



課 綱 Course Outline

藝術學院藝術跨領域國際博士班博士班

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| 中文課程名稱 Course Name in Chinese | 藝術跨領域研究專題 I | | | | |
| 英文課程名稱 Course Name in English | Special Topics on Interdisciplinary Art I | | | | |
| 科目代碼 Course Code | IA__D0070 | 班 別 Degree | 博士班 Ph. D. | | |
| 修別 Type | 選修 Elective | 學分數 Credit(s) | 3.0 | 時 數 Hour(s) | 3.0 |
| 先修課程 Prerequisite | | | | | |
| 課程目標 Course Objectives | | | | | |
| <p>This course aims to explore interdisciplinary research and practices with art as the core, integrating STEAM education concepts and incorporating SEL (Social Emotional Learning) and SDGs (Sustainable Development Goals). Through theory discussions, case analysis, and project practice, students will develop the ability to design and conduct innovative, socially engaged research in the arts.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Explore the theories, practices, and international trends of art-based STEAM education. 2. Understand and apply SEL and SDGs in art education and social practice research. 3. Cultivate the ability to integrate interdisciplinary research design and creative inquiry. 4. Encourage students to develop innovative research proposals with social impact. 5. Promote international and local perspectives in art-based interdisciplinary studies. | | | | | |
| 課程大綱 Course Outline | | | | | |
| <p>Course Outline</p> <p>Weeks 1 - 2: Introduction to interdisciplinary research with art as the core</p> <p>Weeks 3 - 5: STEAM education and its relationship to art research</p> <p>Weeks 6 - 7: SEL theories and emotional learning in art creation</p> <p>Weeks 8 - 9: SDGs and socially engaged art — case studies in education, environment, and social care</p> <p>Weeks 10 - 11: Integration of art, technology, and educational design</p> <p>Weeks 12 - 13: Research design methods — strategies and ethics in interdisciplinary inquiry</p> <p>Weeks 14 - 16: Research proposal development and peer review</p> <p>Weeks 17 - 18: Final presentation and integration of interdisciplinary discourse</p> | | | | | |
| 資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.) | | | | | |

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

- Instructor-led seminars
- Case studies and project-based learning
- Field observations and social practice sharing
- Research proposal writing and presentation coaching

其他

Miscellaneous

課程成績評定之依據和標準

Class participation and discussion 20%

Reading and reflection reports 20%

Research proposal 30%

Final presentation/exhibition 30%