



課 綱 Course Outline  
華語文中心學士班

|   |                     |                  |                    |                |     |
|---|---------------------|------------------|--------------------|----------------|-----|
| 中文課程名稱<br>Course Name in Chinese  | 基礎華語                |                  |                    |                |     |
| 英文課程名稱<br>Course Name in English  | Fundamental Chinese |                  |                    |                |     |
| 科目代碼<br>Course Code   | CLC_B0300           | 班 別<br>Degree    | 學士班<br>Bachelor' s |                |     |
| 修別<br>Type  | 學程<br>Program       | 學分數<br>Credit(s) | 3.0                | 時 數<br>Hour(s) | 3.0 |
| 先修課程<br>Prerequisite  |                     |                  |                    |                |     |
| 課程目標<br>Course Objectives   |                     |                  |                    |                |     |
| <p>1. 掌握漢語拼音，具備正確的華語發音能力，包括聲母、韻母、聲調的準確發音與辨識，並能運用拼音進行自主學習。<br/>Demonstrate proficiency in Hanyu Pinyin and accurate Mandarin pronunciation skills, including precise articulation and recognition of initials, finals, and tones, with the ability to utilize Pinyin for autonomous language learning.</p> <p>2. 使用華語進行日常基本對話，並具備在常見生活情境中進行簡單而有效的溝通交流與解決問題之能力。<br/>Engage in basic daily conversations in Mandarin Chinese and demonstrate the ability to communicate effectively and solve problems in common life situations.</p> <p>3. 理解常用漢字的字形、字音、字義，並具備基礎的漢字書寫能力與識字策略，為深入的文本閱讀建立基礎。<br/>Understand the form, pronunciation, and meaning of frequently used Chinese characters, and develop foundational character writing skills and literacy strategies to establish a basis for comprehensive textual reading.</p> <p>4. 瞭解中華文化的基本概念與特色，包括傳統節慶、社交禮儀、價值觀念等文化內涵，培養跨文化理解與尊重的態度。<br/>Comprehend fundamental concepts and distinctive features of Chinese culture, including traditional festivals, social etiquette, and cultural values, while fostering cross-cultural understanding and respectful attitudes.</p> <p>5. 使用中文輸入法進行數位化文字處理，並具備在數位環境中使用華語進行基本溝通與學習的技能。<br/>Use Chinese input methods for digital text processing and acquire the skills necessary for basic communication and learning using Mandarin Chinese in digital environments.</p> |                     |                  |                    |                |     |
| (校)教育目標<br>Objectives of General Education  |                     |                  |                    |                |     |

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| 1  | 在地關懷與全球視野<br>Develop domestic and global perspectives          |  |
| 2  | 人文素養與科學知識<br>Achieve humanistic values and scientific literacy |  |
| 3  | 全人健康與永續創新<br>Holistic Wellness and Sustainable Innovation      |  |
| (校)核心能力<br>Learning Outcomes   |  | 課程目標與校核心能力相關性<br>Correlation between Course Objectives and Basic Learning Outcomes |
| A  | 自主學習與創新思考<br>Autonomous Learning and Creative Thinking         | ○  |
| B  | 康健身心<br>Physical Fitness and Mental Balance                    | ○  |
| C  | 互動、溝通與解決問題<br>Interactive Communication and Problem Solving    | ●  |
| D  | 情藝美感<br>Artistic Feeling and Aesthetic Perception              | ○  |
| E  | 文化素養與尊重差異<br>Cultural Literacy and Respect for Differences     | ○  |
| F  | 在地關懷與公民責任<br>Local Commitment and Civic Responsibility         | ○  |
| 圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated   |  |  |
| 課程大綱<br>Course Outline   |  |  |
| <p>本課程專為華語初學者設計，旨在建立學生紮實的華語基礎能力，協助學生發展華語文之聽說讀寫能力，使學生具備不同情境的表達能力，並能運用華語進行人際溝通與團隊合作。課程整合語音、詞彙、語法與文化元素的學習，使學生能夠在真實情境中運用華語進行基本溝通。在課堂中，學生將透過教材學習中華文化價值觀與社交禮儀，並透過系統性的語言訓練與文化體驗，培養對華語文學習的興趣。學生將具備跨文化溝通能力、團隊協作精神，並為未來的華語學習奠定良好基礎。</p> <p>This course is designed for beginners with no prior knowledge of Mandarin Chinese. The primary objective is to build a solid foundation in the language by developing the four core skills: listening, speaking, reading, and writing. The curriculum integrates the fundamental elements of phonetics, vocabulary, and grammar, enabling students to engage in basic communication in various real-world scenarios. Through systematic language training and cultural immersion, students will also be introduced to Chinese cultural values and social etiquette. This course aims to cultivate an interest in the Chinese language and prepare students for further study.</p> |  |  |
| 資源需求評估 (師資專長之聘任、儀器設備的配合 . . . 等)<br>Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)   |  |  |
| <p>1. 專業華語老師 Qualified TCSL (Teaching Chinese as a second language) skills<br/>2. 教學相關之影像、電腦、網路、投影機及其它教室的設備 Teaching-related video, computer, Internet access, projector and other facilities.</p>   |  |  |
| 課程要求和教學方式之建議<br>Course Requirements and Suggested Teaching Methods   |  |  |

- 1.Attendance is important.
- 2.You should take the quizzes and do homework.
- 3.You should complete 1 language task in the semester: an oral presentation.
- 4.Sit-in is not allowed.

其他  
Miscellaneous

1. 限外籍學生NDHU international students and faculty staff only
2. 上限45人Maximum 45 students