

[illegible]

5-3 透過教育實踐與省思，以發展溝通、團隊合作、問題解決及持續專業成長的意願與能力。 【融入議題】 生命教育、生涯規劃教育、多元文化教育、生活教育、融合教育、特殊教育、通用設計 二、本課程融入永續發展目標(SDGs)： 4. 優質教育；10. 減少不平等。		
系教育目標 Dept.'s Education Objectives		
1	培養優質的幼兒教保專業人才 To cultivate high-quality early childhood educare professionals	
2	培養具備本土化及國際觀之人才 To cultivate local and global perspectives professionals	
3	培養具備幼兒教保學術研究及實務兼備之人才 To cultivate research and practice in early childhood educare professionals	
系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備幼兒教保發展理念與實務的素養。 To demonstrate the literacy of theorizing and performing developmentally appropriate early childhood educare curricula.	●
B	具備理解與尊重幼兒發展及學習需求的素養。 To demonstrate the literacy of respecting and understanding preschool children's versatile developmental and learning needs.	○
C	具備規劃適切的幼兒教保課程、教學及多元評量的素養。 To demonstrate the literacy of planning, executing, and evaluating developmentally appropriate educare programs for preschool children.	○
D	具備建立幼兒教保正向學習環境及適性輔導的素養。 To demonstrate the literacy of establishing positive learning environment and implementing multiple adaptive guidance for preschool children.	○
E	具備認同與實踐幼兒教保專業倫理的素養。 To demonstrate the literacy of identifying and complying with the early childhood educare professional ethics.	○
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated		
課程大綱 Course Outline		
一、能了解個別化教育計畫的基本理念。 二、能認識新修訂國民教育階段特殊教育課程綱要與配套措施。 三、國民教育階段特殊教育課程綱要總綱與個別化教育計畫之關係。 四、能熟悉特教班個別化教育計畫(IEP)之相關格式。 五、能依據國小特殊班級常見的特殊學生之身心特質，撰寫適合的個別化教育計畫。		
資源需求評估(師資專長之聘任、儀器設備的配合···等) Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)		
請參閱教學計畫表		

課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods
其他 Miscellaneous