Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

② 图 z 東華大學 教學計劃表 Syllabus

| ### ### ### ### ### ### ### ### ### ## | 教字計劃衣 Syllabus | | | | | | | | | |
|--|-----------------------------------|---|----------------------|--------------------|----------|----------------|---------|---|--|--|
| Course Name in English Course Code EL_23800 条款 Department & YEL Course Offering Department & YEL Syliabus A | | | 光 日 市 三五 | | | | | 112/2 | | |
| Page 2800 Pa | | | Journalistic English | | | | | | | |
| Yes Tropy Page Program Credit(s)/Hour(s) 3.0/3.0 投資教師 | | | EL23800 | 英美語文學系 | | | | | | |
| Remarks Instructor ・ | | | | | | | | | | |
| Prerequisite | | | /鄭育霖 | | | | | | | |
| This course aims to develop learners' knowledge of current international affairs reported on BBC News and to improve their English listening and speaking skills. Students will receive a copy of the syllabus on the first day of class. | | | | | | | | | | |
| News and to improve their English listening and speaking skills, Students will receive a copy of the syllabus on the first day of class. 深程目標 Course Objectives 深程目標 Course Objectives | | | 課 | 程描述 Course [| escript | tion | | | | |
| 課程目標 Course Objectives #程目標與系專業能 力相關性 Correlation between Course Objectives A 具備英文懿認讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing. B 具備對殊美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories. 具備問鍵鑑賞與分析診界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion. D 具備資料繁美文本分析、書面及口頭報告的能力。Basic ability to appreciate different arts. E 具備資料繁集文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports. 圖示說明Illustration: 高度相關 Highly correlated ○中度相關 Moderately correlated 校課進度表 Teaching Schedule & Content 週次Week 内容 Subject/Topics 備註Remarks 1 Syllabus and Course Introduction 2 Part I 3 No Class: 228 Memorial Day 4 Part I | | | _ | _ | | | reporte | ed on BBC | | |
| #程目標與系專業能力 | Students wi | ill receive a co | py of the sylla | abus on the firs | t day o | f class. | | | | |
| A 具備英文聴說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing. B 具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories. C 具備閱讀鑑賞與分析跨界(語言、程族、性別、性內、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion. D 具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts. E 具備實驗之數,文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports. B 示說明Illustration: ● 高度相關 Highly correlated ○中度相關 Moderately correlated 検課 進度表 Teaching Schedule & Content 週次Week 内容 Subject/Topics 備註Remarks 1 Syllabus and Course Introduction 2 Part I 3 No Class: 228 Memorial Day 4 Part I | | | 課 | 程目標 Course | Objecti | ives | | | | |
| R 事業能力 Basic Learning Outcomes Basic Learning Outcomes Course Objectives and Dept.'s Education Objectives and Dept.'s Education Objectives A 具備英文聴説讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing. B 具備對英美文化與文學更的基礎瞭解。Basic understanding of English and American cultures and their literary histories. C 具備對磷藥分析跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion. D 具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts. E 具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports. B 示説明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated 校課 進度表 Teaching Schedule & Content 超大Week 内容 Subject/Topics 備註Remarks 1 Syllabus and Course Introduction 2 Part I 3 No Class: 228 Memorial Day 4 Part I | 課程目標與名專業能 | | | | | | | | | |
| ## Writing. B | | | | | | | | Correlation between Course Objectives and Dept.'s Education | | |
| □ cultures and their literary histories. □ 具備閱讀鑑賞與分析跨界 (語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion. □ 具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts. □ 具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports. □ 示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated □ 投 课 進 度 表 Teaching Schedule & Content □ 次Week | A writin | ng. | | | | | | • | | |
| C to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion. D 具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts. E 具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports. 圖示說明Illustration:● 高度相關 Highly correlated ○中度相關 Moderately correlated 按課進度表 Teaching Schedule & Content 週次Week 内容 Subject/Topics 備註Remarks 1 Syllabus and Course Introduction 2 Part I 3 No Class: 228 Memorial Day 4 Part I | | | | c understanding of | English | n and American | | • | | |
| E 具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports. 圖示說明Illustration: ● 高度相關 Highly correlated ○中度相關 Moderately correlated 授課 進度表 Teaching Schedule & Content 週次Week 内容 Subject/Topics 備註Remarks 1 Syllabus and Course Introduction 2 Part I 3 No Class: 228 Memorial Day 4 Part I | C to app | 具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, | | | | | | | | |
| □ required for textual analysis in preparation for either oral or written reports. □ 示説明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated 投課進度表 Teaching Schedule & Content □ 投票 進度表 Teaching Schedule & Content □ 大學 Subject/Topics | D 具備多 | 元藝術媒體形式鑑 | 賞力。Basic abili | ity to appreciate | differen | nt arts. | | • | | |
| 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated 投課進度表 Teaching Schedule & Content 週次Week 内容 Subject/Topics 備註Remarks 1 Syllabus and Course Introduction 2 Part I 3 No Class: 228 Memorial Day 4 Part I | | | | | | | | | | |
| 週次Week 内容 Subject/Topics 備註Remarks 1 Syllabus and Course Introduction 2 Part I 3 No Class: 228 Memorial Day 4 Part I | | | | | | | corre | lated | | |
| 1 Syllabus and Course Introduction 2 Part I 3 No Class: 228 Memorial Day 4 Part I | 授課進度表 Teaching Schedule & Content | | | | | | | | | |
| 2 Part I 3 No Class: 228 Memorial Day 4 Part I | 週次Week | 周次Week 内容 Subject/Topics | | | | | , | 備註Remarks | | |
| 3 No Class: 228 Memorial Day 4 Part I | 1 | Syllabus and Course Introduction | | | | | | | | |
| 4 Part I | 2 | 2 Part I | | | | | | | | |
| | 3 | No Class: 228 Memorial Day | | | | | | | | |
| 5 Part I | 4 | 4 Part I | | | | | | | | |
| | 5 | Part I | | | | | | | | |

| 6 | Part I | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| 7 | Part I | | | | | | | |
| 8 | Part I | | | | | | | |
| 9 | Part II | | | | | | | |
| 10 | Part II | | | | | | | |
| 11 | Part II | | | | | | | |
| 12 | Part II | | | | | | | |
| 13 | Part III | | | | | | | |
| 14 | Part III | | | | | | | |
| 15 | Part III | | | | | | | |
| 16 | Part III | | | | | | | |
| 17 | Part III | | | | | | | |
| 18 | N/A | | | | | | | |
| | 教學策略 Teaching Strategies | | | | | | | |
| ✓ 課堂講 | ✓ 課堂講授 Lecture ✓ 分組討論Group Discussion 參觀實習 Field Trip | | | | | | | |
| ✓ 其他Mis | ✓ 其他Miscellaneous: <u>small group conferences</u> | | | | | | | |
| | 教學創新自評Teaching Self-Evaluation | | | | | | | |
| 創新教學(| Innovative Teaching) | | | | | | | |
| 問題導 | 問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL) | | | | | | | |
| 翻轉教室 Flipped Classroom 磨課師 Moocs | | | | | | | | |
| 社會責任(Social Responsibility) | | | | | | | | |
| 在地實踐Community Practice 產學合作 Industy-Academia Cooperation | | | | | | | | |
| 一 跨域合作(Transdisciplinary Projects) | | | | | | | | |
| ■ 跨界教學Transdisciplinary Teaching ■ 跨院系教學Inter-collegiate Teaching | | | | | | | | |
| 業師合授 Courses Co-taught with Industry Practitioners | | | | | | | | |
| 其它 othe | 其它 other: | | | | | | | |

| 學期成績計算及多元評量方式 Grading & Assessments | | | | | | | | | |
|-------------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| 配分項目 | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
| Items | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | | | | | | | | | |
| 期中考成績 Midterm Exam | | | | | | | | | |
| 期末考成績 Final Exam | | | | | | | | | |
| 作業成績 Homework and/or Assignments | | | | | | | | | |
| 其他 Miscellaneous (說明如下) | 100% | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

-. Score Breakdown

1. Headline Transcription

40%

2. Show and Tell: Lights, Camera, Action

10%

3. Look up, Read up, Sum up

30%

4. I Report: Research and Write up

10%

5. I Report: One-minute News

二.

Language of Instruction: 50% English, 50% Chinese

三.

Students will need laptops + headphones + USB drives for completing in-class coursework 修習本課程,學生需要 每週 自備 筆電 + 耳機 + 隨身碟 到課。

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)