



課 綱 Course Outline

特殊教育學系學士班

中文課程名稱 Course Name in Chinese	社會技能				
英文課程名稱 Course Name in English	Social Skills Training				
科目代碼 Course Code	SPE_41200	班 別 Degree	學士班 Bachelor' s		
修別 Type	學程 Program	學分數 Credit(s)	2.0	時 數 Hour(s)	2.0
先修課程 Prerequisite					
課程目標 Course Objectives					
本課程是針對主修特殊教育學系大學部學生所設計，課程將著重社會能力之發展與相關理論及特殊兒童的社會技能之訓練方案設計，理論與實務並重。 課程將介紹一般兒童與特殊兒童之社會能力發展與評估、特殊兒童在團體與生活中必備之社會技能、如何依照特殊兒童需求擬定社會技能目標及活動計畫，並執行					
系教育目標 Dept.'s Education Objectives					
1	培育優質的特殊教育師資。 To cultivate remarkable special education teachers				
2	培育創新且傑出的特殊教育學術研究人才 To cultivate innovation and outstanding special education academic research talents				
3	培育優良的輔助科技人才。 To cultivate excellent assistive technology professionals.				
4	培育理論與實務兼具的特殊教育相關產業人才。 To foster principle and practice special education related area professionals.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備特殊教育理論與實務的探究素養 To demonstrate having principle and practice investigation literacy in special education.			●	

B	具備特殊需求學生潛能發展與學習需求的教育知能與素養 To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	
C	具備特殊需求學生之評量與教學素養 To demonstrate having assessment and teaching literacy for students with special needs.	●
D	具備特殊需求學生輔助科技教學設計與應用知能 To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	●
E	具備特殊需求學生正向學習環境與適性輔導知能與素養 To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	
F	具備特殊教育專業倫理認知與實踐素養 To demonstrate having ethical and practical literacy in special education.	

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

課程大綱 Course Outline	
1.	瞭解兒童社會與情緒發展之相關理論
2.	瞭解各階段兒童社會能力之發展
3.	體認社會技能對特殊兒童之重要性
4.	熟悉有關特殊兒童社會能力之評量
5.	會依特殊兒童之需求設計社會技能方案
6.	瞭解教導特殊兒童社會技能之相關實務議題
資源需求評估（師資專長之聘任、儀器設備的配合．．．等） Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)	
課程要求和教學方式之建議 Course Requirements and Suggested Teaching Methods	
1.	教師講述
2.	分組討論
3.	實地教學
4.	閱讀指定書籍及相關文獻
5.	觀看教學影帶及討論
6.	分組報告
其他 Miscellaneous	