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②图玄東華大學

教学計劃表 Syllabus								
課程名稱(中文) Course Name in Chinese	總體經濟分析(二)				學年/學期 Academic Year/Semester		112/2	
課程名稱(英文) Course Name in English	Macroeconomic Analysis (II)							
科目代碼 Course Code	ECM6200	系級 Department & Year	rtment 碩士		開課單位 Course-Offering Department		經濟學系	
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)			3.0/3.0			
授課教師 Instructor	/林忠樑							
先修課程 Prerequisite								
課程描述 Course Description								
I will making available lecture notes over the course of the semester. I hope that having these notes will allow students to spend less time writing and more time thinking								

and asking questions during lectures.

The course outline below lists the relevant chapters mainly from the Romer and Barro and Sala-i-Martin books and some chapters from the Obstfeld and Rogoff and Deaton books.

Course Objectives 課程目標

This class will explore the determinants of economic growth in the long run, as opposed to fluctuations in economic growth due to business cycles. It will dig deeper into questions you may have studied in Macroeconomic Analysis (I).

1101.0	condition in moderate inner; six (1).	
	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	數理分析能力:通曉經濟學的進階理論技巧,應用數學與賽局解決經濟議題的能力。 Mathematical analysis skills: Mastering in intermediate application of mathematical theories and game theory in analyzing economic issues.	•
В	實證經濟分析能力:通曉經濟學的進階實證技巧,善用資訊科技進行資訊蒐集、資料統計與計量分析。Empirical analysis skills: Mastering in intermediate application of statistics and econometrics in data collection and examination.	
С	微觀經濟之闡釋能力:通曉進階個體經濟學相關的理論與應用。Microeconomic perspective: Thorough understanding of intermediate microeconomic theories and relevant application.	
D	宏觀經濟之闡釋能力:通曉進階總體經濟學相關的理論與應用。Macroeconomic perspective: Thorough understanding of intermediate macroeconomic theories and relevant application.	•
E	自我調整適應社會之能力:具備適應現代社會的學養以及就業能力。Employment opportunities: capabilities of working on important policy and decision challenges in business and government	
F	溝通表達能力:思路清晰,有能力與人溝通並撰寫進階專業研究報告。Communication skills: Having a clear mind and capability in writing an intermediate professional academic report.	
圖示:	說明Illustration : ■ 高度相關 Highly correlated ○中度相關 Moderately co	orrelated

圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week 內容 Subject/Topics 備註Remarks

1					
2					
3					
4					
5					
6					
7					
8					
9	期中考試週 Midterm Exam				
10					
11					
12					
13					
14					
15					
16					
17					
18	期末考試週 Final Exam				
	教 學 策 略 Teaching Strategies				
課堂講	授 Lecture	Field Trip			
其他Mis	scellaneous:				
	教學創新自評Teaching Self-Evaluation				
創新教學(Innovative Teaching)				
問題導	向學習(PBL) 團體合作學習(TBL) 解決導向學	基習(SBL)			
翻轉教室 Flipped Classroom 磨課師 Moocs					
社會責任(Social Responsibility)				
在地實	踐Community Practice	on			
跨域合作(Transdisciplinary Projects)				
一 跨界教	學Transdisciplinary Teaching	5			
業師合:	授 Courses Co-taught with Industry Practitioners				
其它 othe	r:				

	學期成績計算	草及多元	.評量方:	弋 Gradi	ng & As	sessmen	ts		
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous ()									
	Grading & A		量方式 ents Sup			ruction	s		
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Textbook & Ot	教科書與參考 her References							ks, etc.)	
	教材網址(含線 .ds & Teacher' Persor	s Websi	ite(Incl	uding c		eaching			
	其他補	充說明	(Supple	mental:	instruct	tions)			