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②图玄束華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	統計學(二)				學年/學期 Academic Year/Se	105/2			
課程名稱(英文) Course Name in English	Statistics(II)								
科目代碼 Course Code	CPB0050	系級 Department & Year	artment 學一		開課單位 Course-Offering Department	諮商與臨床心理學系			
修別 Type	學程 Program	學分數/時 Credit(s)/Hou			3.0/3.0				
授課教師 Instructor	/林慧菁								
先修課程 Prerequisite									

課程描述 Course Description

This course is a continuation of Statistics in Psychology II. It aims to provide students with an introduction to the science of making sense out of numerical data. Knowledge of statistics provides statistical literacy that enables people to understand and make sensible judgments based on the analysis of numerical information. This course is designed to teach students how to apply statistical concepts and interpret the results of a variety of statistical techniques from both descriptive and inferential statistics. The major contents covered include estimation and confidence intervals of means, analysis of variance, post hoc procedures, two-way ANOVA, correlation and simple regression, chi-squares tests for goodness of fit and independence, and some simple nonparametric procedures.

課程目標 Course Objectives

To allow students to become more informed persons who can critically evaluate claims that are made in scientific (and less formal) settings.

To develop an appreciation for the conceptual bases that support statistical evaluation.

To learn how to interpret and perform several fundamental statistical procedures, as well as to evaluate situations and decide which procedures are appropriate.

To gain enough knowledge of basic statistical procedures to enable students to apply it to more advanced topics that they will study later in their career.

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks		
1	Course introduction and review of descriptive statistics(logic of inferential statistics, z distribution and sampling distribution), Review of hypothesis testing			
2	Ch 9: t statistic	First Homework Assignment, due next week Homework: Ch 6-8		
3	Ch 9: t statistic (continued) The t Test for Two Independent Samples: Ch 10	2nd Homework Assignment, due next week Homework: Ch 9		
4	Ch 10 (continued) The t Test for two Related Samples: Ch 11			
5	Ch 11 (continued)			
6	Introduction to Analysis of Variance: Ch 12			

7	Ch 12 (continued) ANOVA: Repeated Measure: Ch 13										
0	Ch 13 (continued)										
8	Review										
9	期中考試週 Midterm Exam										
10	ANOVA: Two-factor Independent Measure: Ch 14										
11	Ch 14 (continued) Correlation: Ch 15										
12	Ch 15 (continued) Regression: Ch 16										
13	Ch 16 (continued)										
14	Chi-Square Statistic: Test for Goodness of Fit and Independence: Ch										
15	Ch 17 (continued)										
16	Binomial Test: Ch 18										
1.77	Ch 18 (continued)										
17	Review										
18	期末考試週 Final Exam										
		教	學策	略 Tea	aching (Strategi	ies		•		
✓ 課堂講	授 Lecture	✓	分組討	論Group	Discus	sion		觀實習	Field T	rip	
 其他Mis	scellaneous:		I								
		學期成績計算	算及多元	.評量方式	₹ Gradi	ng & As	sessmen	ts			
配	配分項目 配分比例 多元評量方式 Assessments										
	Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	j	其他
平時成績(含 General Per (Attendance	formance	10%	~	~							
期中考成績	Midterm Exam	30%	~								
期末考成績	Final Exam	30%	~								
作業成績 Ho Assignments	omework and/or	30%		~							
其他 Miscel	laneous										
		Grading & A		量方式和 ents Sup			ruction	S			

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Gravetter, Frederick J and Larry B. Wallnau, Statistics for the Behavioral Sciences, Cengage Learning India; 10th edition (2015)

課程教材網址(教師個人網址請列在本校內之網址)						
Teaching Aids & Teacher's Website (Personal website can be listed here.)						
http://faculty.ndhu.edu.tw/~!hclin/index.html						
其他補充說明(Supplemental instructions)						