



課 綱 Course Outline

特殊教育學系學士班

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| 中文課程名稱 Course Name in Chinese | 資優學生獨立研究指導 | | | | |
| 英文課程名稱 Course Name in English | Independent Study of Supervision for Gifted Students | | | | |
| 科目代碼 Course Code | SPE_41540 | 班 別 Degree | 學士班 Bachelor's | | |
| 修別 Type | 學程 Program | 學分數 Credit(s) | 2.0 | 時 數 Hour(s) | 2.0 |
| 先修課程 Prerequisite | | | | | |

課程目標 Course Objectives

1. 探討目前普通班與資優班獨立研究實施的狀況。
2. 探討資優生獨立研究實施的歷程與方法。
3. 探討設計及編撰資優學生獨立研究課程及教材的方法。
4. 能設計及編撰資優生獨立研究課程教材。
5. 能實際進行獨立研究。

系教育目標 Dept.'s Education Objectives

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| 1 | 培育優質的特殊教育師資。 To cultivate remarkable special education teachers |
| 2 | 培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents |
| 3 | 培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals. |
| 4 | 培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals. |

| 系專業能力 Basic Learning Outcomes | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives |
|----------------------------------|---|---|
| A | 具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education. | ○ |

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| B | 具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs. | ● |
| C | 具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs. | ● |
| D | 具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs. | ● |
| E | 具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs. | |
| F | 具備特殊教育專業倫理認知與實踐素養 To demonstrate having ethical and practical literacy in special education. | |

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱
Course Outline

1. 探討目前普通班與資優班獨立研究實施的狀況。
2. 探討資優生獨立研究實施的歷程與方法。
3. 探討設計及編撰資優學生獨立研究課程及教材的方法。
4. 能設計及編撰資優生獨立研究課程教材。
5. 能評析小學生的獨立研究成果或能進行獨立研究。

資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)
Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議
Course Requirements and Suggested Teaching Methods

講述、討論、發表、實做

其他
Miscellaneous