



教學計劃表 Syllabus

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|---|--|-----------------------------|---------------------------------|---|-----------|
| 課程名稱(中文) Course Name in Chinese | 多元智能教學實務 | | 學年/學期 Academic Year/Semester | 112/2 | |
| 課程名稱(英文) Course Name in English | Multiple-Intelligence Theory and Application | | | | |
| 科目代碼 Course Code | SPE_21500 | 系級 Department & Year | 學二 | 開課單位 Course-Offering Department | 特殊教育學系 |
| 修別 Type | 學程 Program | 學分數/時間 Credit(s)/Hour(s) | 2.0/2.0 | | |
| 授課教師 Instructor | /蔣明珊 | | | | |
| 先修課程 Prerequisite | | | | | |
| 課程描述 Course Description | | | | | |
| 1. 瞭解多元智能理論的內涵及其在教學上的應用。 2. 能設計多元智能課程及教學活動。 3. 能實施多元智能教學活動。 4. 能積極投入小組討論與相關活動。 | | | | | |
| 課程目標 Course Objectives | | | | | |
| 本課程著重在多元智能理論與實務的介紹，同時透過參觀多元智能有關的教育活動與教學和課程設計的實做，促進對多元智能在教育領域應用的了解。 | | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives | |
| A | 具備特殊教育理論與實務的探究素養To demonstrate having principle and practice investigation literacy in special education. | | | | |
| B | 具備特殊需求學生潛能發展與學習需求的教育知能與素養To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs. | | | ● | |
| C | 具備特殊需求學生之評量與教學素養To demonstrate having assessment and teaching literacy for students with special needs. | | | ● | |
| D | 具備特殊需求學生輔助科技教學設計與應用知能To demonstrate having assistive technology teaching design and application knowledge for students with special needs. | | | ● | |
| E | 具備特殊需求學生正向學習環境與適性輔導知能與素養To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs. | | | | |
| 圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | | | | |
| 授課進度表 Teaching Schedule & Content | | | | | |
| 週次Week | 內容 Subject/Topics | | | | 備註Remarks |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |

| | | |
|----|--------------------|--|
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | 期中考試週 Midterm Exam | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | 期末考試週 Final Exam | |

教學策略 Teaching Strategies

- 課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL) 團體合作學習 (TBL) 解決導向學習 (SBL)
 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
|-------------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | | | | | | | | | |
| 期中考成績 Midterm Exam | | | | | | | | | |
| 期末考成績 Final Exam | | | | | | | | | |
| 作業成績 Homework and/or Assignments | | | | | | | | | |
| 其他 Miscellaneous (_____) | | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)