

請尊重智慧財產權，合法影印資料並使用正版教科書。

Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.



教學計劃表 Syllabus

| | | | | | |
|------------------------------------|---------------------------------|-----------------------------|---------------------------------|---------------------------------------|------|
| 課程名稱(中文) Course Name in Chinese | 專題討論(二) | | 學年/學期 Academic Year/Semester | 109/2 | |
| 課程名稱(英文) Course Name in English | Seminars in Special Topics (II) | | | | |
| 科目代碼 Course Code | EC_D0080 | 系級 Department & Year | 博士 | 開課單位 Course-Offering Department | 經濟學系 |
| 修別 Type | 必修 Required | 學分數/時間 Credit(s)/Hour(s) | 1.0/1.0 | | |
| 授課教師 Instructor | /林燕淑 | | | | |
| 先修課程 Prerequisite | | | | | |
| 課程描述 Course Description | | | | | |

IIE_56600/EC-M0030 專題討論 (二)

Seminars in Special Topics (II)

spring 2021

授課教師： 林燕淑 (Email: ylin@gms.ndhu.edu.tw; Tel: 03-890-5545)

Instructor: Yan-Shu Lin

課程時間： 每週五2:00pm - 4:00pm 可能因演講者時間做調整

Course time: Fridays 2:00pm - 4:00pm (may adjust, please check each time)

課程介紹： 專題討論 (一) 課程邀請校內外經濟學者，就經濟學各領域之前端研究作專題討論。本課程之目標，在於協助研究生透過專題討論，瞭解經濟學各領域研究之最新發展，並有助於其未來研究之方向擬定及論文寫作。

Course description: In this course, we will invite many economists to give speeches in various aspects of latest economic research. The goal of this course is to help graduate students learn the newest development in economic studies and explore the direction of future research that is relevant to their thesis writing.

課程要求： 修課學生須滿足以下所有條件，以通過本課程。

(1) 出席成績：出席及格總分數為8分，每場演講之「點到」分數與「點退」分數各為0.5分，遲到者不予點到，早退者不予點退。

(2) 課堂參與：課堂參與及格總分數為7分，每場演講的課堂參與分數最高為1分。課堂參與分數可由以下兩種方式獲得：(a) 現場提問可得1分（提問時請注意提問禮節，並於提問前自報姓名，另外，部分深度不夠的問題只得0.5分）；(b) 演講結束簽退時繳交該場次之合格筆記可得0.5分。課堂參與總分中，筆記分數最多計2分。

Course requirement: Students are required to meet the following TWO conditions to have the S (Satisfied) grade.

(1) Attendance score is not less than 8 points. Attendance at the beginning and the end of speeches count 0.5 points, respectively. Note that late attendance or early leave will not count any points.

(2) Class performance score is not less 7 points. You may earn class performance points through the following two ways: (a) Asking questions of the speaker to earn 1 point. Please behave politely when you talk to speakers and remember to let speakers know who you are before your questions. (Note: Sometime a good comment only count 0.5 points). (b) You may also submit a well-written summary of a speech you attended to earn 0.5 points. The maximum point for each speech is 1 point. Besides, the maximum point from well-written summary is 2 points.

演講場次： 本學期目前排訂之演講場次如下，共有十場週五演講，所有場次（包含學期中可能額外機動增加的場次）皆可列入出席成績。

Schedule of Speeches: Please see the table on next page for 10 speeches scheduled on Fridays. Attendance in any of those speeches (including the speeches that may be added during the semester) counts.

注意事項： 聆聽演講時請保持專注安靜，勿私下交談，勿使用電子設備或進行與演講無關之活動。

Notes: While attending speeches, please keep focused and quiet. In addition, electronic devices are not allowed.

109-2 演講排程表如下 Speech Schedule attached

see 系網公告

課程目標 Course Objectives

The goal of this course is to help graduate students learn the newest development in economic studies and explore the direction of future research that is relevant to their thesis writing.

系專業能力

Basic Learning Outcomes

課程目標與系專業能力相關性
Correlation between Course Objectives and Dept.'s Education Objectives

| | | |
|---|---|--|
| A | 數理分析能力：通曉經濟學的高階理論技巧，應用數學與賽局解決經濟議題的能力 Mathematical analysis skills: Mastering in advanced application of mathematical theories and game theory in analyzing economic issues | |
| B | 實證經濟分析能力：通曉經濟學的高階實證技巧，善用資訊科技進行資訊蒐集、資料統計與計量分析。 Empirical analysis skills: Mastering in advanced application of statistics and econometrics in data collection and examination | |
| C | 觀經濟之闡釋能力：通曉高階個體經濟學相關的理論與應用 Microeconomic perspective: Thorough understanding of advanced microeconomic theories and relevant application | |

| | | |
|---|--|---|
| D | 宏觀經濟之闡釋能力：通曉高階總體經濟學相關的理論與應用 Macroeconomic perspective: Thorough understanding of advanced macroeconomic theories and relevant application | |
| E | 樂活能力：具備適應現代社會的高階學養以及就業能力 Employment opportunities: Capabilities of advanced working on important policy and decision challenges in business and government | |
| F | 溝通表達能力：思路清晰，有能力與人溝通並撰寫高階專業研究報告 Communication skills: Having a clear mind and profound ability in presenting advanced professional academic research | ● |

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

| 週次 Week | 內容 Subject/Topics | 備註 Remarks |
|---------|--------------------|------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | 期中考試週 Midterm Exam | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | 期末考試週 Final Exam | |

教學策略 Teaching Strategies

- 課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
- 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL) 團體合作學習 (TBL) 解決導向學習 (SBL)
- 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching 跨院系教學 Inter-collegiate Teaching
- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
|----------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | | | | | | | | | |
| 期中考成績 Midterm Exam | | | | | | | | | |
| 期末考成績 Final Exam | | | | | | | | | |
| 作業成績 Homework and/or Assignments | | | | | | | | | |
| 其他 Miscellaneous (_____) | | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

課程要求： 修課學生須滿足以下所有條件，以通過本課程。

(1) 出席成績：出席及格總分數為8分，每場演講之「點到」分數與「點退」分數各為0.5分，遲到者不予點到，早退者不予點退。

(2) 課堂參與：課堂參與及格總分數為7分，每場演講的課堂參與分數最高為1分。課堂參與分數可由以下兩種方式獲得：(a) 現場提問可得1分（提問時請注意提問禮節，並於提問前先自報姓名，另外，部分深度不夠的問題只得0.5分）；(b) 演講結束簽退時繳交該場次之合格筆記可得0.5分。課堂參與總分中，筆記分數最多計2分。

Course requirement: Students are required to meet the following TWO conditions to have the S (Satisfied) grade.

(1) Attendance score is not less than 8 points. Attendance at the beginning and the end of speeches count 0.5 points, respectively. Note that late attendance or early leave will not count any points.

(2) Class performance score is not less 7 points. You may earn class performance points through the following two ways: (a) Asking questions of the speaker to earn 1 point. Please behave politely when you talk to speakers and remember to let speakers know who you are before your questions. (Note: Sometime a good comment only count 0.5 points). (b) You may also submit a well-written summary of a speech you attended to earn 0.5 points. The maximum point for each speech is 1 point. Besides, the maximum point from well-written summary is 2 points.

教科書與參考書目（書名、作者、書局、代理商、說明）

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)

其他補充說明 (Supplemental instructions)