



## 課 綱 Course Outline

## 族群關係與文化學系碩士班

中文課程名稱 Course Name in Chinese	質性研究				
英文課程名稱 Course Name in English	Qualitative Study				
科目代碼 Course Code	ERC_54820	班 別 Degree	碩士班 Master's		
修別 Type	選修 Elective	學分數 Credit(s)	3.0	時 數 Hour(s)	3.0
先修課程 Prerequisite	無				
課程目標 Course Objectives					

社會科學的研究方法可簡單的分為量性與質性兩種，本課目著重在「質性研究法」，特別是與人類學有關的田野調查法。本課程教材涵蓋理論與實務，理論部份包括量性與質性方法之特色、人類學的知識論、田野中的感覺、研究倫理；實務部份包括參與觀察、田野筆記、民族誌紀錄，及訪談的技術。

## 系教育目標

## Dept.'s Education Objectives

1	培養跨領域族群研究。 Develop interdisciplinary training in ethnic studies.
2	培育多元文化視野之人才。 Cultivate multicultural perspectives.

系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備人文社會科學知識與族群研究之能力。 Provide knowledge skills for work in social science, the humanities, and ethnic studies	●

B	具備族群議題分析、批判、解決之能力。 Cultivate the ability to analyze, think critically, and solve problems relating to ethnic issues.	●
C	具備文化資料蒐集、分析與統整的能力。 Develop the ability to gather, sort, and analyze cultural data.	●
D	具備多元族群視野與跨文化溝通的能力。 Cultivate multicultural perspectives and cross-cultural communication skills.	○

課程大綱

Course Outline

一、量性研究的性質

Bryman, Alan 1992 The Nature of Quantitative Research. In his Quantity and Quality in Social Research. p. 11-44. New York: Routledge.

二、質性研究的性質

Bryman, Alan 1992 The Nature of Qualitative Research. In his Quantity and Quality in Social Research. p. 45-71. New York: Routledge.

三、質性研究的知識論

Schwandt, Thomas A. 2000 Three Epistemological Stances for Qualitative Inquiry : Interpretivism, Hermeneutics, and Social Constructionism. In Norman K. Denzin and Yvonna S. Lincoln (eds.) Handbook of Qualitative Research. p. 189-213.

Thousand Oaks : Sage Publications, Inc.

四、田野調查概論

W. Lawrence Neuman原著，王佳煌、潘中道等譯 2005 〈第13章 實地研究法〉

。見於《當代社會研究法》，頁585-648。台北：學富。

五、參與觀察法

5. Bernard, H. Russell 1995 Chapter 7: Participant Observation. In Research Methods in Anthropology. p. 136-164. Thousand Oaks : SAGE Publications.

六、田野筆記

Spradley, James P. 1980 Locating a Social Situation. In Participant Observation. p. 39-52. New York : Holt, Rinehart and Winston.

七、參與觀察

Spradley, James P. 1980 Doing Participant Observation. In Participant Observation. p. 53-62. New York : Holt, Rinehart and Winston.

八、民族誌紀錄

Spradley, James P. 1980 Making an Ethnographic Record. In Participant Observation. p. 63-72. New York : Holt, Rinehart and Winston.

九、田野中的感覺

Friedman, Teri 1991 Feeling. In Margot Ely and Margaret Anzul, Teri Friedman, Diane Garner, Ann McCormack Steinmetz Doing Qualitative Research: Circles Within Circles. p. 107-137. New York : The Falmer Press. (GN345 E52 1991)

十、訪談—無結構與半結構訪談

Bernard, H. Russell 1995 Chapter 10: Unstructured and Semistructured Interviewing. In Research Methods in Anthropology: Qualitative and Quantitative Approaches. p. 208-236. Thousand Oaks : SAGE Publications.

十一、訪談—the activeness of interview

Holstein, James A. and Jaber F. Gubrium 2004 The Active Interview. In David Silverman(ed.) Qualitative Research: Theory, Method and Practice. p. 140-161. London : SAGE Publications.

十二、"natives point of view"

Clifford Geertz原著，楊德睿譯 2002 「從土著的觀點來看」：論人類學理解的性質。見於《地方知識》，頁83-103。台北：麥田出版。(Geertz, Clifford 1983 "From the Natives Point of View": On the Nature of Anthropological Understanding. In Local Knowledge. p. 55-69. New York : Basic Books. )

十三、native anthropologists

Ohnuki-Tierney, Emiko 1984 Native Anthropologists. In Illness and Culture in Contemporary Japan: An Anthropological View. p. 13-18. New York : Cambridge University Press.

十四、質化資料分析

W. Lawrence Neuman原著，王佳煌、潘中道等譯 2005 〈第15章 質化資料分析〉。

見於《當代社會研究法》，頁707-750。台北：學富。

## 十五、Code of Ethics

American Anthropological Association 1998 Code of Ethics of the American Anthropological Association. (see <http://www.aaanet.org/committees/ethics/ethcode.htm>)

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

無

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

每周指定上課讀物，指派同學作口頭報告，其它同學提出書面報告。全體師生針對該周  
讀物作批評與討論

其他

Miscellaneous