



## 教學計劃表 Syllabus

|                                    |  |                             |                                 |                                    |
|------------------------------------|--|-----------------------------|---------------------------------|------------------------------------|
| 課程名稱(中文)<br>Course Name in Chinese | 特殊教育課程調整與教學設計  |                             | 學年/學期<br>Academic Year/Semester | 112/2                              |
| 課程名稱(英文)<br>Course Name in English | Curriculum Adaptation and Instruction Design for Special Education |                             |                                 |                                    |
| 科目代碼<br>Course Code                | SPE_31340  | 系級<br>Department & Year     | 學二                              | 開課單位<br>Course-Offering Department |
| 修別<br>Type                         | 學程 Program   | 學分數/時間<br>Credit(s)/Hour(s) | 2.0/2.0                         |                                    |
| 授課教師<br>Instructor                 | /林玟秀   |                             |                                 |                                    |
| 先修課程<br>Prerequisite               |  |                             |                                 |                                    |

### 課程描述 Course Description

此課程乃依據我國特殊教育課程大綱之規範，以特殊教育有效教學考量，訓練特殊教育師資生如何調整普通教育領域/學科課程，以利學習功能輕微缺損和嚴重缺損之身心障礙學生的學習。

**教學目標：**

1. 瞭解課程的理論架構、編製原理與過程
2. 瞭解我國12年國民基本教育之特殊教育課程實施規範內容
3. 精熟調整普通教育課程適性差異化教學方案的運作
4. 能在小組合作中完成不同學習功能缺損學生之差異化教學模式
5. 能個別獨立完成某課/單元之普通教育-學習重點、教材、學習單和評量調整
6. 能透過團體作業培養分工合作和協調溝通的能力

### 課程目標 Course Objectives

1. 從教學為出發點，探討課程在教學上的作用
2. 智教育課程綱要之基本概念。
3. 啟智教育課程綱要在啟智教學之應用。
4. 設計啟智班教案的技巧與知能。

#### 系專業能力

#### Basic Learning Outcomes

課程目標與系專業能力相關性  
Correlation between Course Objectives and Dept.'s Education Objectives

|   |  |  |
|---|--|--|
| A | 具備特殊教育理論與實務的探究素養To demonstrate having principle and practice investigation literacy in special education.  |  |
| B | 具備特殊需求學生潛能發展與學習需求的教育知能與素養To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs. |  |
| C | 具備特殊需求學生之評量與教學素養To demonstrate having assessment and teaching literacy for students with special needs.  |  |
| D | 具備特殊需求學生輔助科技教學設計與應用知能To demonstrate having assistive technology teaching design and application knowledge for students with special needs.                     |  |
| E | 具備特殊需求學生正向學習環境與適性輔導知能與素養To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.        |  |

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

### 授課進度表 Teaching Schedule & Content

| 週次 Week | 內容 Subject/Topics | 備註 Remarks |
|---------|-------------------|------------|
| 1       |                   |            |

|    |                    |  |
|----|--------------------|--|
| 2  |                    |  |
| 3  |                    |  |
| 4  |                    |  |
| 5  |                    |  |
| 6  |                    |  |
| 7  |                    |  |
| 8  |                    |  |
| 9  | 期中考試週 Midterm Exam |  |
| 10 |                    |  |
| 11 |                    |  |
| 12 |                    |  |
| 13 |                    |  |
| 14 |                    |  |
| 15 |                    |  |
| 16 |                    |  |
| 17 |                    |  |
| 18 | 期末考試週 Final Exam   |  |

教學策略 Teaching Strategies

- 課堂講授 Lecture                       分組討論 Group Discussion                       參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)                       團體合作學習(TBL)                       解決導向學習(SBL)  
 翻轉教室 Flipped Classroom                       磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice                       產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching                       跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

| 配分項目<br>Items                       | 配分比例<br>Percentage | 多元評量方式 Assessments |          |          |          |          |          |          |    |
|-------------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
|                                     |                    | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他 |
| 平時成績 General<br>Performance         |                    |                    |          |          |          |          |          |          |    |
| 期中考成績 Midterm Exam                  |                    |                    |          |          |          |          |          |          |    |
| 期末考成績 Final Exam                    |                    |                    |          |          |          |          |          |          |    |
| 作業成績 Homework and/or<br>Assignments |                    |                    |          |          |          |          |          |          |    |
| 其他 Miscellaneous<br>(_____)         |                    |                    |          |          |          |          |          |          |    |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)