



教學計劃表 Syllabus

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| 課程名稱(中文) Course Name in Chinese | 國際貿易理論與政策 | | 學年/學期 Academic Year/Semester | 112/1 |
| 課程名稱(英文) Course Name in English | International Trade Theory and Policy | | | |
| 科目代碼 Course Code | EC_40300 | 系級 Department & Year | 學三 | 開課單位 Course-Offering Department |
| 修別 Type | 學程 Program | 學分數/時間 Credit(s)/Hour(s) | 3.0/3.0 | |
| 授課教師 Instructor | /李妮璋 | | | |
| 先修課程 Prerequisite | /#經濟學原理-個體篇 | | | |

課程描述 Course Description

This course is designed for those who have fundamental knowledge on microeconomics, mostly the senior students in Econ department. The materials covered involve a large amount of figures and theoretical concepts, so a comprehensive review of microeconomics analysis beforehand will be very helpful. The course is organized into one 3-hour lecture per week. Of this, 2 hours and a half are devoted to formal lectures and half hour to student discussion, if possible. Homework will be assigned in class and discussed one week after assignment.

課程目標 Course Objectives

使同學們了解國際貿易及國際金融如何影響國內經濟及經濟政策，並將實證工作融於理論。

| | 系專業能力 Basic Learning Outcomes | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives |
|---|--|---|
| A | 數理分析能力：應用數學與賽局理論分析與解決經濟議題的能力。Mathematical analysis skills: application of mathematical theories and game theory to analyze economic issues | ● |
| B | 實證經濟分析能力：善用資訊科技進行資訊蒐集、資料統計與計量分析。Empirical analysis skills: application of statistics and econometrics in data collection and examination | |
| C | 微觀經濟之闡釋能力：通曉個體經濟學相關的理論與應用。Microeconomic perspective: understanding of microeconomic theories and relevant application | ● |
| D | 宏觀經濟之闡釋能力：通曉總體經濟學相關的理論與應用。Macroeconomic perspective: understanding of macroeconomic theories and relevant application | ○ |
| E | 自我調整適應社會之能力：具備適應現代社會的學養以及就業能力。Employment opportunities: capabilities of working on important policy and decision challenges in business and government | ● |

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

| 週次 Week | 內容 Subject/Topics | 備註 Remarks |
|---------|--------------------------------------|------------|
| 1 | Source of trade and gains from trade | |
| 2 | the Ricardian model | |
| 3 | the Specific factor model | |

| | | |
|----|--|--|
| 4 | the Heckscher-Ohlin model -- I | |
| 5 | the Heckscher-Ohlin model -- II | |
| 6 | Source of trade and gains from trade | |
| 7 | Economies of scale | |
| 8 | Neutral and biased growth | |
| 9 | 期中考試週 Midterm Exam | |
| 10 | Immiserizing growth | |
| 11 | Tariffs and non-tariff trade policies -- I | |
| 12 | Tariffs and non-tariff trade policies -- II | |
| 13 | Tariffs and non-tariff trade policies -- III | |
| 14 | Free and fair trade Strategic trade policies | |
| 15 | Trade and Development International Factor Movement | |
| 16 | 期末考試週 Final Exam | |
| 17 | discussion of final exam | |
| 18 | TBA | |

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
|----------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|---------------------|
| | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | 10% | | | | | | | | class participation |
| 期中考成績 Midterm Exam | 35% | ✓ | | | | | | | |
| 期末考成績 Final Exam | 35% | ✓ | | | | | | | |
| 作業成績 Homework and/or Assignments | 20% | | | | | | | | |
| 其他 Miscellaneous (_____) | | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Textbook

Salvatore, Dominick
International Economics, 10th edition, 2011
John Wiley & Sons, Inc.

Suggested Reading

Krugman, Paul, and Maurice Obstfeld,
International Economics, theory and policy, 5th edition, 2000
Addison-Wesley Publishing Company

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)

This syllabus is subject to modification as the semester progresses.