

Globalization and Migration

Spring 2024

Wednesday 9:10-12:00

The First Building of Social Science and Humanity B115

Instructor: Li-Fang Liang

E-mail: lfliang@gms.ndhu.edu.tw

Office Hours: Wednesday 13:00-15:00 (please make the appointment ahead)

Office: Second building of Social Science and Humanity A409

Course Description

The phenomenon of globalization exerts a significant influence on the movement of not only capital and goods but also people. Globally, an estimated 272 million individuals are migrants, with 169 million classified as migrant workers—those who are employed or seeking employment in their current country of residence but do not possess citizenship there. A substantial majority, over 85 percent, of these migrant workers reside in high-income and upper-middle-income nations (ILO, 2021).

Over recent decades, migration trends have significantly transformed Asia and have also led to notable changes in other parts of the world. This raises several important questions: Why do individuals migrate across national borders? Can states effectively control migration, including that of "undesirable" migrants? How can the politics of migration be understood?

In what ways does migration influence family life and intimate relationships on a transnational scale? This course is structured to provide answers to these pertinent questions.

This course consists of four main parts: 1) an introduction to the concepts and theories of migration along with their critiques, 2) the infrastructures of migration, 3) various types of migration, and 4) transnational families and the use of ICTs (Information and Communication Technologies). Owing to the structure of the course and the duration of the semester, a greater emphasis is placed on case studies from the Asian and Pacific region. The course is accessible to anyone interested in transnational migration and the paradoxes it presents.



Credit: Sam Falconer

Course Requirements

All class members are expected to complete the required readings before the class session during which they will be discussed. The course grade is based on the following requirements:

1. Class Participation 50 %

Please notify me in advance if you will be absent from class.

You are encouraged to come to class prepared to discuss the assigned course readings for that day or current events related to course topics. There are several main ways to participate in the course: 1) weekly questions, 2) class discussion, and 3) attentive listening to others.

Weekly Question

You are required to propose a weekly question or reflection on E-Learning that responds to the course readings assigned for the week. It can be one or two paragraphs. You must post the question no later than 18:00 pm the day before we meet.

2. Class Project 50 %

This course requires you to write an academic article (8-10 pages, double-spaced, 12 pt. font, 1-inch margins) that relates to the topics discussed in class. Master students can choose to write in either English or Mandarin.

To investigate and understand the topic, you may rely on interviews with people, textual analysis, archival study, or systematic literature review.

Regardless of the topic you choose, you should develop theoretical or conceptual analysis and consult a minimum of ten relevant academic sources. These sources can be academic books or articles from peer-reviewed journals. You are encouraged to incorporate the course readings.

The general purpose of the research assignment is to provide you with the opportunity for more in-depth analysis of a problem or question related to globalization and migration that is of particular interest to you and to further hone your critical thinking and writing skills in defending the positions you put forth. When you submit the assignment, please save the files with your name.

1) One-Page Proposal

A brief proposal for your semester project is due on **March 20 (Week 5)** before class via E-Learning submission. The proposal should outline the motivation for your study, provide a brief context for the experiences or phenomena you plan to investigate, and describe the methods of your inquiry.

2) Midterm Presentation

The midterm presentation is scheduled for **April 28 (Week 10)**. You are also required to submit an extended proposal via E-Learning before April 27 12:00 pm, which should include your progress to date.

3) Final Presentation and Semester Paper

The final presentation is on **June 12 (Week 17)**. The final paper is due no later than **June 19 20:00 pm** via E-Learning submission.

Course Readings

All course materials are available on E-Learning

Week 1 (2/21) Introductions and Overview

- * Top 10 Migration Issues of 2023

<https://www.migrationpolicy.org/programs/migration-information-source/top-10-migration-issues-2023>

- * Ted Talk: Migration as a universal human right

<https://www.youtube.com/watch?v=17fi3buAscY>

I. Concepts, Theories and Critiques

Week 2 (2/28) 228 Memorial Day

Week 3 (3/6) Migration theories

- * Massey, Douglas et al. 1993. "Theories of International Migration: A Review and Appraisal." *Population and Development Review* 19(3): 431-466.
- * Fong, E., & Shibuya, K. (2020). Migration patterns in East and Southeast Asia: Causes and consequences. *Annual Review of Sociology*, 46, 511-531.

Week 4 (3/13) Determinants of migration: Beyond economic drivers

- * Van Hear, N., Bakewell, O., & Long, K. (2020). Push-pull plus: reconsidering the drivers of migration. In *Aspiration, Desire and the Drivers of Migration* (pp. 19-36). Routledge.
- * Collins, F. L. (2020). Desire as a theory for migration studies: Temporality, assemblage and becoming in the narratives of migrants. In *Aspiration, Desire and the Drivers of Migration* (pp. 56-72). Routledge.

Week 5 (3/20) Gender matters

- * Lutz, H. (2010). Gender in the migratory process. *Journal of ethnic and migration studies*, 36(10), 1647-1663.
- * Nawyn, S. J. (2010). Gender and migration: Integrating feminist theory into migration studies. *Sociology Compass*, 4(9), 749-765.
- * **One-page proposal due (brief present your topic in class)**

Week 6 (3/27) Transnationalism

- * Levitt, P., & Jaworsky, B. N. (2007). Transnational migration studies: Past developments and future trends. *Annu. Rev. Sociol.*, 33, 129-156.
- * Waldinger, R., & Fitzgerald, D. (2004). Transnationalism in question. *American journal of sociology*, 109(5), 1177-1195.

II. Migration Infrastructures

Week 7 (4/3) Field trip

- * Combine with week 18
- * Date: TBA
- * Location: Yi-Lan
- FB https://www.facebook.com/ibubookcafe/?locale=zh_TW
- English article

<https://www.taiwan-panorama.com.tw/en/Articles/Details?Guid=9c878073-26fe-4344-ace3-c9ff13181284&langId=3&CatId=11&postname=Home%20Cooking%20and%20Secondhand%20Books-The%20IBU%20Book%20Caf%C3%A9>

Week 8 (4/10) States and brokerage I

- * Surak, K. (2017). Migration industries and the state: Guestwork programs in East Asia. *International Migration Review*.
- * Tseng, Y. F., & Wang, H. Z. (2013). Governing migrant workers at a distance: Managing the temporary status of guestworkers in Taiwan. *International Migration*, 51(4), 1-19.

Week 9 (4/17) State and brokerage II

- * Palmgren, P. (2022). State Capacity and Opportunistic Governance: The Causes and Consequences of Regulatory Brokerage in Thailand's Guestwork Formalization Process. *Social Problems*, spac012.
- * Chang, A. S. (2021). Selling a resume and buying a job: Stratification of gender and occupation by states and brokers in international migration from Indonesia. *Social Problems*, 68(4), 903-924.

Week 10 (4/24) Midterm presentation

- * Oral presentation and extended proposal due

III. Different types of migration

Week 11 (5/1) Temporary labor migration I

- * Platt, M., Baey, G., Yeoh, B. S., Khoo, C. Y., & Lam, T. (2017). Debt, precarity and gender: male and female temporary labour migrants in Singapore. *Journal of Ethnic and Migration Studies*, 43(1), 119-136.
- * Documentary: Migrant dreams

Week 12 (5/8) Temporary labor migration II: Domestic work and care work

- * Silvey, R., & Parreñas, R. (2020). Precarity chains: Cycles of domestic worker migration from Southeast Asia to the Middle East. *Journal of Ethnic and Migration Studies*, 46(16), 3457-3471.
- * Discussion on Migrant dreams

Week 13 (5/15) Marriage migrants

- * Yeung, W. J. J., & Mu, Z. (2020). Migration and marriage in Asian contexts. *Journal of Ethnic and Migration Studies*, 46(14), 2863-2879.
- * Kim, M. (2013). Citizenship projects for marriage migrants in South Korea: Intersecting motherhood with ethnicity and class. *Social Politics*, 20(4), 455-481.

Week 14 (5/22) Migration during COVID-19

- * Dutta, M. J. (2021). Singapore's extreme neoliberalism and the COVID outbreak: Culturally centering voices of low-wage migrant workers. *American Behavioral Scientist*, 65(10), 1302-1322.
- * Siruno, L., & Siegel, M. (2023). Resilience strategies of Filipino irregular migrant domestic workers in the Netherlands during the COVID-19 pandemic. *Population, Space and Place*, e76.

IV. Transnational Family and Use of ICTs

Week 15 (5/29)

- * Yeoh, B. S., Somaiah, B. C., Lam, T., & Acedera, K. F. (2020). Doing family in “times of migration”: Care temporalities and gender politics in Southeast Asia. *Annals of the American Association of Geographers*, 110(6), 1709-1725.
- * Parreñas, R. S. (2001). Mothering from a distance: Emotions, gender, and intergenerational relations in Filipino transnational families. *Feminist studies*, 27(2), 361-390.

Week 16 (6/5) ICTs

- * Wilding, R. (2006). ‘Virtual’intimacies? Families communicating across transnational contexts. *Global networks*, 6(2), 125-142.
- * Madianou, M. (2012). Migration and the accentuated ambivalence of motherhood: The role of ICTs in Filipino transnational families. *Global Networks*, 12(3), 277-295.

Week 17 (6/12) Final presentation

Week 18 (6/19) Field trip

- * combine with Week 7