



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	國際貿易理論與政策		學年/學期 Academic Year/Semester	107/1
課程名稱(英文) Course Name in English	International Trade Theory and Policy			
科目代碼 Course Code	EC_40300	系級 Department & Year	學三	開課單位 Course-Offering Department
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/李妮璋			
先修課程 Prerequisite	/#經濟學原理-個體篇			

課程描述 Course Description

The course is organized into one 3-hour lecture per week. Of this, 2 hours are devoted to formal lectures and half hour to student discussion, if possible. Homework will be assigned in class and discussed one week after assignment

課程目標 Course Objectives

使同學們了解國際貿易及國際金融如何影響國內經濟及經濟政策，並將實證工作融於理論。

	系專業能力 Basic Learning Outcomes	課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	數理分析能力：應用數學與賽局理論分析與解決經濟議題的能力。Mathematical analysis skills: application of mathematical theories and game theory to analyze economic issues	●
B	實證經濟分析能力：善用資訊科技進行資訊蒐集、資料統計與計量分析。Empirical analysis skills: application of statistics and econometrics in data collection and examination	●
C	微觀經濟之闡釋能力：通曉個體經濟學相關的理論與應用。Microeconomic perspective: understanding of microeconomic theories and relevant application	●
D	宏觀經濟之闡釋能力：通曉總體經濟學相關的理論與應用。Macroeconomic perspective: understanding of macroeconomic theories and relevant application	○
E	樂活能力：具備適應現代社會的學養以及就業能力。Employment opportunities: capabilities of working on important policy and decision challenges in business and government	●

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次 Week	內容 Subject/Topics	備註 Remarks
1	Source of trade and gains from trade	
2	the Ricardian model	
3	the Specific factor model	
4	the Heckscher-Ohlin model -- I	
5	the Heckscher-Ohlin model -- II	

6	Source of trade and gains from trade	
7	Economies of scale	
8	Neutral and biased growth	
9	期中考試週 Midterm Exam	
10	Immiserizing growth	
11	Tariffs and non-tariff trade policies -- I	
12	Tariffs and non-tariff trade policies -- II	
13	Tariffs and non-tariff trade policies -- III	
14	Free and fair trade	
15	Strategic trade policies	
16	Trade and Development	
17	International Factor Movement	
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%								class participation
期中考成績 Midterm Exam	35%	✓							
期末考成績 Final Exam	35%	✓							
作業成績 Homework and/or Assignments	20%								
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Textbook

Salvatore, Dominick
International Economics, 10th edition, 2011
John Wiley & Sons, Inc.

Suggested Reading

Krugman, Paul, and Maurice Obstfeld,
International Economics, theory and policy, 5th edition, 2000
Addison-Wesley Publishing Company

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)

This syllabus is subject to modification as the semester progresses.