



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	國際貿易理論與政策		學年/學期 Academic Year/Semester	109/1	
課程名稱(英文) Course Name in English	International Trade Theory and Policy				
科目代碼 Course Code	EC_40300	系級 Department & Year	學三	開課單位 Course-Offering Department	經濟學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/李妮璋				
先修課程 Prerequisite	/#經濟學原理-個體篇				
課程描述 Course Description					
<p>This course is designed for those who have fundamental knowledge on microeconomics, mostly the senior students in Econ department. The materials covered involve a large amount of figures and theoretical concepts, so a comprehensive review of microeconomics analysis beforehand will be very helpful. The course is organized into one 3-hour lecture per week. Of this, 2 hours and a half are devoted to formal lectures and half hour to student discussion, if possible. Homework will be assigned in class and discussed one week after assignment.</p>					
課程目標 Course Objectives					
使同學們了解國際貿易及國際金融如何影響國內經濟及經濟政策，並將實證工作融於理論。					
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	數理分析能力：應用數學與賽局理論分析與解決經濟議題的能力。Mathematical analysis skills: application of mathematical theories and game theory to analyze economic issues			●	
B	實證經濟分析能力：善用資訊科技進行資訊蒐集、資料統計與計量分析。Empirical analysis skills: application of statistics and econometrics in data collection and examination				
C	微觀經濟之闡釋能力：通曉個體經濟學相關的理論與應用。Microeconomic perspective: understanding of microeconomic theories and relevant application			●	
D	宏觀經濟之闡釋能力：通曉總體經濟學相關的理論與應用。Macroeconomic perspective: understanding of macroeconomic theories and relevant application			○	
E	樂活能力：具備適應現代社會的學養以及就業能力。Employment opportunities: capabilities of working on important policy and decision challenges in business and government			●	
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次 Week	內容 Subject/Topics			備註 Remarks	
1	Source of trade and gains from trade				
2	the Ricardian model				
3	the Specific factor model				
4	the Heckscher-Ohlin model -- I				

5	the Heckscher-Ohlin model -- II	
6	Source of trade and gains from trade	
7	Economies of scale	
8	Neutral and biased growth	
9	期中考試週 Midterm Exam	
10	Immiserizing growth	
11	Tariffs and non-tariff trade policies -- I	
12	Tariffs and non-tariff trade policies -- II	
13	Tariffs and non-tariff trade policies -- III	
14	Free and fair trade	
15	Strategic trade policies	
16	Trade and Development	
17	International Factor Movement	
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)
 團體合作學習 (TBL)
 解決導向學習 (SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%								class participation
期中考成績 Midterm Exam	35%	✓							
期末考成績 Final Exam	35%	✓							
作業成績 Homework and/or Assignments	20%								
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Textbook

Salvatore, Dominick
International Economics, 10th edition, 2011
John Wiley & Sons, Inc.

Suggested Reading

Krugman, Paul, and Maurice Obstfeld,
International Economics, theory and policy, 5th edition, 2000
Addison-Wesley Publishing Company

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)

This syllabus is subject to modification as the semester progresses.