



課 綱 Course Outline

特殊教育學系學士班

中文課程名稱 Course Name in Chinese	特殊需求學生情緒行為問題評量				
英文課程名稱 Course Name in English	Behavioral and Emotional Assessment for Exceptional Children				
科目代碼 Course Code	SPE_31410	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
1. 瞭解特殊需求學生情緒行為問題評量。 2. 能實作及應用特殊需求學生情緒行為問題評量工具。					
系教育目標 Dept.' s Education Objectives					
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers				
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents				
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.				
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.			○	
B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.			○	

C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	●
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	●
F	具備特殊教育專業倫理認知與實踐素養 To demonstrate having ethical and practical literacy in special education.	○

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline
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瞭解特殊需求學生情緒行為問題評量，能達成有效的情緒行為「主觀觀察研判」與「客觀測驗分析」，內容如下：

- 壹、認識篇 一、如何有效解決兒童的情緒行為問題
二、弱勢特殊需求兒童的情緒行為問題
- 貳、發展篇 一、情緒行為問題功能評估及介入處理的實務發展
二、三階段有效評估及處理兒童情緒行為問題模式
三、情緒行為的「主觀觀察研判」與「客觀測驗分析」
- 參、實踐篇一：觀察紀錄表實作
- 肆、實踐篇二：測驗量表實作
- 伍、案例篇

資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)

測驗工具及觀察紀錄表

課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods
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實作案例

其他 Miscellaneous
