



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	閱讀教學法研究		學年/學期 Academic Year/Semester	112/2
課程名稱(英文) Course Name in English	Research on Teaching Reading			
科目代碼 Course Code	EL_50100	系級 Department & Year	碩士	開課單位 Course-Offering Department
英美語文學系				
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/嚴愛群			
先修課程 Prerequisite				
課程描述 Course Description				
<p>This module focuses on teaching reading and equipping learners with the skills of reading. By the end of the module you will be able to:</p> <ul style="list-style-type: none"> • recognize a range of skills for teaching effective reading • identify activities that can be used to practice your students with these specific skills • explore other techniques to improve English reading teaching skills. 				
課程目標 Course Objectives				
Learn existing theories and teaching of reading				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	培養英語文教學能力。The program improves students' English and trains them in English language pedagogy.			●
B	培養英語文研究能力。The program gives students basic knowledge of research methods			●
C	具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.			●
D	具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.			●
E	具備學術寫作的基本能力。The program trains students to write academic papers.			●
F	具備批判性思考的能力。Ability in critical thinking.			●
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				
授課進度表 Teaching Schedule & Content				
週次 Week	內容 Subject/Topics			備註 Remarks
1	Brainstorming Purposes of teaching English reading What is an effective teaching?			白板紙的運用 請自行購買或全班訂購
2	Chapter 1. Preparing children to read			
3	Chapter 2: The reading approach			

4	Chapter 3. Classroom environment for literacy learning Scholastic Learning Zone: Lesson Plan Reading (I)	
5	Chapter 4. Teaching reading fluency: suggested approaches and methods Scholastic Learning Zone: Lesson Plan Reading (II)	
6	Chapter 5: Developing reading assessment Scholastic Learning Zone: Lesson Plan Reading (III)	
7	Chapter 6: Suggested procedure for developing a diagnostic reading achievement test Scholastic Learning Zone: Lesson Plan Reading (IV)	
8	Scholastic Learning Zone: Lesson Plan Reading (V) Project draft (1)	
9	Scholastic Learning Zone: Lesson Plan Reading (VI) Project draft (2)	
10	Scholastic Learning Zone: Lesson Plan Reading (VII) Project draft (3)	
11	Midterm Project	
12	Scholastic Learning Zone (1) Teaching Methods: Stages of a reading lesson (I) Phonics & Reading	
13	Scholastic Learning Zone (2) Teaching Methods: Stages of a reading lesson (II) Reading Process Vocabulary & Reading	
14	Scholastic Learning Zone (3) Brainstorming Stages of a reading lesson (III) Reading and Organizing Project draft (1)	
15	Scholastic Learning Zone (4) Prepare Your Class Stages of a reading lesson (IV) Reading and Comprehension Project draft (2)	
16	Scholastic Learning Zone (5) Stages of a reading lesson (V) Reading and Sharing Project draft (3)	
17	Scholastic Learning Zone (6) Road Show Project draft (4)	
18	Final Project	

教學策略 Teaching Strategies

- 課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL) 團體合作學習 (TBL) 解決導向學習 (SBL)
 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	40%								
期中考成績 Midterm Exam	20%								
期末考成績 Final Exam	20%								
作業成績 Homework and/or Assignments	20%								
其他 Miscellaneous (_____)	0%								

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Brown, H. Douglas. (2015). Principles of Language Learning and Teaching. NY, NY: Pearson.
 ---. (2007). Teaching by Principles: An Interactive Approach to Language Pedagogy. NY, NY: Pearson.
 Larsen-Freeman, Diane. (2000). Techniques and Principles in Language Teaching. NY, NY: Oxford U.

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
 Personal website can be listed here.)

其他補充說明 (Supplemental instructions)