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②图玄東華大學

◎ 图 至 東 华 大 学									
教學計劃表 Syllabus									
課程名稱(中文) Course Name in Chinese	環境經濟學					ester	108/2		
課程名稱(英文) Course Name in English	Environmental Economics								
科目代碼 Course Code	EC74600	系級 Department 博士 Course-Offering & Year Department					經濟學系		
修別 Type	選修 Elective	選修 Elective P分數/時間 Credit(s)/Hour(s) 3.0/3.0							
授課教師 Instructor	/林慧菁								
先修課程 Prerequisite									
課程描述 Course Description									
主要以講解並討論研究分析環境經濟議題的期刊論文與相關文獻,使同學瞭解當前的環境保護政策背後的經濟理念, 並學習如何以經濟分析工具評估環境保護政策的利弊得失。									
課程目標 Course Objectives									
介紹當前的環境經濟政策之理論架構與分析方法,如:environmental philosophy and ethics, markets and efficiency, the valuation of environmental amenities, pollution regulation, policy options and analysis; and international issues.									
						課	程目標與系專業能 力相關性		

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	數理分析能力:通曉經濟學的高階理論技巧,應用數學與賽局解決經濟議題的能力。 Mathematical analysis skills: Mastering in advanced application of mathematical theories and game theory in analyzing economic issues.	0
В	實證經濟分析能力:通曉經濟學的高階實證技巧,善用資訊科技進行資訊蒐集、資料統計與計量分析。Empirical analysis skills: Mastering in advanced application of statistics and econometrics in data collection and examination	
С	微觀經濟之闡釋能力:通曉高階個體經濟學相關的理論與應用。Microeconomic perspective: Thorough understanding of advanced microeconomic theories and relevant application	0
D	宏觀經濟之闡釋能力:通曉高階總體經濟學相關的理論與應用。Macroeconomic perspective: Thorough understanding of advanced macroeconomic theories and relevant application	0
Е	樂活能力:具備適應現代社會的高階學養以及就業能力。Employment opportunities: Capabilities of advanced working on important policy and decision challenges in business and government	0
F	溝通表達能力:思路清晰,有能力與人溝通並撰寫高階專業研究報告。Communication skills: Having a clear mind and profound ability in presenting advanced professional academic research	

圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	開學週: 課程介紹	
2	Hanley: the Economics Perspective on the Environment (Ch 1)	

4/2 補假
Take-home exam_在家答 卷
繳交期中考考卷
缴交期中考考卷
繳交期中考考卷
缴交期中考考卷

Stefan Ambec and Philippe Barlac Will be posted (Economics Letters Yolume 75, Issue 3, May 2002, Pages 355-360 Stavins Robert N. Journal of Environmental Economics and Management Yolume 29, Issue 2, September 1995, Pages 133-148 y and R&D Investment :	991),	Externalities and Asymmetric Information Jeremy Greenwood; R. Preston McAfee The Quarterly Journal of Economics, Vol. 106, No. 1. (Feb., 1991), pp. 103-121.	13				
Tightening Environmental Standards: The Benefit-Cost or the No-Cost Paradism? Raren Palmer: Wallace E. Oates: Paul R. Portney The Journal of Economic Perspectives, Vol. 9, No. 4. (Autumn, 1995), pp. 119-132. 14 Toward a New Conception of the Environment-Competitiveness Relationship Michael E. Porter; Claas van der Linde The Journal of Economic Perspectives, Vol. 9, No. 4. (Autumn, 1995), pp. 97-118. Pollution Control Polic (Porter's Hypothesis) A theoretical foundation of the Porter hypothesis Stefan Ambee and Philippe Barlac will be posted (5\square\							
Relationship Michael E. Porter; Claas van der Linde The Journal of Economic Perspectives, Vol. 9, No. 4. (Autumn, 1995), pp. 97-118. Pollution Control Polic (Porter's Hypothesis) A theoretical foundation of the Porter hypothesis Stefan Ambec and Philippe Barlac Economics Letters Volume 75, Issue 3, May 2002, Pages 355-360 Transaction Costs and Tradeable Permits Stavins Robert N. Journal of Environmental Economics and Management Volume 29, Issue 2, September 1995, Pages 133-148 y and R&D Investment: Permits, Standards, and Technology Innovation Juan-Pablo Montero Journal of Environmental Economics and Management Volume 44, Issue 1, July 2002, Pages 23-44 17 Review *** ** ** ** ** ** ** ** ** ** ** ** *	o-Cost	Tightening Environmental Standards: The Benefit-Cost or the No-Cost Paradigm? Karen Palmer; Wallace E. Oates; Paul R. Portney The Journal of Economic Perspectives, Vol. 9, No. 4. (Autumn, 1995) pp. 119-132	14				
A theoretical foundation of the Porter hypothesis Stefan Ambec and Philippe Barlac Economics Letters Volume 75, Issue 3, May 2002, Pages 355-360 Transaction Costs and Tradeable Permits Stavins Robert N. Journal of Environmental Economics and Management Volume 29, Issue 2, September 1995, Pages 133-148 y and R&D 16 Investment: Permits, Standards, and Technology Innovation Juan-Pablo Montero Journal of Environmental Economics and Management Volume 44, Issue 1, July 2002, Pages 23-44 17 Review *** ** *** ** ** ** ** ** ** ** ** **		Relationship Michael E. Porter; Claas van der Linde The Journal of Economic Perspectives, Vol. 9, No. 4. (Autumn, 1995), pp. 97-118.					
Stavins Robert N. Journal of Environmental Economics and Management Volume 29, Issue 2, September 1995, Pages 133-148 y and R&D Investment: Permits, Standards, and Technology Innovation Juan-Pablo Montero Journal of Environmental Economics and Management Volume 44, Issue 1, July 2002, Pages 23-44 17 Review *** ** ** ** ** ** ** ** ** ** ** ** *	Final take-home exam will be posted (6/11) 給期末考題目	A theoretical foundation of the Porter hypothesis Stefan Ambec and Philippe Barlac Economics Letters Volume 75, Issue 3, May 2002, Pages 355-360	15				
Permits, Standards, and Technology Innovation Juan-Pablo Montero Journal of Environmental Economics and Management Volume 44, Issue 1, July 2002, Pages 23-44 17 Review 端午節放假 18 Review 端午節放假 18 Review 「分組討論Group Discussion」「多觀實習 Field Trip」 其他Miscellaneous: 数學創新自評 Teaching Self-Evaluation 創新教學(Innovative Teaching) 問題導向學習(PBL)	1. Oral presentation	Stavins Robert N. Journal of Environmental Economics and Management Volume 29, Issue 2, September 1995, Pages 133-148 y and R&D 1. Oral presentation					
Review	2. hand in your take- home exam	Permits, Standards, and Technology Innovation Juan-Pablo Montero Journal of Environmental Economics and Management	10				
教學策略 Teaching Strategies ✓ 課堂講授 Lecture	端午節放假		17				
□		Review	18				
其他Miscellaneous: 数學創新自評Teaching Self-Evaluation 創新教學(Innovative Teaching) 問題導向學習(PBL)		教 學 策 略 Teaching Strategies					
創新教學(Innovative Teaching) □問題導向學習(PBL) ■翻轉教室 Flipped Classroom 社會責任(Social Responsibility) □在地實踐Community Practice 産學合作 Industy-Academia Cooperation 跨域合作(Transdisciplinary Projects)	多觀實習 Field Trip						
問題導向學習(PBL)	1	教學創新自評Teaching Self-Evaluation					
翻轉教室 Flipped Classroom		数學(Innovative Teaching)	創新教學(
社會責任(Social Responsibility)	解決導向學習(SBL)	題導向學習(PBL) 團體合作學習(TBL) 解決導向學	問題導				
□ 在地實踐Community Practice □ 產學合作 Industy-Academia Cooperation 跨域合作(Transdisciplinary Projects) □ □		轉教室 Flipped Classroom 磨課師 Moocs	翻轉教				
跨域合作(Transdisciplinary Projects)		責任(Social Responsibility)	社會責任(
	Cooperation	地實踐Community Practice	在地實				
」跨界教學Transdisciplinary Teaching 跨院系教學Inter-collegiate Teaching		全作(Transdisciplinary Projects)	跨域合作(
	Teaching	界教學Transdisciplinary Teaching 跨院系教學Inter-collegiate Teachin					
■ 業師合授 Courses Co-taught with Industry Practitioners		師合授 Courses Co-taught with Industry Practitioners	業師合				
其它 other:		other:	其它 othe				

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例	多元評量方式 Assessments							
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%		~						
期中考成績 Midterm Exam	30%	~							
期末考成績 Final Exam	30%	~							
作業成績 Homework and/or Assignments	30%			~					口頭報告後並繳交 學其報告1篇
其他 Miscellaneous									

評量方式補充說明

Grading & Assessments Supplemental instructions

期末報告一篇,期中、期末考(take-home exam)。

期末報告:佔30%,

期中、期末考:各佔30%,

平時成績:佔10%

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

參考資料(教科書):

Hanley, N., J. F. Shogren and B. White, 1997, Environmental Economics: in Theory and Practice, Oxford University Press. (代理商未知,如無法買到,可能以印講義方式或以替代教材處理)

參考資料:將於課前通知,如有可能將放在網頁上供同學下載。

Freeman, A. M., III, 1993, The Measurement of Environmental and Resource Values, Washington DC: Resources for the Future.

Dorfman, R. and N. S. Dorfman, eds., 1993, Economics of the Environment: Selected Readings, 3rd Edition. New York: Norton.

等等……

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

http://faculty.ndhu.edu.tw/~hclin/index.html

其他補充說明(Supplemental instructions)