## ② 国立束華大學 教學計劃表 Syllabus

Cour	課程名稱(中文) rse Name in Chinese	經濟學概論AB			學年/學期 Academic Year/Sem	106/2					
Cour	課程名稱(英文) se Name in English	Introduction to Economic Theory									
	科目代碼 Course Code	GC6316AB   系級			開課單位 Course-Offering Department	urse-Offering 通言					
	修別 Type	選修 Elective	學分數/時 Credit(s)/Hou	3.	3.0/3.0						
	授課教師 Instructor	/李同龢									
	先修課程 Prerequisite										
課程描述 Course Description											
comprehend how economy works. Economics is everywhere to affect you and me. Therefore, it is essential for everyone to understand the basic logics behind economics and how they influence our daily decisions. This class intend to build a strong foundation for student to understand economics. Class etiquette: Experience indicates that students with regular attendance of class have higher grades than those who did not. Followings are basic class etiquette. No laptop computer, iPad and cellphone are allowed during lecture unless with special permission. Turn off your mobile phone before class. No loud chatting allowed in the class. Having food or drink in the class is not encouraged. If you are late for the class for more than 30 minutes, please do not enter the classroom. If you miss more than three classes, your semester grade will be no more than C, depending upon your severity of truancy. Any irrational behavior in the class will not be tolerated. Any violation of the class. So please do the home works by yourself. If any plagiarism is spotted in your homework, I will not distinguish who is the original writer and who is the copier. All parties involved will get zero point for the homework. All the home works will be discussed in class as well. Be prepared!											
課程目標 Course Objectives											
本課程將應用簡單經濟學理論解釋、分析各項日常生活問題與社會現象。課程安排除介紹經濟學概念外,並著重於修 課同學觀察、分析推理及表達能力之培養與訓練。											
(校)核心能力 Learning Outcomes							課程目標與校核心能 力相關性 Correlation between Course Objectives and Basic Learning Outcomes				
A	自主學習與創新思考Auton	主學習與創新思考Autonomous Learning and Creative Thinking									
В	康健身心Physical Fitnes	s and Mental Bal									
С	互動、溝通與解決問題Int	eractive Communi		$\bigcirc$							
D	情藝美感Artistic Feelin	ng and Aesthetic		0							
E	文化素養與尊重差異Cultu	ural Literacy and Respect for Differences									
F	在地關懷與公民責任Local	Commitment and	Civic Responsi	bility							
圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated											

授課進度表 Teaching Schedule & Content											
週次Week		內容 Subject/Topics							備註Remarks		
1	Introduction, ch 1										
2	Economy, ch 2										
3	Supply and demand, basics, ch 3-4										
4	Consumer demand and supply decision, ch4-5										
5	Competition, ch6										
6	Monopoly, ch7										
7	Labor market, ch8										
8	Government intervention, ch9										
9 Business cycle, ch10											
10	Aggregate supply and demand, chll										
11	Fiscal policy, ch12										
12	Money and banks, ch13										
13	Monetary policy, ch14										
14	Economic Growth, ch15										
15	International trade. ch17										
16	Theory and reality, ch16										
17	No class, holiday										
18	18 期末考試週 Final Exam										
	1	教	學策	略 Te	aching	Strategi	ies				
<ul> <li>✓ 課堂講授 Lecture</li> <li>☐ 分組討論Group Discussion</li> <li>● 参觀實習 Field Trip</li> <li>□ 其他Miscellaneous:</li> </ul>											
		學期成績計算	算及多元	評量方	式 Gradi	ng & As	sessmen	ts			
配分項目		配分比例多元評量方式 AssessmentsPercentage測驗實作口頭專題創作卷宗證照									
Items		Percentage	會考	観察	發表	研究	展演	評量	檢定	其他	
平時成績 General Performance		30%		~						class participation	
期中考成績 Midterm Exam											
期末考成績 Final Exam											
作業成績 Homework and/or Assignments		70%		~							
其他 Miscellaneous ()											

## 評量方式補充說明 Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References(Title, Author, Publisher, Agents, Remarks, etc.) Textbook: Essentials of Economics, Schiller and Gebhardt, McGraw Hill, 10th edition, 2017

> 課程教材網址(教師個人網址請列在本校內之網址) Teaching Aids & Teacher's Website (Personal website can be listed here.)

> > 其他補充說明(Supplemental instructions)