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②國玄東華大學

教學計劃表 Syllabus

| | , - , | , - , , | | | | | | |
|------------------------------------|----------------|-----------------------------|----------|---------------------------------------|---------------------------------|--|--|--|
| 課程名稱(中文) Course Name in Chinese | 媒體實習(二) | | | * ' ' | 學年/學期 Academic Year/Semester | | | |
| 課程名稱(英文) Course Name in English | Media Internsl | nip (=) | | | | | | |
| 科目代碼 Course Code | LCI_41050 | 系級 Department & Year | 學四 | 開課單位 Course-Offering Department | -Offering 民族語言與傳播學系 | | | |
| 修別 Type | 學程 Program | 學分數/時間 Credit(s)/Hour(s) | | | 3.0/ | | | |
| 授課教師 Instructor | /楊鈞凱 | | | | | | | |
| 先修課程 Prerequisite | | | | | | | | |
| | 課 | 程描述 Cours | se Descr | iption | | | | |

依授課老師課堂發放課綱為準

課程目標 Course Objectives

- 1. 提供學生至媒體單位實際學習服務的機會。
- 2. 建立本系與傳播媒體單位產學合作之關係。
- 3. 擴大學生視野與實務能力,幫助未來職場適應。

| | 系專業能力 Basic Learning Outcomes | 課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives |
|---|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| A | 具備原住民族語言文化涵養及語文研究能力之基礎。To acquire ability to appreciate indigenous languages/culture and to conduct cultural studies. | |
| В | 具備原住民族語文應用能力。To acquire ability to express indigenous language and culture. | |
| С | 具備傳播理論及媒體實務能力。To acquire ability to interpret communication theory and to engage media production. | • |
| D | 具備原住民族文化傳播及議題探討能力。To acquire ability to debate key issues of indigenous cultural communication. | • |
| Е | 具備整合原住民族語文及傳播知能之實踐能力。To acquire collaborative abilities to apply the knowledge of indigenous language, culture and communication. | • |

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

| 週次Week | 內容 Subject/Topics | 備註Remarks |
|--------|-------------------|-----------|
| 1 | 依授課老師課堂發放課綱為準 | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |

| 7 | | | | | | |
|-------------------------------------------------------------------|-------------------------------------------------|------------|--|--|--|--|
| 8 | | | | | | |
| 9 | 期中考試週 Midterm Exam | | | | | |
| 10 | | | | | | |
| 11 | | | | | | |
| 12 | | | | | | |
| 13 | | | | | | |
| 14 | | | | | | |
| 15 | | | | | | |
| 16 | | | | | | |
| 17 | | | | | | |
| 18 | 期末考試週 Final Exam | | | | | |
| | 教 學 策 略 Teaching Strategies | | | | | |
| | 授 Lecture | Field Trip | | | | |
| | 教學創新自評Teaching Self-Evaluation | | | | | |
| 創新教學(| Innovative Teaching) | | | | | |
| 問題導 | 向學習(PBL) 團體合作學習(TBL) 解決導向學 | 型習(SBL) | | | | |
| 翻轉教 | 室 Flipped Classroom | | | | | |
| 社會責任(| Social Responsibility) | | | | | |
| 在地實踐Community Practice 產學合作 Industy-Academia Cooperation | | | | | | |
| 跨域合作(Transdisciplinary Projects) | | | | | | |
| ■ 跨界教學Transdisciplinary Teaching ■ 跨院系教學Inter-collegiate Teaching | | | | | | |
| 業師合: | 授 Courses Co-taught with Industry Practitioners | | | | | |
| 其它 othe | r: | | | | | |

| | 學期成績計算 | 草及多元 | 、評量方式 | 犬 Gradi | ng & As | sessmen | ts | | |
|-------------------------------------|---------------------------|--------------------|------------------|----------|----------|----------|------|-----------|----|
| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
| | | 測驗 會考 | 實作觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | | | | | | | | | |
| 期中考成績 Midterm Exam | | | | | | | | | |
| 期末考成績 Final Exam | | | | | | | | | |
| 作業成績 Homework and/or Assignments | | | | | | | | | |
| 其他 Miscellaneous () | | | | | | | | | |
| | Grading & A | | 量方式和 ents Sup | | | ruction | ıs | | |
| | | | | | | | | | |
| Textbook & Ot | 教科書與參考 her References | | | | | - | | ks, etc.) | |
| | | | | | | | | | |
| | 教材網址(含線 ids & Teacher' | | | | | | | | |

其他補充說明(Supplemental instructions)