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# ②國玄東華大學

## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	閱讀教學法研究	:			學年/學期 Academic Year/Semester			
課程名稱(英文) Course Name in English	Research on Teaching Reading							
科目代碼 Course Code	EL50100	系級 Department 碩士 ( & Year		開課單位 Course-Offering Department	英美語文學系			
修別 Type	選修 Elective	學分數/時 Credit(s)/Hou		3	3.0/3.0			
授課教師 Instructor	/嚴愛群							
先修課程 Prerequisite								

### 課程描述 Course Description

This module focuses on teaching reading and equipping learners with the skills of reading. By the end of the module you will be able to:

- recognize a range of skills for teaching effective reading
- · identify activities that can be used to practize your students with these specific skills
- explore other techniques to improve English reading teaching skills.

### 課程目標 Course Objectives

Learn existing theories and teaching of reading

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	培養英語文教學能力。The program improves students' English and trains them in English language pedagogy.	•
В	培養英語文研究能力。The program gives students basic knowledge of research methods	•
С	具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.	•
D	具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.	•
E	具備學術寫作的基本能力。The program trains students to write academic papers.	•
F	具備批判性思考的能力。Ability in critical thinking.	•

### 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

#### 授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks	
	Brainstorming Purposes of teaching English reading What is an effective teaching?	白板紙的運用請自行購買或全班訂購	
2	Chapter 1. Preparing children to read		
3	Chapter 2: The reading approach		

4	Chapter 3. Classroom environment for literacy learning Scholastic Learning Zone: Lesson Plan Reading (I)	
5	Chapter 4. Teaching reading fluency: suggested approaches and methods Scholastic Learning Zone: Lesson Plan Reading (II)	
6	Chapter 5: Developing reading assessment Scholastic Learning Zone: Lesson Plan Reading (III)	
7	Chapter 6: Suggested procedure for developing a diagnostic reading achievement test Scholastic Learning Zone: Lesson Plan Reading (IV)	
8	Scholastic Learning Zone: Lesson Plan Reading (V) Project draft (1)	
9	Scholastic Learning Zone: Lesson Plan Reading (VI) Project draft (2)	
10	Scholastic Learning Zone: Lesson Plan Reading (VII) Project draft (3)	
11	Midterm Project	
12	Scholastic Learning Zone (1) Teaching Methods: Stages of a reading lesson (I) Phonics & Reading	
13	Scholastic Learning Zone (2) Teaching Methods: Stages of a reading lesson (II) Reading Process Vocabulary & Reading	
14	Scholastic Learning Zone (3) Brainstorming Stages of a reading lesson (III) Reading and Organizing Project draft (1)	
15	Scholastic Learning Zone (4) Prepare Your Class Stages of a reading lesson (IV) Reading and Comprehension Project draft (2)	
16	Scholastic Learning Zone (5) Stages of a reading lesson (V) Reading and Sharing Project draft (3)	
17	Scholastic Learning Zone (6) Road Show Project draft (4)	
18	Final Project	
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	教 學 策 略 Teaching Strategies
✓ 課堂講授 Lecture	✓ 分組討論Group Discussion     參觀實習 Field Trip
✓ 其他Miscellaneous:	
教長	學創新自評Teaching Self-Evaluation
創新教學(Innovative Teaching)	
✓ 問題導向學習(PBL)	✓ 團體合作學習(TBL) 解決導向學習(SBL)
✓ 翻轉教室 Flipped Classroom	磨課師 Moocs
社會責任(Social Responsibility)	
✓ 在地實踐Community Practice	✓ 產學合作 Industy-Academia Cooperation
跨域合作(Transdisciplinary Project	es)
✓ 跨界教學Transdisciplinary Teach	ing    跨院系教學Inter-collegiate Teaching
業師合授 Courses Co-taught with	Industry Practitioners
其它 other:	

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	多元評量方式 Assessments								
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	40%								
期中考成績 Midterm Exam	20%								
期末考成績 Final Exam	20%								
作業成績 Homework and/or Assignments	20%								
其他 Miscellaneous	0%								

評量方式補充說明

Grading & Assessments Supplemental instructions

### 教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Brown, H. Douglas. (2015). Principles of Language Learning and Teaching. NY, NY: Pearson. ---. (2007). Teaching by Principles: An Interactive Approach to Language Pedagogy. NY, NY: Pearson. Larsen-Freeman, Diane. (2000). Techniques and Principles in Language Teaching. NY, NY: Oxford U.

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明(Supplemental instructions)