## ② 国立東華大學 教學計劃表 Syllabus

	課程名稱(中文) se Name in Chinese	國際金融市場			學年/學期 Academic Year/Set	105/1						
	課程名稱(英文) se Name in English	International Financial Markets										
	科目代碼 Course Code	IB_60400     系級 Department & Year     碩士     開課單位 Course-Offering Department				武	國際企業學系					
	修別 Type	選修 Elective	選修 Elective 學分數/時間 Credit(s)/Hour(s) 3.0/3.0									
	授課教師 Instructor 先修課程											
	先修課程 Prerequisite											
	Type         建修 Elective         Credit(s)/Hour(s)         3.0/3.0											
- - practi - hedge Class grades cellph phone encour room. your s	Understand history Understand theorie Introduce financia cal skills. Understand the new fund and venture cap etiquette: Experience than those who did one are allowed for before class. No low raged. If you are late If you miss more that everity of truancy.	y of internation es and development al instruments wly development ital. e indicates that not. Followings use during lect d chatting allo e for the classes Any irrational	and financial and related i and related i in internation at students with s are basic control ture unless with bowed in the control s for more that s, your semestive behavior in the control behavior in the control behavior in the control behavior in the control behavior behavior in the control behavior behavior in the control behavior behav	l systems l financia issues and ional fina ith regula lass etiqu ith specia lass. Havi an 30 minu ter grade the class	and institutions. al system. d foster students ancial markets, suc ar attendance of c uette. No laptop co al permission. Turn ing food or drink utes, please do no will be no more th will not be tolera	ch privat lass have omputer, n off you in the cl t enter t han C, de	e equity, e higher iPad and ur mobile ass is not the class epending upon					
金融市	本課之目標在於提高學生對國際金融市場之瞭解,進而能認識如何運用國際 金融市場作為 短期資金箋											
	課程目標與系專 力相關性 S專業能力 Basic Learning Outcomes Education											
<ul> <li>金融市場作為 短期資金籌措,投資及風險分散的運作方</li> <li>課程目標與系專業 力相關性 Correlation betwee Course Objective Basic Learning Outcomes</li> <li>Basic Learning Outcomes</li> <li>Basic Learning Outcomes</li> <li>Education Objectives</li> <li>A 具備國際企業管理之進階知識與能力。Students will have advanced knowledge of international business.</li> <li>B 其備多元邏輯思考、問題分析與解決之能力。</li> <li>B Students will be able to identify, analyze and solve business problems using logical</li> </ul>												
В	Understand history of international financial systems and institutions. Understand theories and development in global financial system. Introduce financial instruments and related issues and foster students to be capable of al skills. Understand the newly development in international financial markets, such private equity, und and venture capital. tiquette: Experience indicates that students with regular attendance of class have higher than those who did not. Followings are basic class etiquette. No laptop computer, iPad and me are allowed for use during lecture unless with special permission. Turn off your mobile efore class, No loud chatting allowed in the class. Having food or drink in the class is not ged. If you are late for the class for more than 30 minutes, please do not enter the class f you miss more than three classes, your semester grade will be no more than C, depending upon verity of truancy. Any irrational behavior in the class will not be tolerated. Any violation class etiquette will be penalized by reduction in your grade <b>#20 If you miss</b> <b>#24 If &amp; Course Objectives</b> <b>1</b> # £afyt_gsg_style=2 <b>1</b> # £afyt_gsg_											
C	coordination and teamwork skills.											
D Students will be able to communicate in foreign languages and have an awareness on global and cultural diversity issues.												
	E 具備創新、創業之思維與能力。To build a the concept and ability for innovation and entrepreneurship											

F具備服務設計與產業分析之能力。Students will be able to demonstrate the advanced abilities for service design and industry analysis.											
G     具備國際企業倫理之素養。Students will be able to identify and understand the importance of ethical decision making for international business.								0			
圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated											
授課進度表 Teaching Schedule & Content											
週次Week 內容 Subject/Topics								備註Remarks			
1	1 Introduction and Eurocurrency markets, ch5										
2	No class, national holiday										
3	Eurobond market										
4	International equity markets, ch7										
5	Foreign exchange and exchange rate, ch1										
6	6 Foreign exchange markets ch2										
7	7 spring break, no class,										
8	8 International parity and foreign exchange rate forecasting (I), ch3										
9	9 期中考試週 Midterm Exam										
10	10 International parity and foreign exchange rate forecasting (II), ch4										
11											
12	Foreign option markets, ch9										
13	13 Swaps markets, handout, ch10										
14	International assets pricing, ch11										
15	International bond investments, ch12										
16	International s	tock investme	nts. ch	13							
17	17   International investment portfolio, ch 14										
18	18 期末考試週 Final Exam										
教 學 策 略 Teaching Strategies											
✓ 課堂講授 Lecture 分組討論Group Discussion 參觀實習 Field Trip											
其他Miscellaneous:											
—————————————————————————————————————											
	配分項目 配分比例 多元評量方式 Assessment										
Items		Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他	
平時成績 General Performance		20%		~							
期中考成績 Midterm Exam		40%	$\checkmark$								
期末考成績	Final Exam	40%	$\checkmark$								
作業成績 He Assignments	omework and/or s										

其他 Miscellaneous (Reviews)										
評量方式補充說明 Grading & Assessments Supplemental instructions										
教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References(Title, Author, Publisher, Agents, Remarks, etc.)										
國際金融市場與投資 黃志典著 雙葉書廊										
課程教材網址(教師個人網址請列在本校內之網址) Teaching Aids & Teacher's Website (Personal website can be listed here.)										
Class etiquette: Experience indicates that students with regular attendance of class have higher grades than those who did not. Followings are basic class etiquette. No laptop computer, iPad and cellphone are allowed for use during lecture unless with special permission. Turn off your mobile phone before class. No loud chatting allowed in the class. Having food or drink in the class is not encouraged. If you are late for the class for more than 30 minutes, please do not enter the class room. If you miss more than three classes, your semester grade will be no more than C, depending upon your severity of truancy. Any irrational behavior in the class will not be tolerated. Any violation of the class etiquette will be penalized by reduction in your grade.										