



## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	閱讀教學法研究		學年/學期 Academic Year/Semester	112/2
課程名稱(英文) Course Name in English	Research on Teaching Reading			
科目代碼 Course Code	EL_50100	系級 Department & Year	碩士	開課單位 Course-Offering Department
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/嚴愛群			
先修課程 Prerequisite				
課程描述 Course Description				
<p>This module focuses on teaching reading and equipping learners with the skills of reading. By the end of the module you will be able to:</p> <ul style="list-style-type: none"> <li>• recognize a range of skills for teaching effective reading</li> <li>• identify activities that can be used to practice your students with these specific skills</li> <li>• explore other techniques to improve English reading teaching skills.</li> </ul>				
課程目標 Course Objectives				
Learn existing theories and teaching of reading				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	培養英語文教學能力。The program improves students' English and trains them in English language pedagogy.			●
B	培養英語文研究能力。The program gives students basic knowledge of research methods			●
C	具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.			●
D	具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.			●
E	具備學術寫作的基本能力。The program trains students to write academic papers.			●
F	具備批判性思考的能力。Ability in critical thinking.			●
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				
授課進度表 Teaching Schedule & Content				
週次 Week	內容 Subject/Topics			備註 Remarks
1	Brainstorming Purposes of teaching English reading What is an effective teaching?			白板紙的運用 請自行購買或全班訂購
2	Chapter 1. Preparing children to read			
3	Chapter 2: The reading approach			

4	Chapter 3. Classroom environment for literacy learning Scholastic Learning Zone: Lesson Plan Reading (I)	
5	Chapter 4. Teaching reading fluency: suggested approaches and methods Scholastic Learning Zone: Lesson Plan Reading (II)	
6	Chapter 5: Developing reading assessment Scholastic Learning Zone: Lesson Plan Reading (III)	
7	Chapter 6: Suggested procedure for developing a diagnostic reading achievement test Scholastic Learning Zone: Lesson Plan Reading (IV)	
8	Scholastic Learning Zone: Lesson Plan Reading (V) Project draft (1)	
9	Scholastic Learning Zone: Lesson Plan Reading (VI) Project draft (2)	
10	Scholastic Learning Zone: Lesson Plan Reading (VII) Project draft (3)	
11	Midterm Project	
12	Scholastic Learning Zone (1) Teaching Methods: Stages of a reading lesson (I) Phonics & Reading	
13	Scholastic Learning Zone (2) Teaching Methods: Stages of a reading lesson (II) Reading Process Vocabulary & Reading	
14	Scholastic Learning Zone (3) Brainstorming Stages of a reading lesson (III) Reading and Organizing Project draft (1)	
15	Scholastic Learning Zone (4) Prepare Your Class Stages of a reading lesson (IV) Reading and Comprehension Project draft (2)	
16	Scholastic Learning Zone (5) Stages of a reading lesson (V) Reading and Sharing Project draft (3)	
17	Scholastic Learning Zone (6) Road Show Project draft (4)	
18	Final Project	

教學策略 Teaching Strategies

- 課堂講授 Lecture       分組討論 Group Discussion       參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)       團體合作學習 (TBL)       解決導向學習 (SBL)  
 翻轉教室 Flipped Classroom       磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice       產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching       跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	40%								
期中考成績 Midterm Exam	20%								
期末考成績 Final Exam	20%								
作業成績 Homework and/or Assignments	20%								
其他 Miscellaneous (_____)	0%								

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Brown, H. Douglas. (2015). Principles of Language Learning and Teaching. NY, NY: Pearson.  
 ---. (2007). Teaching by Principles: An Interactive Approach to Language Pedagogy. NY, NY: Pearson.  
 Larsen-Freeman, Diane. (2000). Techniques and Principles in Language Teaching. NY, NY: Oxford U.

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
 Personal website can be listed here.)

其他補充說明 (Supplemental instructions)