② 国立東華大學 教學計劃表 Syllabus

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課程名稱(中文) Course Name in Chinese	大數據統計分析			學年/學期 Academic Year/Sem	lester	107/2		
課程名稱(英文) Course Name in English	Statistical Analysis of Big Data							
科目代碼 Course Code	EC50430	底50430 条級 Department & Year		開課單位 Course-Offering Department	ş	經濟學系		
修別 Type	必修 Required	必修 Required 学分数/時間 Credit(s)/Hour(s) 3.0/3.0						
授課教師 Instructor	/林金龍							
先修課程 Prerequisite								
	課	程描述 Cours	e Descri	ption				
Big Data is a broad term f	or data sets so	o large or com	nplex that	at traditional data	processir	ng		
applications are inadequat	æ.							
It offers promises for dis possible with small data.	covering subtle	e population p	patterns	and heterogeneities	; that are	e not		
Yet, the huge sample size	and high dimens	sionality of H	Big Data	create unique compu	itational	and		
statistical challenges,	-	-	-					
including scalability and		neck, noise ac	ccumulati	ion, spurious correl	ation, ir	ncidental		
endogeneity and measuremen These challenges demand ne		l and statisti	ical meth	nods.				
mese enarrenges demand ne			iour moti					
This course focuses on the		res of Big Dat	ta and re	eviews newly propose	ed data ar	nalytical		
and statistical methods to meet the challenges. It co		parts The fi	irst nart	t overviews the main	, characte	eristics of		
Big Data		parts. me m	list par	t overviews the main				
and the architecture for t	he analysis. D	ue to its huge	e sample	size, the hardware	and softw	vare are		
essential for effective analysis of Big Data. The second part covers popular methods for data mining including A/B testing, crowdsourcing, data fusion and integration, genetic algorithms, machine learning, natural								
language processing,								
signal processing, simulation, time series analysis, visualisation. tensors, multilinear subspace								
learning. As almost financial data i	s in the forma	t of time seri	ies, the	third part focuses	upon time	e series		
mining.	6 41 6			1		· 1 D.		
Text mining is the focus of Data.	of the four par	t as it become	es more a	ana more important f	or financ	Cial Big		
Popular textming technique	es include info	rmation extrac	ction, to	opic tracking, categ	gorizatior	1,		
clustering, concept linkag			117 1	11 1	1			
information visualization, algorithms including	and association	on rule mining	g. We sha	all cover commonly u	ised text	mınıng		
k nearest neighbor, support vector machine, Bayesian classifier and K-mean clustering. Final part								
includes the empirical								
application of Big Data analytics. One cannot really master Big Data technology unless he or she								
could complete analyzing one real big dataset. The airline data includes on-time information of more than 120								
millions domestic flights in US								
between 1987 to 2008 and is a perfect place to start the journey. Also, students are required to analyze a real bank marketing dataset.								
anaryze a rear bank marketing dataset.								
TI D	C	· .	C 1 1	1		· (D ·		
I choose R as the main software as it is free, powerful and very popular for the analysis of Big Data.								
νατα.								

課程目標 Course Objectives						
圖示說明I	圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated					
	授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics	備註Remarks				
1	Introduction to Big data and R					
2	Big Data Basics (I)					
3	Big Data Basics (II)					
4	Pattern recognition and association (I)					
5	Pattern recognition and association (II)					
6	Classifcation (I)					
7	Classification (II)					
8	Classification (III)					
9	期中考試週 Midterm Exam					
10	Clustering (I)					
11	Clustering (II}					
12	Outlier dectection					
13	Time series mining (I)					
14	Time series mining (II)					
15	Time series mining (III)					
16	Finance applications					
17	Project presentation (I)					
18	Project presentation (II)					

教學策略 Teaching Strategies						
✓ 課堂講授 Lecture ✓ 分組討論Group Discussion 参觀實習 Field Trip						
其他Miscellaneous:						
教 學 創 新 自 評 Teaching Self-Evaluation						
創新教學(Innovative Teaching)						
□問題導向學習(PBL)						
─ 翻轉教室 Flipped Classroom ── 磨課師 Moocs						
社會責任(Social Responsibility)						
□ 在地實踐Community Practice □ 產學合作 Industy-Academia Cooperation						
跨域合作(Transdisciplinary Projects)						
□ 跨界教學Transdisciplinary Teaching □ 跨院系教學Inter-collegiate Teaching						
業師合授 Courses Co-taught with Industry Practitioners						
其它 other:						

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例	多元評量方式 Assessments							
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	50%		~						
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	50%			~	~				
其他 Miscellaneous ()									
評量方式補充說明 Grading & Assessments Supplemental instructions									
Homowork aloce attendance					ai inst	ruction	S		
Homework, class attendance and discussion 50%, Project 50%									
教科書與參考書目(書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
Main textbooks:									
Jiawei Han, Micheline Kamber, and Jian Pei, \textbf{Data Mining: Concepts and Techniques}, 3rd edition, Morgan Kaufmann Publishers, , 2012.									
Reference books:									
Ian H. Witten, Eibe Frank and Mark A. Hall: Data Mining: Practical Machine Learning Tools and Techniques, (Third Edition), Morgan Kaufmann Publishers, 2011,									
e-book available at NDHU library									
Michael W. Berry and Jacob Kogan, Text Mining Applications and Theory, John Wiley 2010. Yanchang Zhao, R and Data Mining: Examples and Case Studies, Academic Press, 2013,									
e-book available at NDHU library									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)									
Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									