



課 綱 Course Outline
幼兒教育學系學士班

中文課程名稱 Course Name in Chinese	行為改變技術				
英文課程名稱 Course Name in English	Techniques of Behavioral Modification				
科目代碼 Course Code	ECE_42300	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
1.學習行為改變技術的各項基本行為原理(A) 2.學習各項行為改變的技巧與技能(B) 3.由個案分析學習各類案例的處理(A、B、C) 4.增進於幼教職場的專業職能(A、B) ※本課程融入永續發展目標(SDGs)： 4.優質教育。					
系教育目標 Dept.' s Education Objectives					
1	培養優質的幼兒教保專業人才 To cultivate high-quality early childhood educare professionals				
2	培養具備本土化及國際觀之人才 To cultivate local and global perspectives professionals				
3	培養具備幼兒教保學術研究及實務兼備之人才 To cultivate research and practice in early childhood educare professionals				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備幼兒教保發展理念與實務的素養。 To demonstrate the literacy of theorizing and performing developmentally appropriate early childhood educare curricula.			●	
B	具備理解與尊重幼兒發展及學習需求的素養。 To demonstrate the literacy of respecting and understanding preschool children's versatile developmental and learning needs.			●	

C	具備規劃適切的幼兒教保課程、教學及多元評量的素養。 To demonstrate the literacy of planning, executing, and evaluating developmentally appropriate educare programs for preschool children.	○
D	具備建立幼兒教保正向學習環境及適性輔導的素養。 To demonstrate the literacy of establishing positive learning environment and implementing multiple adaptive guidance for preschool children.	○
E	具備認同與實踐幼兒教保專業倫理的素養。 To demonstrate the literacy of identifying and complying with the early childhood educare professional ethics.	○

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱

Course Outline

行為改變技術在各行各業已被運用的相當普遍。本課程內容企圖涵蓋目前行為改變技術的所有範疇，包括主要的理論基礎、各種實用的行為原理或技巧、問題行為的功能性診斷，以及個案研究的科學方法等。

資源需求評估（師資專長之聘任、儀器設備的配合．．．等）

Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

課程要求和教學方式之建議

Course Requirements and Suggested Teaching Methods

本課程以講授方式進行，輔以課堂討論及報告。

其他

Miscellaneous