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國立東華大學

# 教學計劃表　Syllabus

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|---|---|---|---|---|---|
| 課程名稱(中文)<br>Course Name in Chinese | 經濟學原理-總體篇AD | | | 學年/學期<br>Academic Year/Semester | 102/2 |
| 課程名稱(英文)<br>Course Name in English | Principle of Economics-Macro Part | | | | |
| 科目代碼<br>Course Code | EC__1010AD | 系級<br>Department & Year | 學一 | 開課單位<br>Course-Offering Department | 經濟學系 |
| 修別<br>Type | 學程 Program | 學分數/時間<br>Credit(s)/Hour(s) | 3.0/3.0 | | |
| 授課教師<br>Instructor | /尤素娟 | | | | |
| 先修課程<br>Prerequisite | /*經濟學原理-個體篇 | | | | |
| 課程描述　Course Description | | | | | |

COURSE DESCRIPTION:
Introduction to macroeconomics principles relative to an economic system, including economic function of households, business and government; national income accounting; business cycles; monetary and fiscal institutions and policy as they apply to national economic growth, stabilization goals, and international trade.

PREREQUISITE:
Freshman Standing and Above

COURSE RATIONALE:

Economics / Business Program Learning Goals: Students will understand Economics / business concepts and the use of current tools within organizations to:
1. create and sustain a competitive advantage,
2. to be more efficient in operations,
3. to make more effective decisions, and
4. to transform the organization to remain viable in the long-run.

COURSE SPECIFIC GOALS:

The major goals to be achieved by students taking this course are:
Since economics is a science that is based on logic and quantitative analysis. Upon successful completion of this course, students should be able to:
A. understand facts, problems, terms, concepts, hypotheses, and theories about the behaviors of individual participants (household units and businesses) in the economy that are engaged in production, exchange, and consumption as they attempt to achieve their objectives.
B. understand current economic conditions in Taiwan and the world economy.
C. predict important developments in the economy.
D. assess specific external and internal factors that affect the efficiency of various economic activities.
E. more effectively and objectively evaluate current government policies and proposals dealing with specific economic problems
F. develop a global perspective about the new economy.

COURSE LEARNING OUTCOMES:

Upon successful completion of their course, the students will learn the basic principles of macroeconomics, namely:
1. The principle of comparative advantage provides an understanding of why trade exists, outsourcing; who benefits from international trade and who is hurt from it. Also exchange rates and balance of payment.
2. Understand better the basic economic issues affecting the Taiwan and the world, and, as well-informed citizens influence the decisions made by elected officials through their participation in the voting process.
3. Understand how to measure National Income and Output, Employment, Unemployment and Inflation.
4. Understand how the Fiscal and Monetary Policy works; also Deficits and Debts
5. Understand the concept of economic growth and economics of developing countries.

| 課程目標　Course Objectives |
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| |

圖示說明Illustration ：● 高度相關 Highly correlated ○中度相關 Moderately correlated

授 課 進 度 表 Teaching Schedule & Content

| 週次Week | 內容 Subject/Topics | 備註Remarks |
|---|---|---|

| | | |
|---|---|---|
| 1 | *Limits, Alternatives, and Choices<br>*The market System and the Circular Flow<br>*Demand, Supply, and market Equilibrium | *These contents have been already covered in Principles of Microeconomics. Most students have already taken it. Therefore the instructor will review them during the first week. Those students who have not taken Principles of Microeconomics are advised to read them and in case of need to visit the instructor for help. |
| 2 | An Introduction to Macroeconomics | |
| 3 | Macroeconomics: Data and Issues<br>--- Measuring Domestic Output, National Income<br>--- Measuring the Cost of Living | |
| 4 | Economic Growth | |
| 5 | Business Cycle, Unemployment, and Inflation | |
| 6 | Basic Macroeconomic Relationships | |
| 7 | Saving, Investment, and the Financial System | |
| 8 | Market for Loanable Funds | |
| 9 | 期中考試週 Midterm Exa | |
| 10 | Simple Keynesian Model | |
| 11 | Extending Keynesian Model | |
| 12 | Interest Rates and Monetary Policy | |
| 13 | Aggregate Demand and Aggregate Supply | |
| 14 | Aggregate Demand I: Building the IS-LM Model | |
| 15 | Aggregate Demand II: Applying the IS-LM Model | |
| 16 | **Extending the Analysis of Aggregate Supply | **Topics will be covered if there is enough time left before the end of the semester. |
| 17 | **Current Issues in Macro Theory and Policy | **Topics will be covered if there is enough time left before the end of the semester. |
| 18 | 期末考試週 Final Exam | |

教 學 策 略 Teaching Strategies

☑ 課堂講授 Lecture ☐ 分組討論Group Discussion ☐ 參觀實習 Field Trip

☑ 其他Miscellaneous: Course assistance and practicing in TA course

學期成績計算及多元評量方式 Grading & Assessments

| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | 測驗會考 | 實作觀察 | 口頭發表 | 專題研究 | 創作展演 | 卷宗評量 | 證照檢定 | 其他 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 平時成績 General Performance | 5% | | | | | | | | |
| 期中考成績 Midterm Exam | 30% | | | | | | | | |
| 期末考成績 Final Exam | 35% | | | | | | | | |
| 作業成績 Homework and/or Assignments | 10% | | | | | | | | |
| 其他 Miscellaneous (Quizzes) | 20% | | | | | | | | |

評量方式補充說明
Grading & Assessments Supplemental instructions

EVALUATION/ASSESSMENT METHODS

Achievement of students' learning objectives and outcomes will be evaluated based on the following examination methods and events:

1.The midterm and final exam are a three-hour event. THEY WILL BE IN CLASS.

2.There are no provisions for make-up exams for midterm and final exam. However, if a student has a legitimate reason for missing a scheduled exam, he/she will be allowed to take no more than one make-up exam. Moreover, MAKE-UP TESTS MAY CONSIST OF QUESTIONS WITH MUCH HIGHER DIFFICULTY LEVELS THAN SCHEDULED TESTS, because the student has the benefit of more preparation time and information that can be obtained from classmates. To take a make-up test, the student must provide a legitimate excuse signed by a qualified person; for example a physician in case of illness.

3.There will be 3 to 4 quizzes in our course. THERE ARE NO MAKE-UPS FOR MISSED QUIZZES. Therefore a score of "0" will be assigned to a missed quiz.

4.The use of cell phones is not allowed while students are taking exam or quizzes.

5.Homework Assignments may be assigned at the end of comprehensive lecture, as deemed necessary, depending on the significance of the lecture materials to the student's learning process. A score of "0" will be assigned to a missed homework.

教科書與參考書目（書名、作者、書局、代理商、說明）
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

REQUIRED TEXTBOOK:
Mankiw, G., Principles of Economics, South-Western, Mason, Ohio 45040 Or other Economics relative textbooks.

SUPPLEMENTAL READINGS:
Students are recommended to read the business section of daily newspapers, weekly magazines re relative issues.
Additional reading assignments will be given as deemed necessary.

課程教材網址（教師個人網址請列在本校內之網址）
Teaching Aids & Teacher's Website (Personal website can be listed here.)

## 其他補充說明 (Supplemental instructions)

INSTRUCTIONAL METHOD:

The primary method of course delivery is lecture and interactive discussion through active student participation in class discussion. The lectures will be devoted to the coverage of the textbook chapters with primary emphasis on the basic economic principles and their relevance to individual and organizational behavior pertaining to economic phenomena. To enhance their learning, the students are expected to comply with their reading assignments in order to participate in class discussions as well as all other supplemental materials provided by the instructor. To ensure that the students understand the concepts and illustration as the course unfolds chapter after chapter, the students may be assigned questions whose answers will be discussed in class. Homework assignments will require using the lecture or textbook for answers to specific concept questions and illustrations. These assignments will help them develop the ability to think logically as well as use quantitative analysis in order to explain the behaviors of individual units engaged in production, exchange, and consumption of goods and services.

To understand the economic concepts, and earn a passing grade the students are encouraged to:

a. attend class regularly, and participate actively in classroom discussion;
b. read the textbook chapters, and other relevant reading materials assigned by the instructor.
c. utilize the study guide and sample tests and quizzes from the lecture
d. ask for help whenever needed through personal visits during office hours, or asking questions via e-mail, or phone calls.
e. allocate enough time for reading assignments and preparation for tests and final exam.
f. complete satisfactorily and promptly their homework assignments.