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② 國豆東華大學 教學計劃表 Syllabus

Cour	課程名稱(中文) se Name in Chinese	行為與社會科學	研究法		學年/學期 Academic Year/Se	mester	104/2				
Cour	課程名稱(英文) se Name in English	Research Methods in Behavioral and Social Sciences									
	科目代碼 Course Code	CPM0010	系級 Department & Year	碩士	開課單位 Course-Offering Department	諮商	諮商與臨床心理學系				
	修別 Type	必修 Required 學分數/時間 Credit(s)/Hour(s) 3.0/3.0									
	授課教師 Instructor	/李同龢									
	先修課程 Prerequisite										
課程描述 Course Description											
The aim of this class is to assist students in understanding following topics. The key components of behavior and social research. How to develop skills and knowledge about quantitative and qualitative social research. How to evaluate the quality of social research. After this course, students are expected to be able to: Devise researchable questions 											
 Establish a research strategy and originate a research project to answer a research question. 課程目標 Course Objectives 											
This course is designed to cover a survey of scientific methods and some major research designs in the social sciences. Even though data analyses involving the use of computer programs will often be mentioned during lectures, it is NOT the purpose of this course to teach the principles of statistical procedures and the use of these computer programs. Rather, the focus will be on how a research topic is conceived, coverage of literature, whether the statistical results are appropriately applied to answer research questions and inferences are appropriately made, and how to write a research paper. This course also requires lots of scientific writing, which will result in the final form of a quality feasible research proposal. For each of the research methods covered in class, students are expected to recognize the major characteristics and appropriate applicability, standard											
terminology employed with their associated strengths and weaknesses. 課程目標與系專業能											
系專業能力 Basic Learning Outcomes						Cor	力相關性 relation between urse Objectives and Dept.'s Education Objectives				
A	應用專業知能瞭解現象與問題解決的能力Students should be able to apply their professional abilities to understand situations arising in the course of their work and to solve problems.										
Б	公民關懷與倫理思考的能力Students should develop their social awareness as well as engage in ethical thinking.										
C	生涯規劃與自我發展的能力Students should be able to plan their professional and academic endeavors.										
D	領聽、統整與溝通合作的能力Students should be able to learn how to engage in active listening and how to collaborate with others										
E	thinking.										
圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated											

授課進度表 Teaching Schedule & Content												
週次Week	內容 Subject/Topics									着 註 Remarks		
1	Introduction											
2	Social inquiry and its theory and paradigms											
3	Purpose and design of research projects											
4	Sampling logic											
5	Measurement, typologies, indexes and scales											
6	Surveys											
7	No class, holiday, spring break											
8	Experiments, experimentation, and unobtrusive measures											
9 期中考試週 Midterm Exam												
10	Paradigms, methods ethics and evaluation of research											
11	Analyzing qualitative data											
12	Introducing R											
13	Analyzing quant	itative data										
14	Origin and paradigm of the elaboration model											
15	Statistical ana	lysis I										
16	Statistical analysis II											
17	Creating social research											
18	期末考試週 Final Exam											
		教	學策	略 Te	aching	Strategi	ies					
 ✓ 課堂講授 Lecture ☐ 分組討論Group Discussion ○ 孝觀實習 Field Trip ○ 其他Miscellaneous: 												
		學期成績計算	軍及多元	評量方	式 Gradi				nta			
配分項目 Items		配分比例 Percentage	測驗	實作	口頭	專題	量方式 A	卷宗	證照	其他		
平時成績 General Performance		10%	會考	觀察✓	發表	研究	展演	評量	檢定			
期中考成績 Midterm Exam		30%	~									
期末考成績 Final Exam		30%	~									
作業成績 Homework and/or Assignments		30%				~						
其他 Miscellaneous ()												

評量方式補充說明 Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.) Textbook: The Practice of Social Research, 13th ed. Yeh Yeh Book Gallery雙葉書廊

> 課程教材網址(教師個人網址請列在本校內之網址) Teaching Aids & Teacher's Website (Personal website can be listed here.)

> > 其他補充說明(Supplemental instructions)