



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	財務經濟學(三)		學年/學期 Academic Year/Semester	108/1
課程名稱(英文) Course Name in English	Financial Economics(III)			
科目代碼 Course Code	IIE_59900	系級 Department & Year	碩士	開課單位 Course-Offering Department
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/蕭朝興			
先修課程 Prerequisite				
課程描述 Course Description				
The class is designed to provide the students with modeling and empirical reviews to the fields of Investments and Behavior Finance. This course requires participating students to read numerous papers, to be familiar with the motivations and methodology beyond those papers. More importantly, they are required to use Power-points to present their understanding to other students and me and convince all of us why their papers are important. Students pursuing a concentration in Finance should view Behavior Finance as an advanced course in Investments, Portfolio Management, Financial Markets and Institutions.				
課程目標 Course Objectives				
The class of Financial Economics is designed to provide the student with an introduction to the fields of Investment and Behavior Finance. Students pursuing a concentration in finance should view Financial Economics as an advanced course in investments, Portfolio Management, financial markets and institutions.				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	數理分析能力：通曉經濟學的進階理論技巧，應用數學與賽局解決經濟議題的能力。A. Mathematical analysis skills: Mastering in intermediate application of mathematical theories and game theory in analyzing economic issues.			○
B	實證經濟分析能力：通曉經濟學的進階實證技巧，善用資訊科技進行資訊蒐集、資料統計與計量分析。Empirical analysis skills: Mastering in intermediate application of statistics and econometrics in data collection and examination			
C	微觀經濟之闡釋能力：通曉進階個體經濟學相關的理論與應用。Microeconomic perspective: Thorough understanding of intermediate microeconomic theories and relevant application			○
D	宏觀經濟之闡釋能力：通曉進階總體經濟學相關的理論與應用。Macroeconomic perspective: Thorough understanding of intermediate macroeconomic theories and relevant application			
E	樂活能力：具備適應現代社會的進階學養以及就業能力。Employment opportunities: Capabilities of intermediate working on important policy and decision challenges in business and government			○
F	溝通表達能力：思路清晰，有能力與人溝通並撰寫進階專業研究報告。Communication skills: Having a clear mind and capability in writing an intermediate professional academic report			
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Lewellen, Jonathan, 2015. The cross section of expected stock returns. <i>Critical Finance Review</i> 4, 1-44.	
2	Fama, Eugene F., and Kenneth R. French, 2008. Average returns, BM, and share issues. <i>Journal of Finance</i> 63, 427-65.	
3	Ang, Andrew, Robert J. Hodrick, Yuhang Xing, and Xiaoyan Zhang, 2006. "The Cross-Section of Volatility and Expected Returns." <i>Journal of Finance</i> 61, 259-299.	
4	Amihud, Yakov, 2002. Illiquidity and stock returns: Cross-section and time-series effects. <i>Journal of Financial Markets</i> 5, 31-56.	
5	Cooper, Michael, 1999. Filter rules based on price and volume in individual security overreaction. <i>Review of Financial Studies</i> 12, 901-935.	
6	Statman, Meir, Steven Thorley, and Keith Vorkink. 2006. Investor overconfidence and trading volume. <i>Review of Financial Studies</i> 19, 1531-1565.	
7	Statman, Meir, Steven Thorley, and Keith Vorkink. 2006. Investor overconfidence and trading volume. <i>Review of Financial Studies</i> 19, 1531-1565.	
8	Avramov, Doron, Tarun Chordia, and Amit Goyal. 2006. Liquidity and autocorrelations in individual stock return. <i>Journal of Finance</i> 61, 2365-2394.	
9	Lee, Charles M.C. and Bhaskaran Swaminathan, 2000. Price momentum and trading volume. <i>Journal of Finance</i> 55, 2017-2069	
10	Cooper, Michael J., Roberto C. Gutierrez Jr., and Allaudeen Hameed, 2004. "Market States and Momentum." <i>Journal of Finance</i> 59: 1345-1365.	
11	Gervais, Simon, Ron Kaniel, Dan H. Mingelgrin, 2001. The High Volume Return Premium. <i>Journal of Finance</i> 56, 877-919.	
12	Kaniel, Ron, Arzu Ozoguz, and Laura Starks. 2012. The High Volume Return Premium: Cross-Country Evidence, <i>Journal of Financial Economics</i> 103, 255-279	
13	Fang, Lily and Joel Peress, 2009. "Media Coverage and the Cross-section of Stock Returns." <i>Journal of Finance</i> 64, 2023-2052	
14	Ang, Andrew, Robert J. Hodrick, Yuhang Xing, and Xiaoyan Zhang, 2009. "High Idiosyncratic Volatility and Low Returns: International and Further U.S. Evidence." <i>Journal of Financial Economics</i> 91, 1-23.	
15	Grinblatt, M., Moskowitz, T., 2004. Predicting stock price movements from past returns: the role of consistency and tax-loss selling. <i>Journal of Financial Economics</i> 71, 541-579.	
16	Fama, Eugene F., and Kenneth R. French, 1998. Value Versus Growth: The International Evidence, <i>The Journal of Finance</i> 53, 1975-1999.	
17	Novy-Marx, Robert, 2013. The Other Side of Value: The Gross Profitability Premium. <i>Journal of Financial Economics</i> 108, 1-28.	
18	Baker, Malcolm and Jeffrey Wurgler, 2006. "Investor Sentiment and the Cross-Section of Stock Returns." <i>Journal of Finance</i> 61, 1645-1680.	

教學策略 Teaching Strategies

- 課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL) 團體合作學習 (TBL) 解決導向學習 (SBL)
 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%		✓						
期中考成績 Midterm Exam									
期末考成績 Final Exam	90%			✓					
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

All listed academic papers.

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)