



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	語言文化與社會專題		學年/學期 Academic Year/Semester	112/2
課程名稱(英文) Course Name in English	Seminar on Language, Culture, and Society			
科目代碼 Course Code	ME_72810	系級 Department & Year	博士	開課單位 Course-Offering Department
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/謝穎音			
先修課程 Prerequisite				
課程描述 Course Description				
<p>Aligned with "Living Language: An Introduction to Linguistic Anthropology," this course explores language as a cornerstone of culture and society. We delve into the history and categories of language, understanding its role in human evolution and cultural development. The course emphasizes language's social context, drawing on the latest edition's focus on contemporary technologies and the impact of the COVID-19 pandemic on linguistic practices. Students will engage with topics such as language acquisition, the relationship between language and thought, and the dynamics of linguistic and social communities. Ideal for undergraduates and graduates with no prior linguistics background, this course offers a comprehensive view of how language shapes social actions and identities in a changing world.</p>				
課程目標 Course Objectives				
<p>本課程期許學生從中獲得語言文化及與社會關聯的相關知識，包括語言人類學以及身份認同的歷史觀、語言人類學的田野調查、語言的誕生和消亡、學習語言、語言風格、語言用以交流的模組、語言及意識形態、語言和身份的關係等。學期結束前學生應完成一個關於語言發展自測的專題報告。</p>				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備多元文化學術研究的知識與對於族群、階級、性別等不平等處境之深度分析能力。Gaining academic knowledge in multicultural education to analyze the unequal power relations pertaining to social dimensions of ethnicity, gender and class			○
B	具備專業領域推動多元文化教育創新之能力與精神。Acquiring professional competence and motivation to promote and innovate multicultural education			○
C	具備多元文化溝通、運用跨領域之資訊、傳達多元文化教育觀點之素養。Acquiring ability to communicate cross-culturally, utilize cross-disciplinary information, and share perspectives of multicultural education			○
D	具備多元文化社群行動能力，主動發掘教育與社會革新議題，參與教育與社會改革行動。Acquiring ability to ally with diverse cultural communities, investigate educational and social problems with a view to initiate actions to reform			○
E	具備運用跨國多元文化教育觀點，發展在地理論與實踐視角的能力。Gaining perspectives of multicultural education within cross-country contexts while developing theoretical knowledge and praxis in the local context			●
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				
授課進度表 Teaching Schedule & Content				
週次 Week	內容 Subject/Topics			備註 Remarks

1	Orientation	
2	活出語言來。Ch 0-1	
3	活出語言來。Ch 2-3	
4	活出語言來。Ch4-5	
5	Round Table Discussion I	
6	活出語言來。Ch 6-7	
7	活出語言來。Ch8-9	
8	活出語言來。Ch 10-11	
9	活出語言來。Ch 12-13	
10	Round Table Discussion II	
11	我說我存在 Part I 語言 p.1-54	
12	我說我存在 Part II 政治p. 59-100	
13	我說我存在 Part III 知識 p. 105-155	
14	我說我存在 Part VI 信念 p.159-196	
15	我說我存在 Part V 說話 p.201-250	
16	Round Table Discussion II	
17	Final Gathering and Presentation	
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance									
期中考成績 Midterm Exam									
期末考成績 Final Exam	20%								
作業成績 Homework and/or Assignments	80%								
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

博士班學生須單獨完成期末報告。

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Required Reading:

1. 蘿拉·阿赫恩 (著)。劉子愷、吳碩予、蕭季樺 (譯)。2020。活出語言來：語言人類學導論。新北市：群學出版有限公司。
2. 庫布拉·古墓塞 (著)。杜子倩 (譯)。2023。我說，所以我存在：語言如何形塑我們的思想並決定社會的政治。新北市：堡壘文化。

Recommended Readings:

1. Ahearn, Laura M. (). Living language: An introduction to linguistic anthropology. (3rd Ed).
2. Stanlaw, J., Adachi, N., Salzman, Z. (2017). Language culture and Society. (7th Ed.). NY: Routledge.

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)