



## 教學計劃表 Syllabus

|   |  |                             |                                 |   |
|---|--|-----------------------------|---------------------------------|---|
| 課程名稱(中文)<br>Course Name in Chinese  | 閱讀教學法研究  |                             | 學年/學期<br>Academic Year/Semester | 112/2   |
| 課程名稱(英文)<br>Course Name in English  | Research on Teaching Reading   |                             |                                 |   |
| 科目代碼<br>Course Code   | EL_50100   | 系級<br>Department & Year     | 碩士                              | 開課單位<br>Course-Offering Department  |
| 英美語文學系  |  |                             |                                 |   |
| 修別<br>Type  | 選修 Elective  | 學分數/時間<br>Credit(s)/Hour(s) | 3.0/3.0                         |   |
| 授課教師<br>Instructor  | /嚴愛群   |                             |                                 |   |
| 先修課程<br>Prerequisite  |  |                             |                                 |   |
| 課程描述 Course Description   |  |                             |                                 |   |
| <p>This module focuses on teaching reading and equipping learners with the skills of reading. By the end of the module you will be able to:</p> <ul style="list-style-type: none"> <li>• recognize a range of skills for teaching effective reading</li> <li>• identify activities that can be used to practice your students with these specific skills</li> <li>• explore other techniques to improve English reading teaching skills.</li> </ul> |  |                             |                                 |   |
| 課程目標 Course Objectives  |  |                             |                                 |   |
| Learn existing theories and teaching of reading   |  |                             |                                 |   |
| 系專業能力<br>Basic Learning Outcomes  |  |                             |                                 | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.'s Education Objectives |
| A   | 培養英語文教學能力。The program improves students' English and trains them in English language pedagogy. |                             |                                 | ●   |
| B   | 培養英語文研究能力。The program gives students basic knowledge of research methods                       |                             |                                 | ●   |
| C   | 具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.         |                             |                                 | ●   |
| D   | 具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.      |                             |                                 | ●   |
| E   | 具備學術寫作的基本能力。The program trains students to write academic papers.                              |                             |                                 | ●   |
| F   | 具備批判性思考的能力。Ability in critical thinking.   |                             |                                 | ●   |
| 圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated   |  |                             |                                 |   |
| 授課進度表 Teaching Schedule & Content   |  |                             |                                 |   |
| 週次 Week   | 內容 Subject/Topics  |                             |                                 | 備註 Remarks  |
| 1   | Brainstorming<br>Purposes of teaching English reading<br>What is an effective teaching?        |                             |                                 | 白板紙的運用<br>請自行購買或全班訂購  |
| 2   | Chapter 1. Preparing children to read  |                             |                                 |   |
| 3   | Chapter 2: The reading approach  |                             |                                 |   |

|    |   |  |
|----|---|--|
| 4  | Chapter 3. Classroom environment for literacy learning<br>Scholastic Learning Zone: Lesson Plan Reading (I)                               |  |
| 5  | Chapter 4. Teaching reading fluency: suggested approaches and methods<br>Scholastic Learning Zone: Lesson Plan Reading (II)               |  |
| 6  | Chapter 5: Developing reading assessment<br>Scholastic Learning Zone: Lesson Plan Reading (III)   |  |
| 7  | Chapter 6: Suggested procedure for developing a diagnostic reading achievement test<br>Scholastic Learning Zone: Lesson Plan Reading (IV) |  |
| 8  | Scholastic Learning Zone: Lesson Plan Reading (V)<br>Project draft (1)  |  |
| 9  | Scholastic Learning Zone: Lesson Plan Reading (VI)<br>Project draft (2)   |  |
| 10 | Scholastic Learning Zone: Lesson Plan Reading (VII)<br>Project draft (3)  |  |
| 11 | Midterm Project   |  |
| 12 | Scholastic Learning Zone (1)<br>Teaching Methods: Stages of a reading lesson (I)<br>Phonics & Reading                                     |  |
| 13 | Scholastic Learning Zone (2)<br>Teaching Methods: Stages of a reading lesson (II)<br>Reading Process<br>Vocabulary & Reading              |  |
| 14 | Scholastic Learning Zone (3)<br>Brainstorming<br>Stages of a reading lesson (III)<br>Reading and Organizing<br>Project draft (1)          |  |
| 15 | Scholastic Learning Zone (4)<br>Prepare Your Class<br>Stages of a reading lesson (IV)<br>Reading and Comprehension<br>Project draft (2)   |  |
| 16 | Scholastic Learning Zone (5)<br>Stages of a reading lesson (V)<br>Reading and Sharing<br>Project draft (3)                                |  |
| 17 | Scholastic Learning Zone (6)<br>Road Show<br>Project draft (4)  |  |
| 18 | Final Project   |  |

教學策略 Teaching Strategies

- 課堂講授 Lecture       分組討論 Group Discussion       參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)       團體合作學習 (TBL)       解決導向學習 (SBL)  
 翻轉教室 Flipped Classroom       磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice       產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching       跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

---

學期成績計算及多元評量方式 Grading & Assessments

| 配分項目<br>Items                    | 配分比例<br>Percentage | 多元評量方式 Assessments |          |          |          |          |          |          |    |
|----------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
|                                  |                    | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他 |
| 平時成績 General Performance         | 40%                |                    |          |          |          |          |          |          |    |
| 期中考成績 Midterm Exam               | 20%                |                    |          |          |          |          |          |          |    |
| 期末考成績 Final Exam                 | 20%                |                    |          |          |          |          |          |          |    |
| 作業成績 Homework and/or Assignments | 20%                |                    |          |          |          |          |          |          |    |
| 其他 Miscellaneous (_____)         | 0%                 |                    |          |          |          |          |          |          |    |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Brown, H. Douglas. (2015). Principles of Language Learning and Teaching. NY, NY: Pearson.  
 ---. (2007). Teaching by Principles: An Interactive Approach to Language Pedagogy. NY, NY: Pearson.  
 Larsen-Freeman, Diane. (2000). Techniques and Principles in Language Teaching. NY, NY: Oxford U.

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
 Personal website can be listed here.)

其他補充說明 (Supplemental instructions)