本課程期望使修課學生對南島語族文化以及語言發展相關議題，有扎實且廣闊的認識基礎。

This course seeks to understand the links between language and culture in the Austronesian speaking world with an eye to the revitalization of indigenous languages in Taiwan. Accordingly, this course covers three broad areas of study: (1) The current state of knowledge regarding the historical development and migration of the Austronesian speaking peoples. (2) Anthropological debates over the relationship between language and culture. And (3) the comparative ethnographic study of efforts at indigenous language revitalization.

## 系教育目標

## Dept.'s Education Objectives

1	致力原住民族高等教育。 Promote higher education for Indigenous peoples.
2	奠定族群研究基礎。 Establish a firm grounding in ethnic studies.
3	養成族群事務實作之人才 Cultivate professionals capable of engaging in ethnic affairs practice.

## 系專業能力

## Basic Learning Outcomes

課程目標與系專業能力相關性  
Correlation between Course Objectives and Dept.'s Education Objectives

A	具備人文關懷與在地實踐之能力。 Furnish the ability to meaningfully engage with local communities.	●
B	具備族群議題思考與分析之能力。 Cultivate critical thinking about ethnic studies.	●
C	具備文史工作與民族教育之實務能力。 Furnish the skills necessary to conduct historical researches and the practices of Indigenous education.	○
D	具備族群文化敏感度與跨文化溝通之能力。 Furnish cross-cultural sensitivity and communication skills.	●

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

課程大綱  
Course Outline

課程分為四個主題：1. 南島語族：如何從考古，語言，生物學，與文化討論中，了解南島語族的特性。2. 高地與海岸太平洋島人的比較：從特殊的地理位置來思考南島語族的文化差異：新幾內亞，薩摩亞，斐濟，紐西蘭與夏威夷。3. 語言與文化：Sapir-Whorf假說的發展歷史與案例，當代語言人類學與心理語言學的研究。4. 語言的生與死：語言死亡，語言復振，紐西蘭的啟示。

- Course Outline
- Section 1: The Austronesians
  - How we know what we know: making sense of archaeology, language, and genetic data
    - Contemporary theories of Austronesian Migration
    - Similarities and differences across the Austronesian World
  - Section 2: The differences between Highland and Coastal Pacific Islanders
    - Specific Geographic areas in Pacific Austronesian
    - Papua New Guinea, Samoa, Fiji, New Zealand, and Hawaii
  - Section 3: Language and Culture
    - The origins and history of the Sapir-Whorf Hypothesis (effect of language on culture)
      - Contemporary research in linguistic anthropology and psycholinguistics
      - The reverse hypothesis: the effects of culture on language
  - Section 4:
    - Language Death
    - Ethnographies of Language Revitalization
    - Learning from Hawaii and New Zealand

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）  
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議  
Course Requirements and Suggested Teaching Methods

講授、討論、史料分析、影片賞析、口頭及書面報告等。

其他  
Miscellaneous