



# 教學計劃表

# Syllabus

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                   |                             |                        |                                    |                                                         |
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| 課程名稱(中文)<br>Course Name in Chinese                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 社會科學研究法                                                                                                                                                                                           |                             |                        | 學年/學期<br>Academic Year/Semester    | 112-2                                                   |
| 課程名稱(英文)<br>Course Name in English                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Research Methods of Social Science Studies                                                                                                                                                        |                             |                        |                                    |                                                         |
| 科目代碼<br>Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | APRS@0010                                                                                                                                                                                         | 系級<br>Department & Year     | 博一                     | 開課單位<br>Course-Offering Department | 亞太區域研究博士班<br>APRS Doctoral Program                      |
| 修別<br>Type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 必<br>compulsory                                                                                                                                                                                   | 學分數/時間<br>Credit(s)/Hour(s) | 3/3 (Wed. 15:00-18:00) |                                    |                                                         |
| 授課教師<br>Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 王鴻濬<br>Dr. Wang, Hurng-jyuhn                                                                                                                                                                      |                             |                        |                                    |                                                         |
| 先修課程<br>Prerequisite                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 無<br>none                                                                                                                                                                                         |                             |                        |                                    |                                                         |
| 課程描述 Course Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                   |                             |                        |                                    |                                                         |
| <p>The course is an introduction to social research methods and will emphasize topics: literature review, data collection <i>via</i> in-depth interview and focus group interview, data analysis, research ethical issues. As social science research is a craft, it takes practice to do it well. Students have opportunities to learn by doing in all aspects for this course, including interview design and practice. A designed field trip will be arranged for understanding the society of Taiwan.</p> |                                                                                                                                                                                                   |                             |                        |                                    |                                                         |
| 課程目標 Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                   |                             |                        |                                    |                                                         |
| <p>To enhance student’s abilities to systematically collect and analyze first-hand qualitative data from the field<br/>To understand research ethical issues<br/>To formulate possible research methods for Ph. D. dissertation study<br/>To observe and be aware of the Taiwanese society</p>                                                                                                                                                                                                                |                                                                                                                                                                                                   |                             |                        |                                    |                                                         |
| 授課進度表 Teaching Schedule & Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                   |                             |                        |                                    |                                                         |
| 週次 Week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 內容 Subject/Topics                                                                                                                                                                                 |                             |                        |                                    | 備註 Remarks                                              |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Introduction<br>What is the objective of “Research Method” for social sciences research<br>First-hand data collection and analysis for social sciences research<br>Research ethical               |                             |                        |                                    | 2/21<br>Reading Materials                               |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 228 National Holiday                                                                                                                                                                              |                             |                        |                                    | 2/28, No class                                          |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Focus Group Interview Discussion, Moderator, Assistant, Participants, and the Topic<br>Lecture: Literature Review, Scientific Process, Organizing Literature, Cite Bibliography Sources, Citation |                             |                        |                                    | 3/6, PPT: <b>Lecture 1</b> and<br>PPT: <b>Lecture 2</b> |

|    |                                                                                                                                                                                                      |                             |
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| 4  | Self-Study: Introduction to your study, research questions and research purposes. Based on a theoretical framework or try to build a research framework to test your hypothesis. <b>Assignment 1</b> | 3/13                        |
| 5  | Presentation and Questioning for Assignment 1, each for 20 min                                                                                                                                       | 3/20                        |
| 6  | Lecture: Writing Note of Reviewed Paper                                                                                                                                                              | 3/27, PPT: <b>Lecture 3</b> |
| 7  | 4/3 Spring Break                                                                                                                                                                                     | 4/3, No class               |
| 8  | Self-Study: Identify Keywords, Search for Main References (10 articles), Read and Make Passage for each of them. <b>Assignment 2</b>                                                                 | 4/10,                       |
| 9  | Presentation and Questioning for Assignment 2, each for 20 min                                                                                                                                       | 4/17                        |
| 10 | Lecture: In-depth Interview and Focus Group Interview                                                                                                                                                | 4/24, PPT: <b>Lecture 4</b> |
| 11 | Self-Study: Informed Consent, Outline of Semi-Structured Interview, List Stakeholders or Interesting Groups. <b>Assignment 3 and 4</b>                                                               | 5/1                         |
| 12 | Presentation and Questioning for Assignment 3 and 4, each for 20 min                                                                                                                                 | 5/8                         |
| 13 | Lecture: Epistemological Issues                                                                                                                                                                      | 5/15, PPT: <b>Lecture 5</b> |
| 14 | Lecture: Research Ethical Issues                                                                                                                                                                     | 5/22, PPT: <b>Lecture 6</b> |
| 15 | Lecture: Planning and Conducting a Semi-Structured Interview                                                                                                                                         | 5/29, PPT: <b>Lecture 7</b> |
| 16 | Lecture: Transcribing and Analyzing the Data                                                                                                                                                         | 6/5, PPT: <b>Lecture 8</b>  |
| 17 | In Class Practice: Focus Group Interview<br>Assignment 5                                                                                                                                             | 6/12                        |
| 18 | Course Review                                                                                                                                                                                        | 6/19, No class              |

### 教學策略 Teaching Strategies

☒ 課堂講授 Lecture
 ☒ 分組討論 Group Discussion
 ☒ 參觀實習 Field Trip

☐ 其他 Miscellaneous:

### 學期成績計算及多元評量方式 Grading & Assessments

| 配分項目<br>Items                                           | 配分比例<br>Percentage | 多元評量方式 Assessments |          |          |          |          |          |          |    |
|---------------------------------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
|                                                         |                    | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他 |
| Attendance and Discussion                               | 20%                |                    |          | ■        |          |          |          |          |    |
| Research Proposal Presentation<br>(Assignment 1)        | 20%                |                    |          | ■        |          |          |          |          |    |
| Focus Group Interview Practice                          | 30%                |                    |          | ■        |          | ■        |          |          |    |
| Assignment and Presentation<br>(Assignment 2, 3, and 4) | 30%                |                    |          | ■        | ■        |          |          |          |    |

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|-------------------------|--|--|--|--|--|--|--|--|--|
| 其他 Miscellaneous (____) |  |  |  |  |  |  |  |  |  |
|-------------------------|--|--|--|--|--|--|--|--|--|

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| <p style="text-align: center;"><b>評量方式補充說明</b><br/>Grading &amp; Assessments Supplemental instructions</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |  |  |  |  |  |  |
| <p style="text-align: center;"><b>教科書與參考書目（書名、作者、書局、代理商、說明）</b><br/>Textbook &amp; Other References (Title, Author, Publisher, Agents, Remarks, etc.)</p> <ul style="list-style-type: none"> <li>○ Irving Seidman, 2013, <i>Interviewing as Qualitative Research</i>. NY and London: Columbia University Press</li> <li>○ Rosalind Edwards and Janet Holland, 2013, <i>What is Qualitative Interviewing?</i> NY and London: Bloomsbury</li> <li>○ Anne Galletta, 2013, <i>Mastering the Semi-Structured Interview and Beyond</i>. NY and London: New York University Press</li> <li>○ Steinar Kvale, 2007. <i>Doing Interviews</i>. London: Sage Publications Ltd.</li> </ul> |  |  |  |  |  |  |  |  |  |
| <p style="text-align: center;"><b>課程教材網址（教師個人網址請列在本校內之網址）</b><br/>Teaching Aids &amp; Teacher's Website (Personal website can be listed here.)</p> <p style="text-align: center;">E-Learning</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |  |  |  |  |
| <p style="text-align: center;"><b>課程預期效益</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |  |  |  |  |
| <p style="text-align: center;"><b>其他補充說明 (Supplemental instructions)</b><br/>【請對於課程之「跨領域」與「創新」內涵，及課程之「整合性」加強說明】</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |  |  |  |  |  |